

BOARD OF TRUSTEES
BOARD MEETING MINUTES – January 24th, 2023

On January 24th, 2023 the Roosevelt Children’s Academy Charter School Board of Trustees held a teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

MOTION TO OPEN MEETING: Chair Rev Reginald Tuggle officially called the meeting to order at 6:00 P.M. A motion was made by DWashington, to open the Board Meeting. The motion seconded by Dr King-Cheek.

INTRODUCTORY COMMENTS: Chair opened the meeting with a welcome to everyone, on behalf of the entire board. The Chair noted commented on the 1/18/23 meeting with Deputy Supervisor (DS) Dorothy Goosby and Town of Hempstead Board attorney Steve Lester and a caller on the phone who asked some questions such as whether RCA was private school. The Chair clarified (RCA) is public charter school, shared NYS test performance data for RCA vs Roosevelt School District (SD) and Hempstead SD over the last 20 years and other questions and inaccuracies were clarified. Chair thanked Mr. Leconte for participating in the meeting and stated how invaluable he was to the school. The meeting was overall a positive one with Deputy Supervisor Goosby calling for a community meeting on 2/15/23 at 7 p.m. at 104 Nassau Road, Roosevelt NY. Chairman encouraged everyone to attend and stated RCA is hoping to get an enthusiastically strong showing of support for RCA capital project by the attendance of teaching staff and parents. The project will provide improved facilities for our students and teaching staff, who deserve better and should have improved facilities to learn and teach in. The facility will include additional classrooms, auditorium, offices, off street parking, an area for school bus discharges and pick up (with minimum disruption to community). Chair further stated that from the last community meeting, two months ago, RCA organize a petition campaign which garnered over 400 signatures from parents who signed the petition for the capital initiative to build the new building at 111-115 Pleasant Av. In addition, it was noted 51% of students are from Roosevelt School District (SD). RCA has outperformed Roosevelt and Hempstead SD on the New York State (NYS) Test 16 times in the last 20 years. The Chair thanked our teaching staff and parents for their diligence.

ESTABLISHMENT OF A QUORUM: Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek) ADDITIONAL ATTENDEES-Steven Martir, (Counsel to the Board); Tyra Washington, Consultant to Board, Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Laron Walker, CSBM; Ella Portero, Secretary to the Board.

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Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, January 24th, 2023

Adopted: January 24th, 2023

A motion was made by Trustee Chien that the Minutes from the December 20th, 2022 Board Meeting be approved as written. The motion was seconded by Arroyo and unanimously approved.

Ratifying & Confirming Resolution

Adopted: January 24th, 2022

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the January 24th 2023 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the December 20th 2022 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek)

Noes: 0 Absent: 0 Abstentions: 0

SCHOOL OPERATION Budget Update: – Chief Operation's/Financial Officer (COO&CFO) presented the Updated Enrollment presentation for 2022-23. Enrollment update presented reflected a student count of 715 as of January 24th. Ahead of last year's pace. Of that total 542 students re-registered. Incoming students registered 173. Of that total 85 were incoming Kindergarten. The budget is based on student count of 700.

The Approved Budget for fiscal 2022-23 presented as of January 31st reflected total budgeted full year (FY) revenue is \$14.2 million. YTD recognized \$7.4 million. Total budgeted (FY) direct expenses \$10.1 million. Spending YTD \$5.3 million. Total budgeted (FY) indirect expense is \$4.1 million. Spending YTD \$2.3 million. On target for spending 100% of budget.

The Approved Budget for fiscal 2022-23 presented as of January 31st. 2023. Enrollment budget presented 700. Budgeted full year (FY) revenue is \$14.2 million. Budgeted direct expenses \$10.1 million. Budgeted indirect expense \$4.1 million.

Other Financial Reports: **UNAUDITED FINANCIAL STATEMENT as of January 24, 2023**

1. Statement of Financial Position Summary Report as of January 24, 2023
2. Statement of Cash Flows For The Period Ending January 24, 2023
3. Financial Performance Analysis For The Period Ending January 24, 2023
4. Statement of Activities Summary Report For The Period Ending January 24, 2023

SCHOOL OPERATION: Facilities/Construction:

1. **Met with Deputy Supervisor Dorothy Goosby and her attorney Steve Lester at TOH on January 18th, 2023 regarding 111-115 Pleasant Ave construction**
2. **Meeting scheduled with the Roosevelt Chamber of Commerce on 2/15/23 regarding 111-115 Pleasant Ave construction**

OTHER: *Schoolwide Safety-High Priority*

- Installed 275 cameras schoolwide
- Installed Eye Cloud intercom system Face and Voice recognition systems (201 Debevoise Av, 200 W Centennial, 105 & 106 Pleasant Ave). The Face and Voice recognition systems, simply put, allows tenants/workers to fully control when to open the front doors by seeing and speaking to them through a cellphone or any smart device. You will know who is ringing the bell from their office or anywhere in the world, by looking on their cellphone, seeing and speaking to them before deciding entrance just like facetime or skype, guaranteeing their safety and the safety of everyone in the building/or office.

Features:

- Eye Cloud Intercom: Face and Voice Recognition,
- Allow tenants entrance without needing key fobs or cards.
- Built in-Card Access: main component and front doors included:
- full card access for front main doors included additional doors are an additional charge but main component and main doors are part of package and installation

SCHOOL ACADEMIC REPORT

Principals presented Academic report outlining Academics, Climate & Culture, Meetings with staff, Home /School connections, Communications with CSE, Meetings with operations and CSI.

School Climate & Culture

- **COVID Cases**
 - **For the month of January (increase from previous month)**
 - **3 confirmed cases (students)**
 - **2 confirmed cases (staff)**
 - **From the start of the school year**
 - **6 confirmed cases (students)**
 - **14 confirmed cases (staff)**
 - **0 classes placed on quarantine**

- **Average Student Attendance**

	SEPT	OCT	NOV	DEC	JAN
	91%	89%	88%	84%	90%

- **Discipline**

	OCT.	NOV.	DEC.	JAN.
In School Suspens	1	1	0	1
Out of School Sus	2	0	2	1
TOTAL	2 (same stu	1	2	1 (same st

- **Events Overview**

- **2nd Staff Outing (Friday January 27th)**
- **Purpose: bringing staff together for a better and stronger work environment**

Academics

- **i-Ready Assessment Scores (Round 2)**
 - **Enclosed in report and prepared by the Instructional Coaches**
- **Fountas & Pinnell (Round 2)**
 - **Testing will be completed on Friday January 27th**

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Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, January 24th, 2023

- **Professional Development**
 - **Thursday January 26th (noon dismissal)**
 - **Focus: i-Ready Training**
- **Informal Observations**

Vacancies

- **2 Teacher Assistants**
- **1 Guidance Counselor**

Middle School Report:

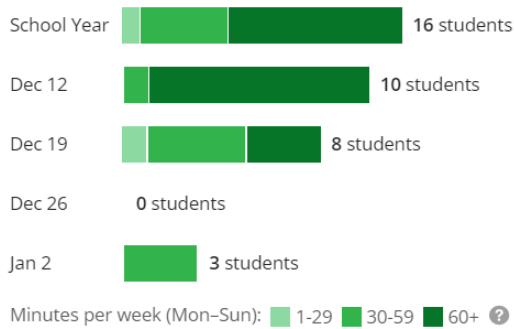
ACADEMICS:

- ❖ **On January 10, 11, and 12 we administered our second round of Benchmark assessments. Overall we have made a 7% growth on the iReady reading and 12% growth in math.**
- ❖ **Typical Growth is the average annual growth for a student at their grade and baseline placement level. Stretch Growth is an ambitious but attainable level of annual growth which puts below-grade level students on a path towards proficiency and on-grade level students on a path to achieve/maintain advanced proficiency levels.**
 - **In math fifth grade 28% met their typical growth, 2% met their stretch growth, and 49% improved their placement since September.**
 - **In math sixth grade 37% met their typical growth, 14% met their stretch growth, and 46% improved their placement since September.**
 - **In math seventh grade 41% met their typical growth, 16% met their stretch growth, and 50% improved their placement since September.**
 - **In math eighth grade 40% met their typical growth, 21% met their stretch growth, and 44% improved their placement since September.**
 - **In reading fifth grade 36% met their typical growth, 16% met their stretch growth, and 41% improved their placement since September.**
 - **In reading sixth grade 62% met their typical growth, 25% met their stretch growth, and 67% improved their placement since September.**
 - **In reading seventh grade 45% met their typical growth, 12% met their stretch growth, and 36% improved their placement since September.**
 - **In reading eighth grade 41% met their typical growth, 16% met their stretch growth, and 42% improved their placement since September.**
- ❖ **On the pages that follow you will find a graphical picture of each grade level placement distribution according to iReady. We are in the process of doing the same for math. The placement distribution growth is as follows:**

- **There was a 14% increase in 5th grade math of students performing at or above grade level.**
 - **There was a 17% increase in 6th grade math of students performing at or above grade level.**
 - **There was a 7% increase in 7th grade math of students performing at or above grade level.**
 - **There was a 11% increase in 8th grade math of students performing at or above grade level.**
 - **There was a 6% increase in 5th grade reading of students performing at or above grade level.**
 - **There was a 13% increase in 6th grade reading of students performing at or above grade level.**
 - **There was a 10% increase in 7th grade reading of students performing at or above grade level.**
 - **There was a 1% increase in 8th grade reading of students performing at or above grade level.**
- ❖ **Informal observations will begin the week of January 16.**
- ❖ **Our Entering ENL students are showing progress since we started using LEXIA in December. The graphs below show their original and current placement. The first graph shows the progress of our elementary students: 11 students entering and 5 students emerging. The second graph shows the progress of our middle school students: 1 student beginning, 2 students emerging, and 2 students transitioning.**

Usage

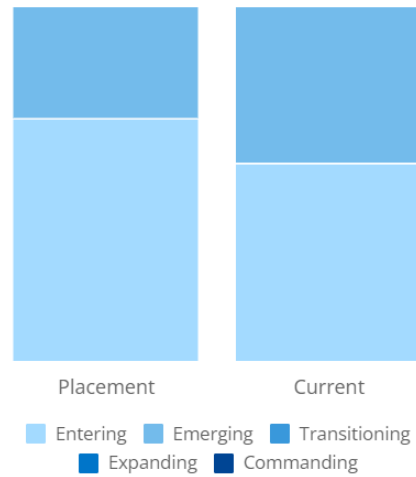
Students with usage by weekly number of minutes.



[VIEW REPORT >](#)

Progress

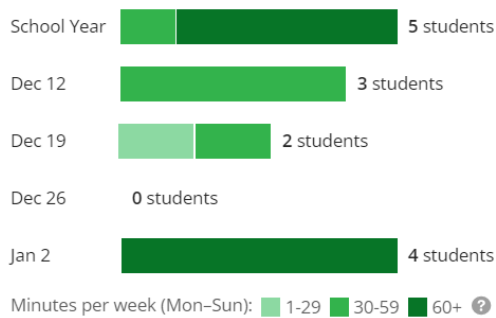
Students working in material by aligned NY ESL Proficiency.



16 Students

Usage

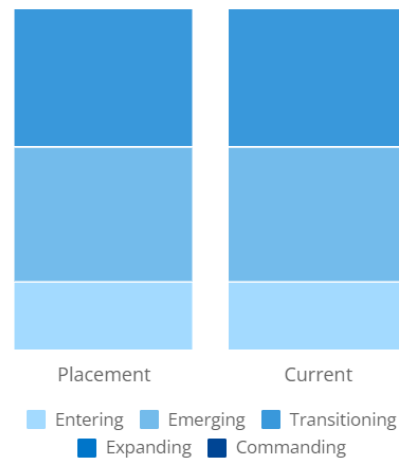
Students with usage by weekly number of minutes.



[VIEW REPORT >](#)

Progress

Students working in material by aligned NY ESL Proficiency.



5 Students

- ❖ **Planning for our first issue of the RCA Eagles continues to take shape. It is our hope that we will be able to publish our first issue shortly after Quarter 2 has ended.**

- ❖ In ELA, all grades are embarking on their next module and new reading selection.
 - 5th Grade has begun their next module with the essential question “How have athletes broken barriers during the historical era in which they live?” The first unit of this module highlights Jackie Robinson’s contribution to social change. They will read, “Promises to Keep: How Jackie Robinson changed America,” written by the daughter of Jackie Robinson. Focus skills: Determining Main idea and details; summarizing; and explaining the relationship between key ideas in an informational text.
 - 6th Grade began their newest module with the anchor text: “The Boy Who Harnessed the Wind,” This text introduces students to the module topic of critical problems and design solutions by presenting the story of William Kamkwamba, a Malawian boy whose community endures a devastating drought and famine. To address this critical problem, William builds a windmill that produces electricity and helps make his family and community less vulnerable to the consequences of future droughts. Focus skills: Determine and analyze central ideas and characters, figurative language, and summarization.
 - 7th Grade explores the Harlem Renaissance in their new module. In Unit 1, students explore collaboration in the Harlem Renaissance, noting how the Harlem Renaissance was an explosion and confluence of art, music, and literature. Students analyze how the musical and textual techniques in a play affect meaning and develop themes such as love persevering through tough times. Similarly, students explore the thematic connections of triumph over hardships in the poem

- "Lift Every Voice and Sing" by James Weldon Johnson and the song and sculpture inspired by the text.
 - 8th Grade students learn about a terrible time period in history, remember the voices of victims, survivors, and upstanders, and at the same time, they develop their ability to determine and track themes, understand the development of characters, identify and track the development of central ideas, and write narratives to honor the memories of those who served as upstanders as they explore the Holocaust during this module.
-
- ❖ In January, the ELA coach will collaborate with the ELA team members to create new small groups based on the new IReady Data. The groups will be utilized during differentiated instruction and test prep.
 - ❖ In Math, 5th Grade is currently working on multiplying decimals by power of 10. 6th Grade is currently working on Chapter 5: Lesson 4: Terminating and Repeating decimals. 7th Grade is currently working on Chapter 5: Lesson 2: Algebraic Expressions. 8th Grade is currently working on solving a system of two linear equations algebraically. Algebra 1 is currently working on solving linear equations by graphing.
 - ❖ The 3 new Math Support Teachers will team teach with the lead teacher. They will be assigned 5 to 6 level 2 students per class, which equates to 15 to 18 students per grade. They will consistently work with the same students throughout the year with the goal of elevating them from level 2 to level 3.
 - ❖ Test Prep Summary: Starting in February Ms. Roberts will work with 5th and 6th and Ms. Carroll will work with 7th and 8th grade level 2 students at lunch time. The Math Department will be starting Test Prep the First week in March. On Monday and Wednesday the last 45 minutes will be dedicated to test prep.

Test Prep 2023

❖ Both ELA and Math will be hosting test prep sessions. ELA test prep will take place on Tuesdays and Thursdays starting February 2nd. Math test prep will take place on Mondays and Wednesdays starting March 1st.

- Students will be broken up into three groups in each grade level: level 1s, level 2s, and level 3s/4s.
- Sessions will take place during the last 45 minutes of every math and ELA block.
- Coaches, teachers, TAs, Dean of Students, RTI, & principal will be assigned groups to work with. Coaches, Dean of Students, & principals will work with students in the level 2 groups. Teachers, RTI, & TAs will work with either level 1s or level 3s/4s.
- During the month of February Mrs. Carroll and Ms. Roberts will be tutoring the level 2s in 7th and 8th grade during their lunch period. We will be having a working lunch.
- Starting January 20th, students will be working in thinking groups to solve a word problem. This will replace the Do Now sessions on Fridays. On the next school day, Mrs. Carroll and Ms. Roberts will visit the classes to review the problems that students solved on Friday. Students will earn academic points for solving problems accurately and justifying their answers.

RTI

Intervention groups are currently in the second cycle which will conclude on February 11th. During the first week of February students will be reassessed to determine progress made in Reading and Math since the end of the first cycle. We anticipate that more students will exit the intervention program during this cycle. Each cycle is 8 weeks so students will have received 16 weeks of intervention at the conclusion of this cycle. 32 students were referred to the CST (child study team) 27 from the Elementary school and 5 from the Middle school. CST meetings are now complete. We had a schoolwide total of 45 referrals. Of those 45 referrals 17 parents have already

consented to special education evaluations. Ms. Johnson along with classroom Teachers have reached out to the remaining parents in an effort to gain consent for evaluations. 5 parents have declined the referral and will not proceed with evaluations. Many parents have been receptive to having their child evaluated and a few have decided not to move forward; students will continue to receive RTI despite their parent's decision not to move forward with evaluations.

Special Education:

All students with IEPs are being serviced by outside providers in the following areas: resource room, speech, occupational therapy, physical therapy, and counseling.

3 students received IEPs this month, 2 in Elementary school and 1 in Middle School. The two elementary school students have been discharged and are now in enrolled in their home district. The recommendation according to their current needs was for an ICT classroom.

There are 29 students with IEPs in K-4 and 2 students with 504 plans. There are 19 students with IEPs in 5-8 and 5 students with 504 plans. 2 districts (Freeport and Hempstead) have started annual reviews for their IEP students which are set to begin this week and conclude in March. A staff special education PD will be conducted on February 4th by Ms. Johnson. Teachers collaborate with their student's special education providers to meet the needs of their students. Teachers are also expected to modify class work and deliver testing accommodations where appropriate for students with IEPs.

ENL Report:

A new 6th grade student has been classified as a newcomer after being interviewed and tested by the ENL department. The students continue to develop their skills in listening, reading, writing, and speaking. Two of our 8th grade ENL students are participating in the NYSABE (New York State Association for Bilingual Education) art and writing contests. One of the students will be entering the art contest and the other an essay contest.

SEL & Guidance Counsellor Report:

- ❖ Random Acts of Kindness Wellness Celebration Theme for February – **Random Acts of Kindness, Week of February 13, 2023. All students in grades 5-8 will participate in Random Acts of Kindness lessons/activities in all elective classes throughout the week of January 23, 2023. Guidance is working with Art, Music, Health, and PE as part of the Wellness Committee to plan these activities**
- ❖ Other Upcoming Wellness Activities –
 - Light up the Night Fundraiser (Leukemia and Lymphoma Society School Fundraiser). School receives STEM resources and materials after the fundraiser)
 - Kids Heart Challenge
 - Wellness Walk/Special PE activity for the Spring
- ❖ GREAT Program for Grades 5 & 6: **Grade 5 is working with Officer Akingba from the NCPD. Officer Akingba is trained in implementing the GREAT Program, a violence prevention curriculum. Officer Akingba visited 5th grade on October 28th and December 9th. Or next 5th grade lesson is scheduled for Friday, January 20th. After completing a series of sessions with grade 5, Officer Akingba will go into the 6th grade classrooms. Some of the topics covered are as follows: decision making skills, effective communication, strategies for controlling anger, respect and being a "GREAT" citizen.**
- ❖ STRONG Youth Program for Grades 7 & 8: **We continue to collaborate with the STRONG Youth Organization to implement three motivational speakers to visit our 7th and 8th grade classes throughout the course of the school year. Speakers will continue to take over Mr. Ellis's Social Studies classes for the day. Our first talk on November 15th was about Peer Pressure. Students enjoyed the talk and were actively engaged. STRONG Youth is scheduled to return two more times this school year on February 15 and April 5.**
- ❖ Peer Mediation Team – **Our Peer Mediation Team and has been put to work and the program is continuing to gain momentum. Teachers receive a weekly email reminder that all student**

- ❖ **conflicts that involve 2-3 students should be referred to mediation. A goal of the program is for teachers to get into the habit of referring to mediation when necessary. So far, we have been practicing for 5 weeks and students have successfully completed 11 mediations. Each week, we wish to add more. I will continue to keep data and track the success of this program.**
- ❖ **College Day: It is my hope to incorporate a College Day for our middle school students in March or April. If some local colleges and universities are able to visit our school, the vision is to have a fair style event where the students can explore each college and get information. Possibly we can invite the parents to join us for this. Planning for this event will begin in Mid-January.**
- ❖ **School Counseling and Student Monitoring: Currently, 10 students are being seen weekly for school counseling sessions. Also, weekly student monitoring is completed with 26 students and addresses the students' feelings, review and reflection of recent behavior, behavior plan monitoring and review of academic progress. Dean and Guidance collaborate regularly on discipline issues, behavior plans, parent meetings and restorative practice. Grade level meetings with the Dean and Guidance will take place next week, week of January 16th.**
- ❖ **High School Placement: We will begin discussing high school placement with 8th grade students and families. On Wednesday, January 11th, Dean and Guidance met with Ms. Julian Harris, Deputy Chief Academic Officer from The Academy Charter High School regarding high school placement for our graduates. Ms. Harris will be hosting a virtual information session for 8th grade students and families in the near future. Date TBD – We are considering Wednesday, 1/25 or Wednesday, 2/1**
- ❖ **Upcoming – Continuation or Peer Mediation, GREAT and STRONG Program, Other Wellness activities, College Day, High School Placement, Career Day.**

Discipline Report:

- ❖ Restorative Modeling has been and will continue to be emulated in teachers' classrooms and in lesson plans.
- ❖ Classroom Values are posted in rooms along with Character Trait of the Month. Dean utilizes these traits with Restoratives Circles when necessary. January Trait: *Justice*
- ❖ Five Restorative Circles were held in my office. Two Fifth Grade-Three Seventh Grade Level Circles
- ❖ Moments of Mindfulness meditation are scheduled every morning and afternoon to create a calm and community environment. ***This practice continues and is going well.
- ❖ Guided Reading for 7th grade Homerooms during DEAR Time was suggested. Work in Progress.... Books need to be selected. Mr. Ellis wishes to assist Mrs. Cralidis in this project.
- ❖ Monthly Grade Level Meetings will resume next week. Week of January 16, 2023
- ❖ Meditation Room has been established as an extra support room for those students who need to reflect on behaviors that are Tier 1 behaviors. An addition was added to the Meditation Reflection Room Sheet. Teachers must include why they are sending students to the room and call home as well as add the behaviors to Deans List for documentation purposes.
- ❖ Working with several staff members to ensure that students who have disciplinary issues and IEP's/ 504 Plans are receiving district mandates. Ms. Johnson and Ms. Ms. McGrath are assisting in this process.
- ❖ Quarter Two Dean's List Celebrations are being planned. This quarter, a small celebration with music and misc. token of appreciation will be distributed in the gymnasium.
- ❖ *Deans List Shout Outs* for the teachers who are utilizing the system Deans List, for calling home to notify parents of issues at school is in progress. This can be done weekly or monthly.
- ❖ Coaching teachers within the classroom setting regarding discipline structures. This task has already started with the seventh-grade team. Several visits have been made with input that will be discussed with the teachers, Ms. Roberts, and team coaches. All information will be documented for resourcing purposes. *Teach Like A Champion* is the text that is utilized for PD

- ❖ **purposes. This includes teachers reading chapters and viewing text videos, having relevant professional discussion regarding observation and what is expected of the teaching/discipline process. Discipline this month is *Procedures and Routines*. Meeting with teachers for coaching purposes is set for specific dates.**
- ❖ **Teachers/TA's utilize Deans' List to record Parent Communication via phone, email, or text message. Administration strongly encourages phone communication. instead of text or email. *** This remains an issue with administration and parents.**
- ❖ **The Uniform Policy is being enforced daily with several checks throughout the morning. Calls are made when an infraction is found. Dean's List messages are sent out to remind parents of infractions found within student body. As of now, we are reviewing the shoe policy regarding wearing Uggs which several of our upper grade students are wearing. A Deans' List blast was sent out to parents as guardians as well as individual parent emails to those students who are repeat offenders of the Ugg foot attire.**
- ❖ **The Community Service Program continues. Students are working with Ms. Longo on the Jazz Night and with Dean Cralidis.**
- ❖ **Five parent meetings this month to discuss grades and disciplinary issues.**
- ❖ **Dean is working with Ms. Kilstein for March Professional Development-Dealing with Difficult Students**
- ❖ **Dean will be taking several Restorative Circle Seminars beginning the end of January until the end of March. The first one will be late January sponsored by the CLUSTER Community Services Program. The Seminar is: *Imagining a More Perfect Future for Ourselves, Our Country, and the World*. Each class is sponsored by SED and will result in a certificate of completion.**
- ❖ **Communication with administration is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.**

	S	C	N	.	N	N
ISS						
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TOTAL						

Below is an accounting of how the students are doing academically based upon the four academic levels. The results are reflective of the last assessment administered in each subject.

- ✓ Level 4: performing at 90% and above
- ✓ Level 3: performing at 70% - 89%
- ✓ Level 2: performing at 51% - 69%
- ✓ Level 1: performing at 50% and below

Subject	Level	Level	Level	Level	% 3	% 1
Mathematics	5 th : 15	5 th : 14	5 th : 30	5 th : 6	Increase Decrease 9%	
	6 th : 14	6 th : 31	6 th : 14	6 th : 4		
	7 th : 3	7 th : 37	7 th : 14	7 th : 12		
	8 th : 14	8 th : 17	8 th : 4	8 th : 15		
	Alg: 9	Alg: 10	Alg: 2	Alg: 1		
Total	55	109	64	38	62%	38%
ELA	5 th : 7	5 th : 20	5 th : 15	5 th : 24	Increase Decrease 11%	
	6 th : 34	6 th : 9	6 th : 0	6 th : 20		
	7 th : 16	7 th : 23	7 th : 12	7 th : 23		
	8 th : 8	8 th : 44	8 th : 4	8 th : 16		
Total	65	96	31	83	59%	41%
Social Studies	5 th : 26	5 th : 30	5 th : 8	5 th : 1	Increase	Decrease

	6th: 14 7th: 22 8th: 6	6th: 45 7th: 30 8th: 41	6th: 4 7th: 20 8th: 11	6th: 0 7th: 4 8th: 15	6%	
Total	68	146	43	20	77%	23%
Science	5th: 30 6th: 10 7th: 11 8th: 5	5th: 24 6th: 37 7th: 36 8th: 36	5th: 6 6th: 15 7th: 25 8th: 31	5th: 5 6th: 0 7th: 4 8th: 2	Increase	Decrease 11%
Total	56	133	77	11	68%	32%

Below is the data broken down in terms of new students, Cohort, and summer school.

4: 90% - 100% 3: 70% - 89% 2: 51% - 69% 1: 0% - 50%

<u>New Student</u>	Math				ELA			
Grade Level								
5 th								
6 th								
7 th								
8 th								

<u>Cohort Student</u>	Math				ELA			
Grade Level								
5 th								
6 th								
7 th								
8 th								

<u>Summer School</u>	Math				ELA			
Grade Level								
5 th (3)								
6 th (15)								

7th (21)								
8th (20)								

CSI Recommendation:

- Clear Objectives
- TAs supporting students academically
- Effectively using techniques to Check for Understanding (aggressive monitoring and feedback during the lesson)
- Engaging students through questions and activities to foster Higher Order Thinking (Student Center Learning)
- Student Discourse
- Establishing and maintaining a classroom environment with a consistent focus on academic achievement
- Teacher evaluations contain clear statements of targets for teacher performance

Principal Goals:

- **To maintain high expectations for both students and staff.**
 - ✓ **Holding staff accountable for delivering rigorous and engaging instruction.**
 - ✓ **Holding staff accountable for adhering to school policies and expectations.**
 - ✓ **Implementing programs that foster student academic achievement such as, the incentive points, awards day, Student Government, etc.**
 - ✓ **Holding students accountable for following school policies and procedures.**
 - ✓ **Meeting with Staff quarterly to establish and discuss their personal and professional goals**
- **To development a better home/school community.**
 - ✓ **Hosting quarterly parental events**
 - ✓ **Continuing open communication with families**
 - ✓ **Creating a welcoming environment for parents, students, and staff**

Academic Goals:

- **In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels by April 2023 in comparison to that of June 2022. We ended the 2021-2022 academic school year at 54% of our students performing at a level 3 or 4. This was based upon the End of the Chapter assessments. In terms of the IReady Diagnostic assessment, 39% of our students were performing at a level 3 or 4 at the time of the third Diagnostic assessment.**
- **In the area of ELA, it is our goal is to have at least 45% of students performing at levels 3 and 4 in writing by the mid-year Benchmark assessment.**

Vacancies:

- ❖ **We are currently in need of two TAs**

COVID:

- ❖ **Since the last Board meeting, we had no known staff positive COVID case.**

HONORS:

- ❖ **Our 8th year of our RCA High Honor Society Program has begun. We currently have 42 inductees. 4 students have already completed at least one of their required courses**
- ❖ **One of our 8th grade students have been selected to participate in our All County Music Festival (Singing). The festival took place on Sunday, February 15. We are awaiting results.**
- ❖ **Semester 1 Awards Day will take place on February 16th, 2023. 71% of our students met the below criteria during the first quarter.**
 - ✓ **High Honor Roll: Accumulative Average 95% and above**
 - ✓ **Honor Roll: Accumulative Average 90% - 94.9%**
 - ✓ **Merit Award: Accumulative Average 87% - 89.9%**
 - ✓ **Rising Stars Award: Accumulative Average 80% - 86.9%**

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Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, January 24th, 2023

SPECIAL EVENTS:

- ❖ **February 15: Jazz Night**
- ❖ **February 16: Awards Night**

FIELD TRIPS:

- **Trip to the Holocaust Museum (2/9, 2/10, 2/16, & 2/27)**

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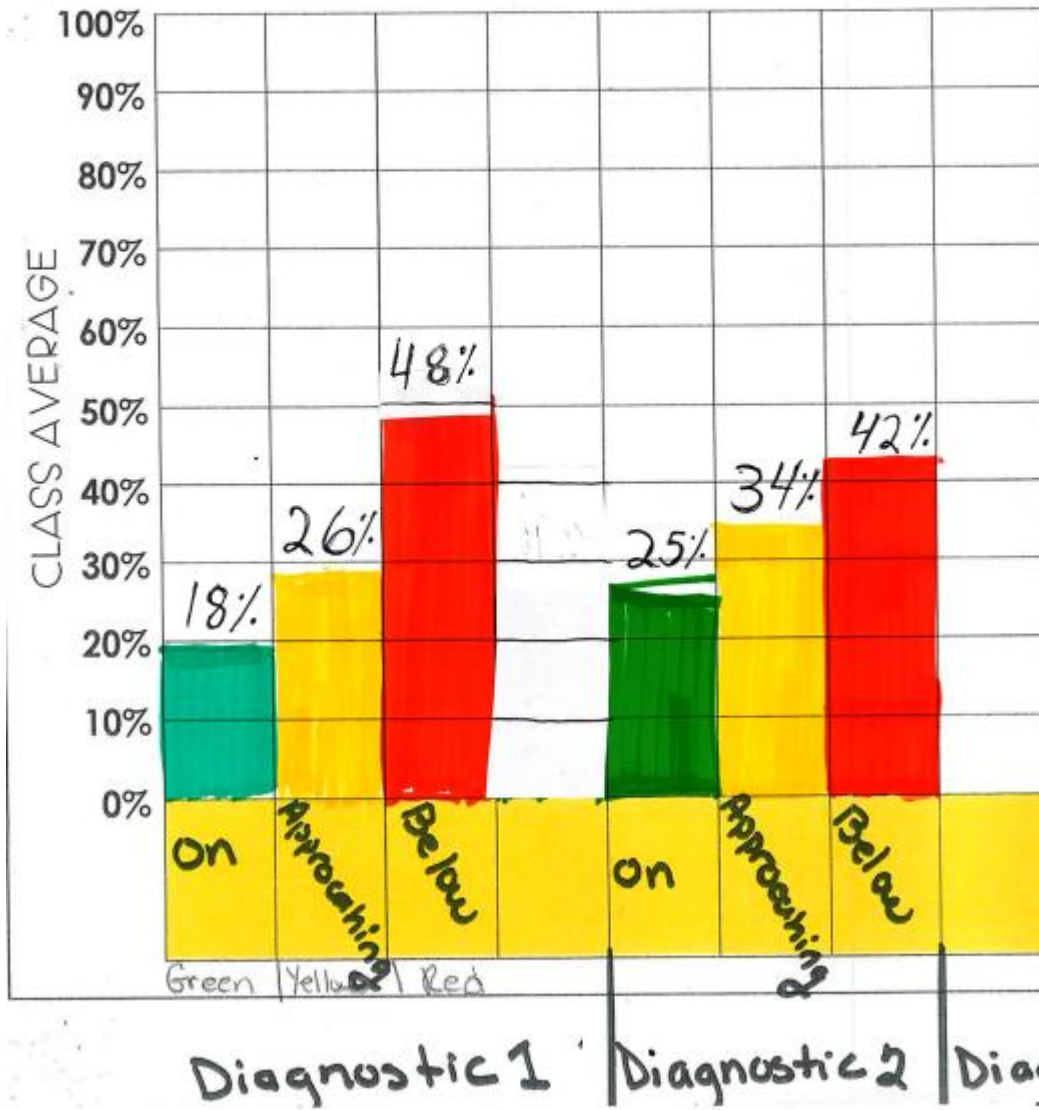
Roosevelt Children’s Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, January 24th, 2023

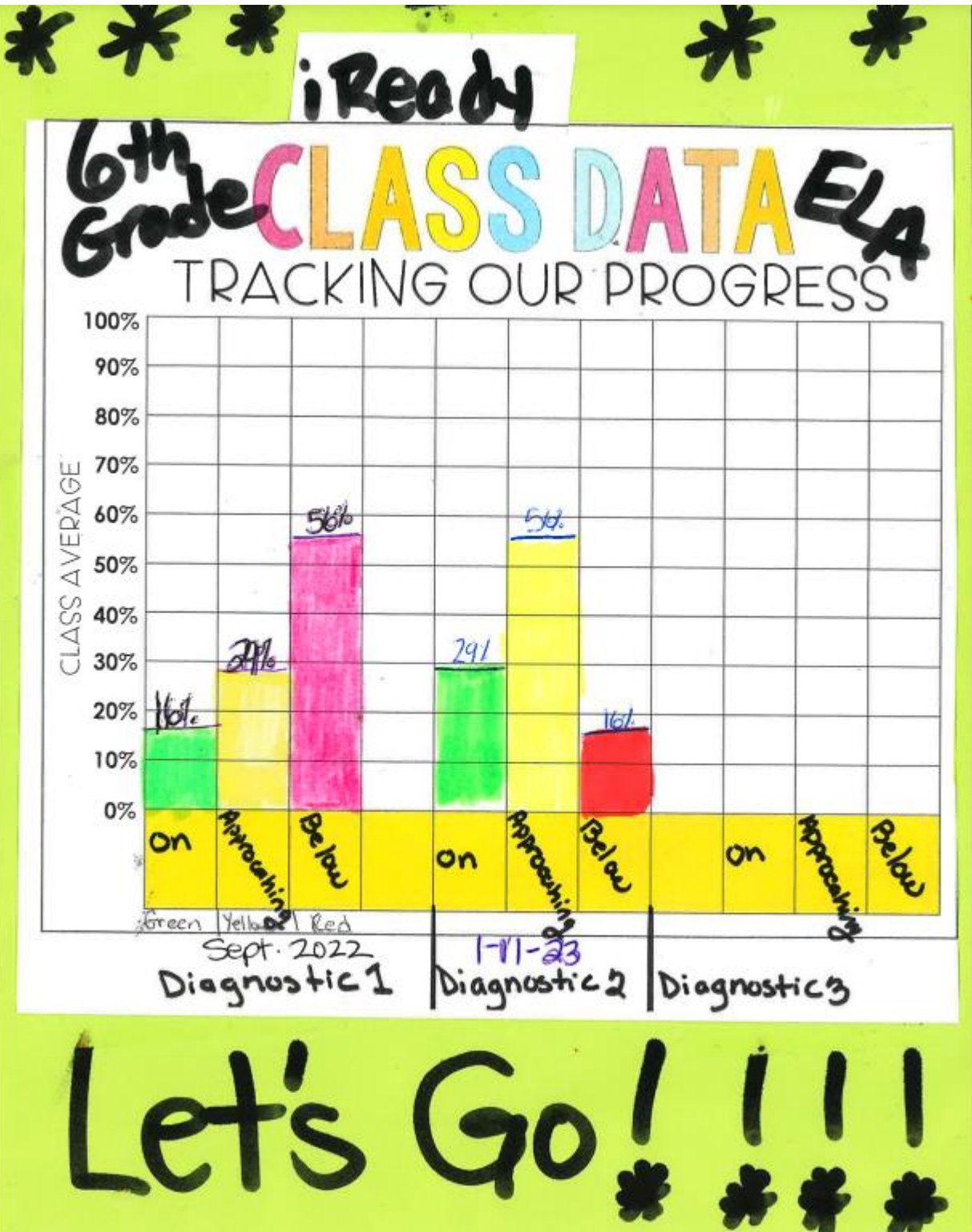
5th Grade: iReady Reading

CLASS DATA

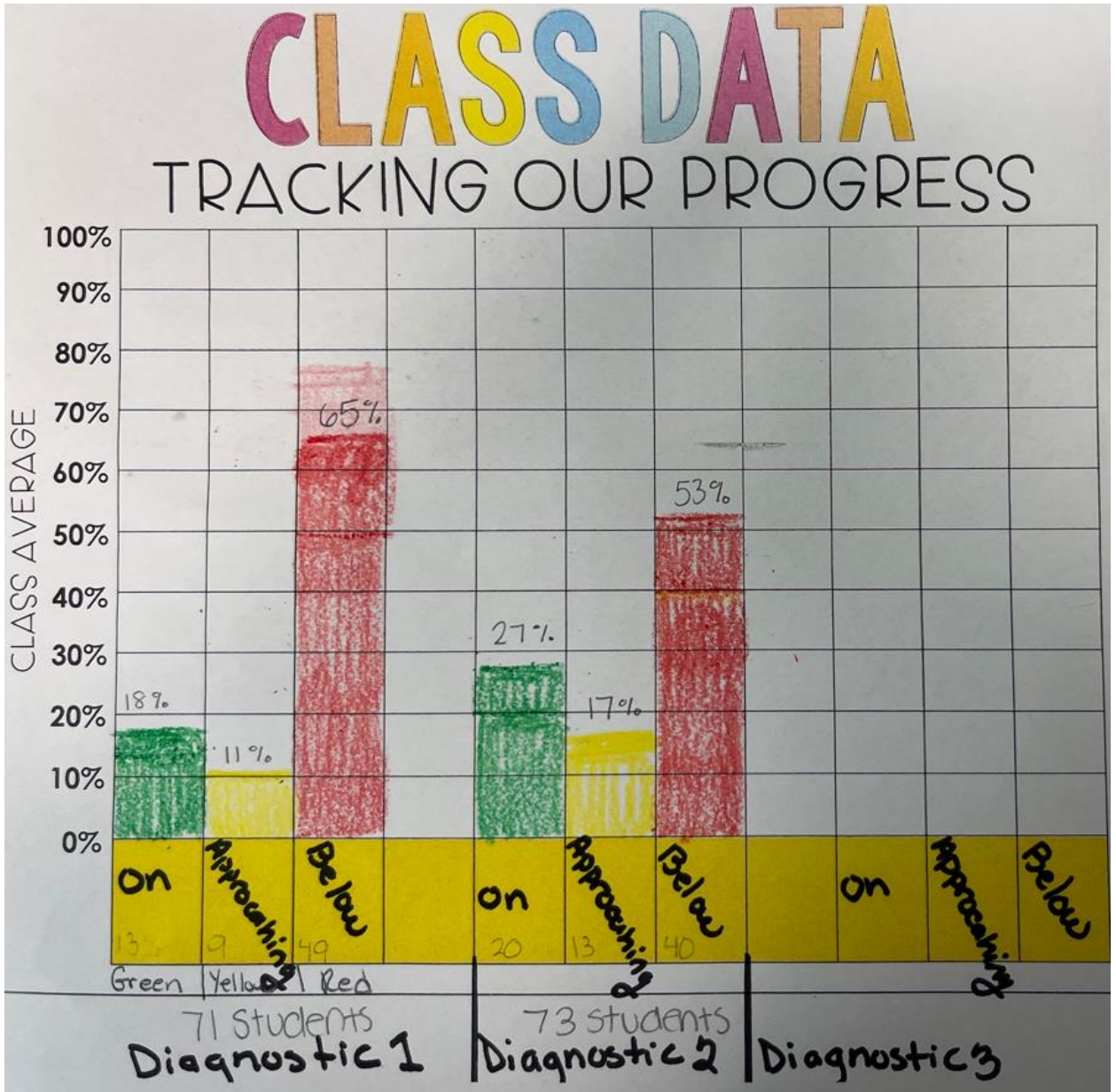
TRACKING OUR PROGRESS



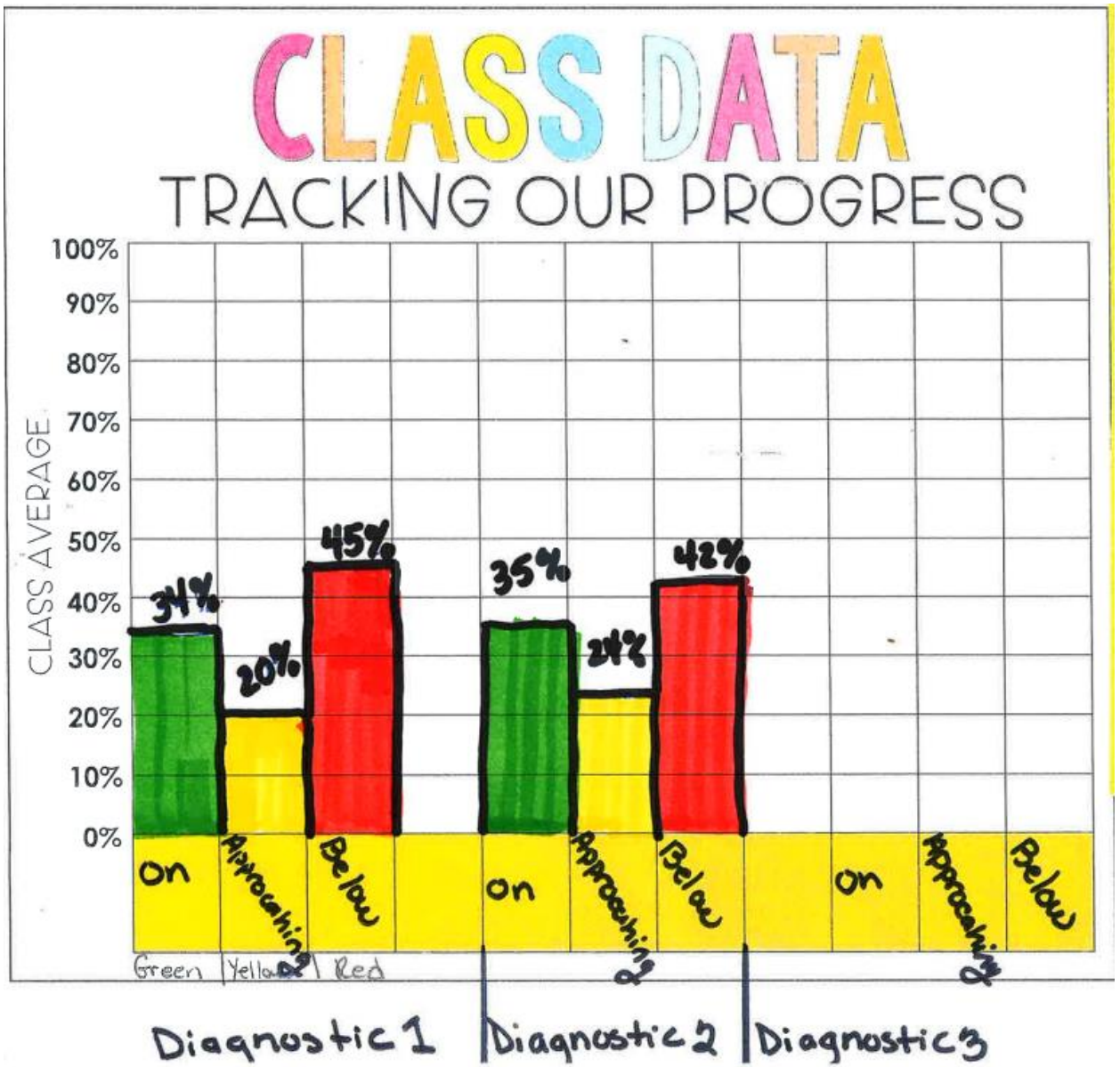




7th Grade: iReady Reading



8th Grade: iReady Reading



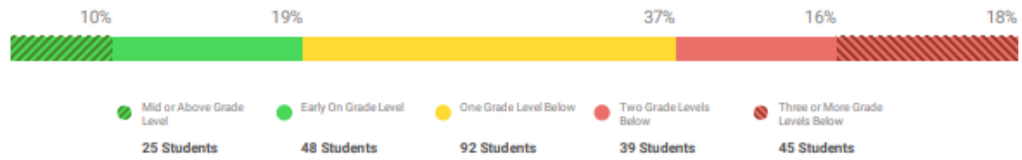
Diagnostic Results



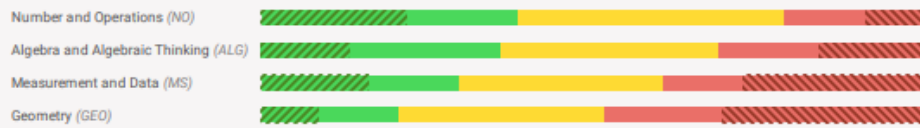
School Roosevelt Childrens Acad CS- MS
Subject Math
Academic Year 2022 - 2023
Diagnostic Winter 2023
Prior Diagnostic None

Overall Placement

Students Assessed/Total: 249/280



Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Grade

Showing 4 of 4

Grade	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Grade 5		8%	21%	45%	15%	11%	62/66
Grade 6		8%	27%	36%	14%	15%	59/64
Grade 7		8%	13%	30%	20%	30%	64/76
Grade 8		16%	17%	38%	14%	16%	64/74

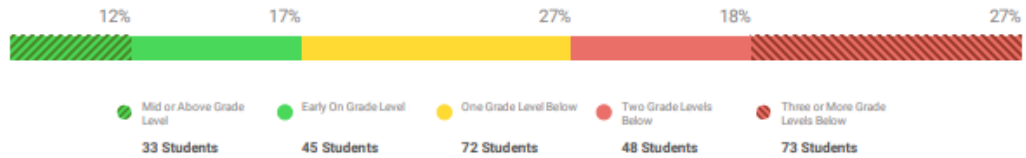
Diagnostic Results



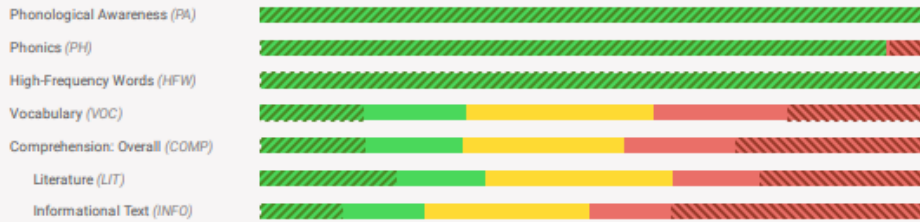
School Roosevelt Childrens Acad CS- MS
Subject Reading
Academic Year 2022 - 2023
Diagnostic Winter 2023
Prior Diagnostic None

Overall Placement

Students Assessed/Total: 271/280



Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Grade

Showing 4 of 4

Grade	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Grade 5		11%	14%	34%	31%	11%	65/66
Grade 6		16%	13%	32%	25%	14%	63/64
Grade 7		7%	21%	18%	8%	47%	73/76
Grade 8		16%	19%	24%	9%	33%	70/74

Ratifying & Confirming Resolution

Adopted: January 24th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the January 24th, 2023. Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. Being that there were no further discussions, a motion was made by Trustee Garner for the acceptance of the COO/CFO report. The motion was seconded Trustee Arroyo. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: January 24th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the January 24th, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Principal report. A motion was made by Trustee Burden for the acceptance of the Principals reports. Being that there were no further discussions the motion was seconded by Trustee Washington. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek)

Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

Adopted: January 24th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the January 24th, 2023 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by DWashington approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Burden and unanimously approved. The motion carried.

New Hire:

Samantha Parmessar_ Teacher Assistant__ Elementary School_ Start Date _12-21-2022

Shakirah Webb_ Teacher Assistant__ Elementary School_ Start Date _2-1-2023

Kanaja Shorter_ Teacher Assistant__ Middle School_ Start Date _1-30-2023

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek)

Noes: 0 Absent: 0 Abstentions: 0

PARENT REPORT: PG commented on the National Civil Rights Museum (NCRM) program schedule by Ms Troise, ELA Instructional Coach Gr, 2-4. The virtual program is aligned with the Elementary 2nd grade curriculum, specifically “The fight for the cause domain”. The virtual NCRM program educator shared the National Civil Rights Museum exhibits, as well as the courtyard and Balcony of Room 306 where Dr. King was tragically assassinated on April 4, 1968. She also shared objects, music and oral histories that bring the difficult and important history to life for students and help them to see connections between Civil rights history and the society we live in today. To make the history relatable to students the focus was on young activists who changed the world. Including Ruby Bridges- first to be integrated in an all white school in New Orleans, 1954) and others (Birmingham Children).

PBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION: NONE

ADJOURN. The Board meeting ended at approximately 6:40 P.M. with a motion to adjourn made by Trustee Burden. The motion was seconded by Trustee Garner. The motion was passed unanimously without debate.

Respectfully Submitted by,

Ella Portero

Ella Portero, Secretary to the Board

Ratifying & Confirming Resolution

Adopted: January 24th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the January 24th, 2023 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by DWashington approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Burden and unanimously approved. The motion carried.

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Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr King-Cheek)

Noes: 0 Absent: 0 Abstentions: 0

PARENT REPORT: PG commented on the National Civil Rights Museum (NCRM) program schedule by Ms Troise, ELA Instructional Coach Gr, 2-4. The virtual program is aligned with the Elementary 2nd grade curriculum, specifically “The fight for the cause domain”. The virtual NCRM program educator shared the National Civil Rights Museum exhibits, as well as the courtyard and Balcony of Room 306 where Dr. King was tragically assassinated on April 4, 1968. She also shared objects, music and oral histories that bring the difficult and important history to life for students and help them to see connections between Civil rights history and the society we live in today. To make the history relatable to students the focus was on young activists who changed the world. Including Ruby Bridges- first to be integrated in an all white school in New Orleans, 1954) and others (Birmingham Children). As a separate but relatable note, Martin Luther King visited Long Island in 1967 during the integration of the Malverne Schools.

PBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION: NONE

ADJOURN. The Board meeting ended at approximately 6:40 P.M. with a motion to adjourn made by Trustee Burden. The motion was seconded by Trustee Garner. The motion was passed unanimously without debate.

Respectfully Submitted by,

Ella Portero

Ella Portero, Secretary to the Board