

BOARD OF TRUSTEES
BOARD MEETING MINUTES – February 28th, 2023 (Rev 5-1-23)

On February 28th 2023 the Roosevelt Children’s Academy Charter School Board of Trustees held a teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

MOTION TO OPEN MEETING: Chair Rev Reginald Tuggle officially called the meeting to order at 6:05 P.M. A motion was made by DWashington, to open the Board Meeting. The motion seconded by Burden.

ESTABLISHMENT OF A QUORUM: Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner)

ADDITIONAL ATTENDEES-(Prospective Trustee-approval pending)Jamel V. Vanderburg, Scott Williams; Steven Martir (Counsel to the Board); Tyra Washington, Consultant to Board; Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Laron Walker, CSBM; Ella Portero, Secretary to the Board.

INTRODUCTORY COMMENTS: Chair opened the meeting with a welcome to everyone, on behalf of the entire board. The Chair commented on the over 19 years of service of Dr King-Cheek as a member of the RCA board. Dr King-Cheek has been a faithful member of the board and has given insightful feedback regarding RCA’s development and grow, RCA has been blessed enormously by Dr King-Cheek contributions over the years helping RCA navigate through a number of challenges/issues particularly has it related to personnel and Charter Renewal matters. The Chair stated, Dr King-Cheek service has been incalculable and that Dr King-Cheek in particularly is grateful for his service. Further the board cannot say enough about you and the growth, substance and stability of RCA due to the service of Dr King-Cheek. The Chair concluded, it is therefore with a heavy heart, that Dr King-Cheek statement of resignation is heard. Dr King-Cheek gave his statement of resignation and acknowledged, while serving on many boards over the years, serving on the board of RCA has been nourishing, providing the greatest pleasure and challenges. Dr King-Cheek stated It is such a joy to be associated with “future young people of America”. Dr King-Cheek further stated he looked forward to the completion of the RCA Pleasant Ave building expansion and, at some time in future, he looked forward to visit RCA and will continue to stay informed. Dr King-Cheek stated it was a pleasure working with everyone and rendered his resignation. Additional comments were made by the board who thanked Dr King-Cheek for his service. Board Chair moved to accept the resignation of Dr King-Cheek with regret and profound thanksgiving. The Chair introduced RCA prospective board members, whose approval are pending CSI. The candidates were acknowledged. Chair also commented on the contentious community townhall called by Town of Hempstead (TOH) Deputy Supervisor Goosby on 2/15 in conjunction with the Roosevelt Chamber of Commerce (RCC). Various concerns were raised by RCC President John Boyd were answered (parking trucks on RCA new lot- not allowed, utilize the new building has a 9-12 trade center-RCA’s charter does not authorized this and providing repair to a community facility- edu funds not used for this purpose). During the townhall meeting it was clearly stated that RCA request for the expansion approval to the TOH Hempstead was submitted timely and that RCA was in compliance with all the documentation that were submitted on timely basis to the TOH. RCA was notified today that the project was being placed on the TOH agenda this evening 2/28/23 at 7 pm. In which Mr Leconte will attend. The Chair thanked Mr Leconte and the great RCA team, our families, teachers, administration, contractor and others for their enthusiastic advocacy.

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Roosevelt Children’s Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, February 28th, 2023

Adopted: February 28th, 2023

A motion was made by Trustee Burden that the Minutes from the January 24th, 2023 Board Meeting be approved as written. The motion was seconded by Chien and unanimously approved.

Ratifying & Confirming Resolution

Adopted: February 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the February 28th 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the January 24th 2023 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 6 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner)

Noes: 0 Absent: 0 Abstentions: 0

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SCHOOL OPERATION Budget Update: – Chief Operation's/Financial Officer (COO&CFO) presented the Updated Enrollment presentation for 2022-23. Enrollment update presented reflected a student count of 709 as of February 28th. Ahead of last year's pace. Of that total 542 students re-registered. Incoming students registered 167. Of that total 85 were incoming Kindergarten. The budget is based on student count of 700.

The Approved Budget for fiscal 2022-23 presented as of February 28th reflected total budgeted full year (FY) revenue is \$14.2 million. YTD recognized \$8.8 million. Total budgeted (FY) direct expenses \$10.1 million. Spending YTD \$6.1 million. Total budgeted (FY) indirect expense is \$4.1 million. Spending YTD \$2.6 million. On target for spending 100% of budget.

The Approved Budget for fiscal 2022-23 presented as of February 28th, 2023. Enrollment budget presented 700. Budgeted full year (FY) revenue is \$14.2 million. Budgeted direct expenses \$10.1 million. Budgeted indirect expense \$4.1 million.

Other Financial Reports: **UNAUDITED FINANCIAL STATEMENT as of February 28, 2023**

1. Statement of Financial Position Summary Report as of February 28, 2023
2. Statement of Cash Flows For The Period Ending February 28, 2023
3. Financial Performance Analysis For The Period Ending February 28, 2023
4. Statement of Activities Summary Report For The Period Ending February 28, 2023

SCHOOL OPERATION: Facilities/Construction:

1. **Met with Deputy Supervisor Dorothy Goosby and her attorney Steve Lester at TOH on January 18th, 2023 regarding 111-115 Pleasant Ave construction**
2. **Meeting scheduled with the Roosevelt Chamber of Commerce on 2/15/23 regarding 111-115 Pleasant Ave construction**
3. **111-115 Pleasant Ave construction Site Plan placed on TOH Calendar 2/28/23 at 7 pm. Philip Leconte to attend TOH Board meeting.**

SCHOOL ACADEMIC REPORT

Principals presented Academic report outlining Academics, Climate & Culture, Meetings with staff, Home /School connections, Communications with CSE, Meetings with operations and CSI.

School Climate & Culture

- **COVID Cases**
 - **For the month of February (increase from previous month)**
 - **1 confirmed case (student)**
 - **0 confirmed cases (staff)**
 - **From the start of the school year**
 - **7 confirmed cases (students)**
 - **14 confirmed cases (staff)**
 - **0 classes placed on quarantine**

- **Average Student Attendance**

S					

- **Discipline**

	S	O	N	JA	FI
In School Suspensions					
Out of School Suspensions					
TOTAL		2 (same		1 (same	2 (same

- **Events Overview**

- **Kindergarten Dance in Gymnasium (Tuesday February 14th)**
- **Black History Month Celebration in Gymnasium (Friday February 17th)**

Academics

- **Fountas & Pinnell (Round 2)**
 - **Enclosed in report and prepared by the ELA Instructional Coaches**
 - **Overall, students have made improvements from the first round which was administered in October**
-

- **Guided reading continues to be the focus in targeting instruction, in order to reach proficiency**
- **Mock Exams (3rd & 4th Grade)**
 - **ELA: February 14th & 15th**
 - **Math: March 14th & 15th**
- **Test Prep (3rd & 4th Grade)**
 - **ELA: March 6th – April 6th**
 - **Math: March 27th – April 28th**
- **Professional Development**
 - **Thursday February 9th (noon dismissal)**
 - **Focus:**
 - **Phonics (K-1 Staff) – hosted internally by Ms. Curtin, RTI teacher**
 - **ELA Test Prep (Grades 3 & 4 Staff) – hosted internally by Ms. Troise, ELA Instructional Coach**
 - **LEXIA (K-3 Teacher Assistants) – hosted externally by LEXIA**
 - **Supporting our ENL Students (All Staff) – hosted externally by Long Island Regional Bilingual Education Resource Network**

Vacancies

- **2 Teacher Assistants**
- **1 Guidance Counselor**

Middle School Report:

ACADEMICS:

ELA test prep sessions have started.

Students are working on their Black History Month projects. Their projects will be available for viewing throughout our hallways on Wednesday, February 15. To further highlight our Black History Month Tribute, our After School Program will host their annual Black History Month Showcase on Friday, February 17. There will be two shows: 5th and 8th grade at 1 pm and 7th and 8th grade at 2:30 pm. Parents are invited to celebrate with us.

The first round of informal observations has been completed.

Promotion In Doubt letters were sent home to parents whose children failed two quarters in ELA, math, and/or science. We mailed home a total of 72 letters: 18 letters in fifth, 7 in sixth, 23 in seventh, and 24 in eighth grade.

Academic Awards Night will take place on Thursday, February 16 at 6 pm. Students will be celebrated in front of their peers, parents, and staff for their academic accomplishments in quarter 1 and 2. The students being honored earned an accumulative average of 80% or above.

Our Holiday Outreach programs were well received by our recipients. We received thank you letters from the Queen of Most Holly Rosary, Mt. Sinai Hospital, and Nassau University Medical Center. To continue in the spirit of helping those in need, we will be having monthly dress down day fundraisers where 2/5 of each payment will be donated to a charity. Charities that we are considering are St Jude's Children's Hospital, Shriners Children Hospital, Compassion International, an animal hospital, Cancer Society, and Alzheimer's Association.

We are in the process of completing our conferences with students. During each student conference we discuss their growth from September to January. We attribute our improvement from September to January partly due to the conferences that the teachers, coaches, and I had with the students. We are hopeful that by the third benchmark our students will double the growth that they had in January.

In ELA, all grades are embarking on their next module and new reading selection.

- **5th Grade has begun their next module with the essential question "How have athletes broken barriers during the historical era in which they live?" The first unit of this module highlights Jackie Robinson's contribution to social change. They will read, "Promises to Keep: How Jackie Robinson changed America," written by the daughter of Jackie Robinson. Focus skills: Determining Main idea and details; summarizing; and explaining the relationship between key ideas in an informational text.**
- **6th Grade began their newest module with the anchor text: "The Boy Who Harnessed the Wind," This text introduces students to the module topic of critical problems and design solutions by presenting the story of William Kamkwamba, a Malawian boy whose community endures a devastating drought and famine. To address this critical problem, William builds a windmill that produces electricity and helps make his family and community less vulnerable to the consequences of future droughts. Focus skills: Determine and analyze central ideas and characters, figurative language, and summarization.**
 - **7th Grade explores the Harlem Renaissance in their new module. In Unit 1, students explore collaboration in the Harlem Renaissance, noting how the Harlem Renaissance was an explosion and confluence of art, music, and literature. Students analyze how the musical and textual techniques in a play affect meaning and develop themes such as love persevering through tough times. Similarly, students explore the thematic connections of triumph over hardships in the poem "Lift Every Voice and Sing" by James Weldon Johnson and the song and sculpture inspired by the text.**
 - **8th Grade students learn about a terrible time period in history, remember the voices of victims, survivors, and upstanders, and at the same time, they develop their ability to determine and track themes, understand the development of characters, identify and track the development of central ideas, and write narratives to honor the memories of those who served as upstanders as they explore the Holocaust during this module.**

In Math, 5th Grade is currently working on multiplying decimals by power of 10. 6th Grade is currently working on Chapter 5: Lesson 4: Terminating and Repeating decimals. 7th Grade is currently working on Chapter 5: Lesson 2: Algebraic Expressions. 8th Grade is currently working on solving a system of two linear equations algebraically. Algebra 1 is currently working on solving linear equations by graphing.

Test Prep 2023

Both ELA and Math will be hosting test prep sessions. ELA test prep will take place on Tuesdays and Thursdays starting February 28th. Math test prep will take place on

Mondays and Wednesdays starting March 1st.

- **Students will be broken up into three groups in each grade level: level 1s, level 2s, and level 3s/4s.**
- **Sessions will take place during the last 45 minutes of every math and ELA block.**
- **Coaches, teachers, TAs, Dean of Students, RTI, & principal will be assigned groups to work with. Coaches, Dean of Students, & principals will work with**

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students in the level 2 groups. Teachers, RTI, & TAs will work with either level 1s or level 3s/4s.

- **During the month of February Mrs. Carroll and Ms. Roberts will be tutoring the level 2s in 7th and 8th grade during their lunch period. We will be having a working lunch.**
- **Starting January 20th, students will be working in thinking groups to solve a word problem. This will replace the Do Now sessions on Fridays. On the next school day, Mrs. Carroll and Ms. Roberts will visit the classes to review the problems that students solved on Friday. Students will earn academic points for solving problems accurately and justifying their answers.**

RTI

Intervention groups are currently in the second cycle which will conclude on February 11th. During the first week of February students will be reassessed to determine progress made in Reading and Math since the end of the first cycle. We anticipate that more students will exit the intervention program during this cycle. Each cycle is 8 weeks so students will have received 16 weeks of intervention at the conclusion of this cycle. 32 students were referred to the CST (child study team) 27 from the Elementary school and 5 from the Middle school. CST meetings are now complete. We had a schoolwide total of 45 referrals. Of those 45 referrals 17 parents have already consented to special education evaluations. Ms. Johnson along with classroom Teachers have reached out to the remaining parents in an effort to gain consent for evaluations. 5 parents have declined the referral and will not proceed with evaluations. Many parents have been receptive to having their child evaluated and a few have decided not to move forward; students will continue to receive RTI despite their parent's decision not to move forward with evaluations.

Special Education:

All students with IEPs are being serviced by outside providers in the following areas: resource room, speech, occupational therapy, physical therapy, and counseling.

. 3 students received IEPs this month, 2 in Elementary school and 1 in Middle School. The two elementary school students have been discharged and are now in enrolled in their home district. The recommendation according to their current needs was for an ICT classroom.

There are 29 students with IEPs in K-4 and 2 students with 504 plans. There are 19 students with IEPs in 5-8 and 5 students with 504 plans. 2 districts (Freeport and Hempstead) have started annual reviews for their IEP students which are set to begin this week and conclude in March. A staff special education PD will be conducted on February 4th by Ms. Johnson. Teachers collaborate with their student's special education providers to meet the needs of their students.

Teachers are also expected to modify class work and deliver testing accommodations where appropriate for students with IEPs.

ENL Report:

The ENL students continue to work diligently to improve their skills in all aspects of language learning (listening, reading, writing and speaking). The newcomer groups are continuously working on strengthening their ability to communicate in the target language. During their sessions, they are challenged to expand their knowledge of vocabulary and are provided with ample opportunity to practice the language. We would like to wish the students who have entered the writing and art contest in January the best of luck.

SEL & Guidance Counsellor Report:

Random Acts of Kindness Wellness Celebration Theme for February - Random Acts of Kindness, Week of February 13, 2023. Mrs. McGrath will collaborate with Art/Mr.

Cesar throughout the weeks of 2/6 and 2/13 to celebrate Random Acts of Kindness week as well as pay tribute to Tyre Nichols. Students will have a safe space to share their feelings about what led to his death as well as honor him in a special project.

GREAT Program for Grades 5 & 6: Grade 5 is working with Officer Akingba from the NCPD. Officer Akingba is trained in implementing the GREAT Program, a violence prevention curriculum. Officer Akingba visited 5th grade on October 28th and December

9th. Or next 5th grade lesson is scheduled for Friday, February 17th. After completing a

series of sessions with grade 5, Officer Akingba will go into the 6th grade classrooms. Some of the topics covered are as follows: decision making skills, effective communication, strategies for controlling anger, respect and being a "GREAT" citizen. STRONG Youth Program for Grades 7 & 8: We continue to collaborate with the STRONG Youth Organization to implement three motivational speakers to visit our 7th and 8th grade classes throughout the course of the school year. Speakers will continue to take over Mr. Ellis's Social Studies classes for the day. Our first talk on November 15th was about Peer Pressure. Students enjoyed the talk and were actively engaged.

STRONG Youth is scheduled to return two more times this school year on February 15 and April 5.

Peer Mediation Team - Our Peer Mediation Team and has been put to work and the program is continuing to gain momentum. Teachers receive a weekly email reminder that all student conflicts that involve 2-3 students should be referred to mediation. A goal of the program is for teachers to get into the habit of referring to mediation when necessary. I will continue to keep data and track the success of this program.

College Day: It is my hope to incorporate a College Day for our middle school students in March or April. If some local colleges and universities are able to visit our school, the vision is to have a fair style event where the students can explore each college and get information. Possibly we can invite the parents to join us for this. Planning for this event will begin in Mid-January.

School Counseling and Student Monitoring: Currently, 10 students are being seen weekly for school counseling sessions. Also, weekly student monitoring is completed with 26 students and addresses the students' feelings, review and reflection of recent behavior, behavior plan monitoring and review of academic progress. Dean and Guidance collaborate regularly on discipline issues, behavior plans, parent meetings and restorative practice. Grade level meetings with the Dean and Guidance will take place next week, week of January 16th.

High School Placement: The Academy Charter High School Collaborated with RCA

on Wednesday February 1st . Juliann Harris from The Academy, along with The Academy High School Principals from Uniondale and Hempstead, hosted a virtual evening for our 8th grade families in order to provide information for enrolling their child into 9th grade.

We will continue to collaborate with The Academy in order to ensure a smooth transition into High School for our RCA Senior Class of 2023.

Upcoming - Continuation or Peer Mediation, GREAT and STRONG Program, Other Wellness activities, College Day, High School Placement, Career Day.

Discipline Report:

Restorative Modeling has been and will continue to be emulated in teachers' classrooms and in lesson plans.

Classroom Values are posted in rooms along with Character Trait of the Month.

Dean utilizes these traits with Restoratives Circles when necessary. February Trait:

Honesty Five Restorative Circles were held in my office. Two Fifth Grade-Four Seventh Grade Level Circles

Moments of Mindfulness meditation are scheduled every morning and afternoon to create a calm and community environment. This practice continues and is going well.

Guided Reading for 7th grade Homerooms during DEAR Time was suggested.

Work in Progress Books need to be selected. Mr. Ellis wishes to assist Mrs.

Cralidis in this

project.

Monthly Grade Level Meetings will resume next week. Week of January 16, 2023

Meditation Room has been established as an extra support room for those students who need to reflect on behaviors that are Tier 1 behaviors. An addition was added to the Meditation Reflection Room Sheet. Teachers must include why they are sending students to the room and call home as well as add the behaviors to Deans List for documentation purposes.

Working with several staff members to ensure that students who have disciplinary issues and IEP's/ 504 Plans are receiving district mandates. Ms. Johnson and Ms. Ms. McGrath are assisting in this process.

Quarter Two Dean's List Celebrations took place on February 2nd. This quarter, a small celebration with music and misc. token of appreciation will be distributed in the gymnasium.

Deans List Shout Outs for the teachers who are utilizing the system Deans List, for calling home to notify parents of issues at school is in progress. This can be done weekly or monthly. We are moving into our 3rd week of Shout Outs. Incentive - Dress Down . Pass.

Coaching teachers within the classroom setting regarding discipline structures. This task has already started with the seventh-grade team. Several visits have been

made with input that will be discussed with the teachers, Ms. Roberts, and team coaches. All information will be documented for resourcing purposes. *Teach Like A Champion* is the text that is utilized for PD purposes. This includes teachers reading chapters and viewing text videos, having relevant professional discussion regarding observation and what is expected of the teaching/discipline process. Discipline this month is *Procedures and Routines*. Meeting with teachers for coaching purposes is set for specific dates.

Teachers/fA's utilize Deans' List to record Parent Communication via phone, email, or text message. Administration strongly encourages phone communication. instead of text or email.

The Uniform Policy is being enforced daily with several checks throughout the morning. Calls are made when an infraction is found. Dean's List messages are sent out to remind parents of infractions found within student body. As of now, we are reviewing the shoe policy regarding wearing Uggs which several of our upper grade students are wearing. A Deans' List blast was sent out to parents as guardians as well as individual parent emails to those students who are repeat offenders of the Ugg foot attire.

The Community Service Program continues. Students are working with Ms. Longo on the Jazz Night and with Dean Cralidis.

Five parent meetings this month to discuss grades and disciplinary issues.

Dean is working with Ms. Kilstein for March Professional Development-Dealing with Difficult Students

Working with Hempstead School District Bus Transport. Several IEP bus students that have behaving poorly on the Hempstead buses need to receive disciplinary actions that will support their IEP accommodations. Working with Mr. Longchamp, Ms. Roberts, Ms. Persad, Dean Di Tucci, and Ms. Johnson. To date, the Middle School is complying following any bus suspensions that have been issued.

Alternative Placement has begun with two eighth graders and three seventh graders. Dean will be taldng several Restorative Circle Seminars beginning the end of January until the end of March. The first one will be late January sponsored by the CLUSTER Community Services Program. The Seminar is: *Imagining a More*

Peifect Future for Ourselves, Our Country, and the World. Each class is sponsored by SEO and will result in a certificate of completion.

Communication with administration is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
ISS	0	6		11	7	11				
OSS	2	0		0	0					
TOTAL	2	6	5	11	7	13				

Below is an accounting of how the students are doing academically based upon the four academic levels. The results are reflective of the last assessment administered in each subject.

Level 4: performing at 90% and above

Level 3: performing at 70%- 89%

Level 2: performing at 51% - 69%

Level 1: performing at 50% and below

Subject	Level 4	Level 3	Level 2	Level 1	%3&4, %1&2J
Mathematics	5 th : 15 6 th : 14 7 th : 5 gth: 4 Alg: 13	5 th : 14 6 th : 31 7 th : 26 gth: 14 Alg: 6	5 th : 30 6 th : 14 7 th : 14 8 th : 3 Alg: 0	5 th : 6 6 th : 4 7 th : 31 gth: 31 Alg: 5	Increase Decrease 11%
Total	51	91	61	77	51% j 49%
ELA	5 th : 7 6 th : 34 7 th : 16 gth: 8	5 th : 20 6 th : 9 7 th : 23 gth: 44	5 th : 15 6 th : 0 7 th : 2 gth: 4	5 th : 24 6 th : 20 7 th : 23 gth: 16	Increase Decrease 11%
Total	65	96	31	83	59% j 41%

Social Studies	5 th : 25 6 th : 17 7 th : 10	5 th : 31 6 th : 44 7 th : 46	5 th : 8 6 th : 3 7 th : 15	5 th : 2 6 th : 0 7 th : 3	Increase 4%	Decrease
	8 th : 10	8 th : 42	8 th : 15	8 th : 7		
Total	62	163	41	12	81%	119%
Science	5 th : 30 : 8 7 th : 18 8 th : 12	5 th : 24 6 th : 56 7 th : 43 8 th : 53	5 th : 9 6 th : 0 7 th : 11 8 th : 9	5 th : 3 6 th : 0 7 th : 1 8 th : 0	Increase 20%	Decrease
Total	68	176	29	4	88%	112%

Below is the data broken down in terms of new students, Cohort, and summer school.

90% - 100% 3: 70% - 89% 2: 51% - 69% 1: 0% - 50%

New Students	Math				ELA			
	4	3	2			3	2	1
Grade Level	4	3	2			3	2	1
5th	2	9	0			6	4	4
6th	1	6	6			5	5	2
7th	3	3	3			6	3	2
8th	1	6	2			2	2	2

Cohort Students	Math				ELA			
		3		1	4			1
Grade Level		3		1	4			1
5th	11	29	12	1	4	24	14	10
6th	10	25	14	1	9	23	15	3
7th		31	28	8	3	24	25	9
3th		23	21	16	9	32	25	7

Summer School	Math				ELA			
						3	2	
Grade Level						3	2	
5 th (3)						0	1	
6 th (15)						5	7	
7 th (21)			13			4	9	
8 th (20)						6	9	

CSI Recommendation:

Clear Objectives

- ▶ **T As supporting students academically**
- ▶ **Effectively using techniques to Check for Understanding (aggressive monitoring and feedback during the lesson)**
- ▶ **Engaging students through questions and activities to foster Higher Order Thinking (Student Center Learning)**
- ▶ **Student Discourse**
- ▶ **Establishing and maintaining a classroom environment with a consistent focus on academic achievement**
- ▶ **Teacher evaluations contain clear statements of targets for teacher performance**

Principal Goals:

- ▶ **To maintain high expectations for both students and staff.**
 - Holding staff accountable for delivering rigorous and engaging instruction. Holding staff accountable for adhering to school policies and expectations. Implementing programs that foster student academic achievement such as, the incentive points, awards day, Student Government, etc.**
 - Holding students accountable for following school policies and procedures.**
 - Meeting with Staff quarterly to establish and discuss their personal and professional goals**
- ▶ **To development a better home/school community.**
 - Hosting quarterly parental events**
 - Continuing open communication with families**
 - Creating a welcoming environment for parents, students, and staff**

Academic Goals:

- ▶ **In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels by April 2023 in comparison to that of June 2022. We ended the 2021-2022 academic school year at 54% of our students performing at a level 3 or 4. This was based upon the End of the Chapter assessments. In terms of the**

IReady Diagnostic assessment, 39% of our students were performing at a level 3 or 4 at the tune of the third Diagnostic assessment.

- ▶ **In the' area of ELA, it is our goal is to have at least 45% of students performing at levels 3 and 4 in writing by the mid-year Benchmark assessment.**

Vacancies:

We are currently in need of 1

TA 3 Math teachers

COVID:

Since the last Board meeting, we had no known staff positive COVID case.

HONORS:

Our 8th year of our RCA High Honor Society Program has begun. We currently have 42 inductees. 5 students have already completed at least one of their required courses. One of our 8th grade students have been selected to participate in our All County Music Festival (Singing). The festival took place on Sunday, January 15. We are awaiting results.

Semester 1 Awards Day will take place on February 16th 2023. 71% of our students met

the below criteria first quarter. 81% of our students met the below criteria for quarter 2.

**High Honor Roll: Accumulative Average 95% and
above Honor Roll: Accumulative Average 90% -
94.9%**

**Merit Award: Accumulative Average 87% -
89.9% Rising Stars Award: Accumulative
Average 80% - 86.9%**

SPECIAL EVENTS:

February 15: Jazz Night

**February 16: Awards
Night**

February 17: Afterschool Showcase: A Tribute to Black History Month

FIELD TRIPS:

- ▶ **Trip to the Holocaust Museum (2/16)**

Ratifying & Confirming Resolution

Adopted: February 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the February 28th, 2023. Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. Being that there were no further discussions, a motion was made by Trustee Chien for the acceptance of the COO/CFO report. The motion was seconded Trustee Garner. The motion carried.

Ayes: 6 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: February 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the February 28th, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Principal report. A motion was made by Trustee Burden for the acceptance of the Principal reports. Being that there were no further discussions the motion was seconded by Trustee DWashington. The motion carried.

Ayes: 6 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: February 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the February 28th, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the resignation of Board Member Dr King-Cheek. A motion was made by Trustee Garner for the acceptance of the resignation of Dr King-Cheek from the RCA Board of Trustees. Being that there were no further discussions the motion was seconded by Trustee Chien. The motion carried.

Ayes: 5 Trustee (Tuggle, Arroyo, Burden, Chien, Garner)

Noes: 0 Absent: 0 Abstentions: 1 (DWashington)

Adopted: February 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the February 28th, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the prospective Board Members Jamel V. Vanderburg and Scott Williams pending CSI approval. A motion was made by Trustee Garner for the acceptance of the prospective Board Members pending CSI approval. Being that there were no further discussions the motion was seconded by Trustee Chien. The motion carried.

Ayes: 6 Trustee (Tuggle, Arroyo, Burden, Chien, Garner)

Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

Adopted: February 28th, 2023

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the February 28th, 2023 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by DWashington approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Burden and unanimously approved. The motion carried.

New Hire:

Essence Markert-Maxwell _Receptionist__ Elementary School_ Start Date _2-27-2023

Francette Holland _Teacher Assistant__ Elementary School_ Start Date _2-13-2023

Vidyawaitte_(Veronica)_Itwaru _Teacher Assistant__ Elementary School_ Start Date _2-27-2023

Linda Lynch _Teacher Assistant__ Elementary School_ Start Date _3-6-2023

Leticia Cox _Guidance Counselor__ Elementary School_ Start Date _2-1-2023

Leperry Fore _Teacher__ Middle School_ Start Date _2-27-2023

Ayes: 6 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner)

Noes: 0 Absent: 0 Abstentions: 0

PARENT REPORT: PG commented on February communication to parents focused on providing strategies to help support student learning in the classroom and promote family engagement. The 2022 – 2023 school year has experienced a return to significant parent engagement and participation largely through the increase of school sponsored family centered events and student focused clubs, groups, athletics, and music endeavors offered through our afterschool program and led by our dedicated staff. All of which are a deep affirmation of the commitment that Roosevelt Children’s Academy has for excellence in our Educational program.

Community Challenge to Celebrate National Random Acts of Kindness Day (February 17th) - Being kind makes us happy – This year’s theme of Kindness week (February 14 - February 20) encouraged families to perform kindness activities for others and themselves. This month’s group discussion centered on the history of Black History Month, highlighted its significance and importance. A visual slideshow, open discussion and list of free resources rounded out the hour.

Some no cost in person community events our families were encouraged and invited to attend include:

The Distinguished Lecture – Before Bussing: A History of Boston’s Long Black Freedom Struggle – Hosted by The Center for African, Black and Caribbean Studies, Adelphi University

Ebony Thompson, The Art and Soul of a Man Public Reception and Artist Talk – Free Art Exhibit featuring the works of African American Artist and Painter Ebony Thompson – included a meet and greet with the artist and light refreshments - Hosted by Adelphi University

Game On – The Science, Technology, Engineering and Mathematics event where young people were invited to step into the role of a game developer as they designed their own game from the initial concept to a finished prototype. This fun and interactive STEAM program was presented by the Long Island Children’s Museum and including materials such as cardboard trays, marbles, LED lights, and graphics. (February 23)

PARENT REPORT (February 2023 cont’d.)

Cont’d): PG commented on February communication to parents: Legislator Kevan M. Abrahams & Fidelis Care Black History Month Celebration – Honoring the Past, Celebrating the Present, Inspiring the Future – Hosted by the Uniondale Public Library. The Town of Hempstead’s Annual Black History Month Celebration – Black Resistance, - Hosted by Deputy Supervisor Dorothy Goosby and Town of Hempstead

Thank you to parents who took time to respond to our survey and submitted petition responses in support of our new building.

Thank you to parents, students, staff and community supporters who attended the Roosevelt Town Meeting and offered their support.

Thank you to Principals Ms. Persaud and Ms. Roberts for their efforts and support in communications to our parent community.

Thank you to Public Relations Director Mrs. Portero for her efforts and support in communications to our parent community.

PBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION: NONE

ADJOURN. The Board meeting ended at approximately 6:48 P.M. with a motion to adjourn made by Trustee Burden. The motion was seconded by Trustee Garner. The motion was passed unanimously without debate.

Respectfully Submitted by,

Ella Portero

Ella Portero, Secretary to the Board