

BOARD OF TRUSTEES  
**BOARD MEETING MINUTES – May 23<sup>rd</sup>, 2023**

On May 23<sup>rd</sup> 2023 the Roosevelt Children’s Academy Charter School Board of Trustees held a teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

**MOTION TO OPEN MEETING:** Chair Rev Reginald Tuggle officially called the meeting to order at 6:10 P.M. A motion was made by Burden, to open the Board Meeting. The motion seconded by DWashington.

**ESTABLISHMENT OF A QUORUM:** Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams) ADDITIONAL ATTENDEES-Steven Martir (Counsel to the Board); Tyra Washington, Consultant to Board; Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Laron Walker, CSBM; Ella Portero, Secretary to the Board.

**INTRODUCTORY COMMENTS:** Chair opened the meeting with a welcome to everyone, on behalf of the entire board. The Chair noted the school year was close to ending, thanking the teaching staff for their hard work. The Chair further stated the board was very optimistic in looking forward to the NYS test results. It was noted, board members Washington and Vanderburg participated in the recent career day event.

**Adopted: May 23<sup>rd</sup>, 2023**

A motion was made by Trustee Burden that the Minutes from the April 25<sup>th</sup>, 2023 Board Meeting be approved as written. The motion was seconded by DWashington and unanimously approved.

**Ratifying & Confirming Resolution**

**Adopted: May 23<sup>rd</sup>, 2023**

**BE IT RESOLVED**, that the Roosevelt Children’s Academy Charter School Board of Trustees in the May 23<sup>rd</sup> 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the April 25<sup>th</sup>, 2023 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

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**SCHOOL OPERATION Budget Update:** – Chief Operation's/Financial Officer (COO&CFO) presented the Updated Enrollment presentation for 2022-23. Enrollment update presented reflected a student count of 704 as of May 23<sup>rd</sup>. Ahead of last year's pace. Of that total 542 students re-registered. Incoming students registered 162. Of that total 82 were incoming Kindergarten. The budget is based on student count of 700.

The Approved Budget for fiscal 2022-23 presented as of May 31<sup>st</sup> reflected total budgeted full year (FY) revenue is \$14.2 million. YTD recognized \$13.2 million. Total budgeted (FY) direct expenses \$10.1 million. Spending YTD \$8.3 million. Total budgeted (FY) indirect expense is \$4.1 million. Spending YTD \$3.5 million. On target for spending 100% of budget.

The Approved Budget for fiscal 2022-23 presented as of May 31<sup>st</sup>, 2023. Enrollment budget presented 700. Budgeted full year (FY) revenue is \$14.2 million. Budgeted direct expenses \$10.1 million. Budgeted indirect expense \$4.1 million.

Other Financial Reports: **UNAUDITED FINANCIAL STATEMENT as of May 31, 2023**

1. Statement of Financial Position Summary Report as of May 31, 2023
2. Statement of Cash Flows For The Period Ending May 31, 2023
3. Financial Performance Analysis For The Period Ending May 31, 2023
4. Statement of Activities Summary Report For The Period Ending May 31, 2023

**SCHOOL OPERATION: Facilities/Construction:**

1. **Construction underway at 111-115 Pleasant Ave construction site**
2. **Letter of Intent to purchase 206 Babylon Turnpike**
3. **Approve RCA Calendar 2023-2024**
4. **Approve Board Meeting Calendar 2023-2024**
5. **Approve RCA Budget 2023-2024 Fiscal Year.**

**OTHER:** All Drills completed

**SCHOOL ACADEMIC REPORT**

Principals presented Academic report outlining Academics, Climate & Culture, Meetings with staff, Home /School connections, Communications with CSE, Meetings with operations and CSI.

**Elementary Report: School Climate & Culture**

- COVID Cases
  - For the month of May (remained the same from previous months)
    - 0 confirmed case (students)
    - 0 confirmed cases (staff)
  - From the start of the school year
    - 7 confirmed cases (students)
    - 14 confirmed cases (staff)
    - 0 classes placed on quarantine

- Average Student Attendance

SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY
91%	89%	88%	84%	90%	88%	89%	93%	93%

- Discipline

	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY
ISS	0	1	1	0	1	2	0	0	2
OSS	0	2	0	2	1	1	2	1	1
TOTAL	0	2 (same student)	1	2	1 (same student)	2 (same student)	2	1	3

Events

- Career Day (May 31<sup>st</sup>)

Field Trips

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- May 24<sup>th</sup> – 4<sup>th</sup> Grade Field Trip to Garvies Point Museum and Preserve
- May 24<sup>th</sup> – Kindergarten Field Trip to Long Island Aquarium

Safety Drills

**Academics**

- **NYSESLAT Assessment (Part 1)**
  - Will occur between April 17<sup>th</sup> - May 26<sup>th</sup>
  - Total of 124 students will be tested in kindergarten - 8<sup>th</sup> grade
- **NYS ELA Assessment (Grades 3 - 8)**
  - Administered on April 19<sup>th</sup> & 20<sup>th</sup>
- **Math Test Prep**
  - March 27<sup>th</sup> - April 28<sup>th</sup>
- **NYS Math Assessment (Grades 3 - 8)**
  - Administered on May 2<sup>nd</sup> & 3<sup>rd</sup>
- **Summer School**
- **Professional Development**
  - Thursday April 27<sup>th</sup> (noon dismissal)

Vacancies

- **Currently, all positions have been filled**

## **Middle School Report:**

### **ACADEMICS:**

- ❖ Final rounds of informal observations have begun.
- ❖ The NYS ELA Assessment took place on May 3<sup>rd</sup> and 4<sup>th</sup>. Students were encouraged to take the assessment. Students who still choose to opt out were given the previous year's NYS assessment to complete during the administration of the assessment. 51 students chose to opt out of the assessment. This equates to 18% of the middle school population. 54 students chose to opt out of the NYS Math assessment. This equates to 20% of the middle school population.
- ❖ Our dress down day civic fundraiser continues to be a success. We were able to donate \$226 to the Shriners Hospital for Children. We plan is to donate \$205 to our in-house pantry from Friday, May 12 dress down event.
- ❖ Ms. Balunas and Ms. Gates started a sisterhood girls' club. The name of the club is Girl Talk. They meet every Friday from 7:45 am to 8:30 am. The focus of the club is woman empowerment. One of their very first sisterhood activity was to organize a collection in support of the Terena Williams Glory House in Hempstead, a homeless shelter for women.
- ❖ 82 students are slated to attend summer school from July 5 through August 3. This is 30% of the school population. We have 30 5<sup>th</sup> grade students, 11 6<sup>th</sup> grade students, and 41 7<sup>th</sup> grade students. We will be revising the list again after the administration of the i-Ready benchmark assessment and one more time at the end of the fourth quarter.
- ❖ Retention/Conditional Retention letters were mailed home on Friday, May 12 to applicable families via certified mail.
- ❖ The third i-Ready and written benchmark assessment will be administered on May 16, 17, and 18.

The admin team and I are meeting to brainstorm on ways to incorporate a whole year,

- ❖ daily, small group instruction that mimics what we did during test prep. By so doing, students being pulled out for RTI would not miss classroom instruction, as well as
- ❖ outside providers will have more opportunities to provide instructional support to
- ❖ students with IEPs. If able to implement effectively, we will be better able to provide targeted instruction that meets the needs of students at an individualized level.
- ❖ Later in May, we will begin discussions about staff development. We plan to focus staff development on Aggressive Monitoring, Targeted Instruction, Structure and Routine, Lesson Planning/Structure that is academically engaging, firming up Restorative Practices, etc.
- ❖ We are finalizing our plans for this year's graduation ceremonies and the Spring/Cultural Festival.

**In ELA:**

- ❖ 5th Grade begins a new module focused on the rainforest. In this first unit, students build background knowledge about the rainforest, including rainforest destruction, to understand why scientists study the rainforest. In the first half of the unit, they read excerpts from *The Most Beautiful Roof in the World* by Kathryn Lasky and other informational texts to analyze and compare text structure and write summaries.
- ❖ 6th Grade students learn about remarkable accomplishments in space science, paying special attention to accomplishments and people that may have been overlooked until recently.

- ❖ In Unit 1, students read engaging informational texts about important events in the Space Race of the mid-twentieth century, leading up to the Apollo 11 moon landing. Much of the work around these texts is related to point of view.
- ❖ 7th Grade continues the module which focuses on answering the questions, “What are epidemics and how do they develop? In Unit 2, students transfer the knowledge about how scientists think about and investigate medical epidemics to the study of social epidemics. Students are introduced to the topic of social epidemics through various articles which describe the basic terms and theories behind social and emotional
- ❖ contagion. Students respond to the broader question of how learning from social epidemics is applied to medical epidemics both in formal discussion and informative writing.
- ❖ 8th Grade continues their final module which focuses on answering the question: “What were the causes and impacts of Japanese American internment camps?” In the first half of
- ❖ Unit 2, students finish reading the anchor text, “Farewell to Manzanar” and watch the two final segments of the Farewell to Manzanar film. They continue analyzing connections and distinctions, identifying significant ideas, and evaluating the film’s depiction of events in the text. They also analyze the points of view of different individuals in the text.

**In Math:**

5th Grade is currently working on classifying triangles based on attributes, such as side measures and angle measures. 6th Grade is currently working on finding the volume of rectangular prisms. 7th Grade is currently working on finding the probability of compound events. 8th Grade is currently working on describing the effect of translations, reflections, and rotations on two dimensional figures using coordinates. Algebra 1 is currently working on adding, subtracting, and multiplying polynomials.

**RTI**

❖ The Math exam in grades 3-8 was administered on May 3rd and 4th, all students who

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❖

❖ were absent have now completed their exams. For the first time, ENL students were allowed to

take a Spanish version of the Math exam, we are hopeful that this will increase Math scores for our ENL population. Grade 3 has been selected to take a computer based field test in ELA on May 22nd. We selected to participate in computer based testing for field testing only as by 2026

all schools will take state exams via computer. This will give us early operating experience

before 2026 so we are familiar with the routines. 8th Grade students will take the Science exam

which consists of a lab and a written exam. Select 8th grade students will also be participating in

The Algebra 1 regents and the Earth Science regents in June. The Listening/Reading/Writing

portion of the NYSESLAT exam is also being administered between May 15th-26th.

❖ RTI will enter its final cycle on May 22nd, it is the shortest cycle out of the 4 which covers a 4 week period. The RTI team is currently reassessing students to determine progress made during the 3rd cycle. Some students will exit out of the program and some students will continue for the final cycle.

**Special Education:**

IEP Annual reviews for most school districts have been held or are scheduled to happen during the early spring. Most of our students have made progress towards meeting their annual goals and are slated to return to RCA next school year with the support of an IEP.



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- ❖ 2 IEPs were added in April.
- ❖ We currently have 12 students with evaluations still pending which should take place this Month. Initial IEP meetings will take place during June, and a few will take place over the summer with Mrs. Johnson present.
- ❖ The goal is to add at least 10 more IEPs to our SWD population by June to increase our Special Education #s.
- ❖ We have a total of 61 students with IEPs or 504s Kindergarten through 8<sup>th</sup> grade. We have 34 students with IEPs between K-4<sup>th</sup> grade and 2 504s. There are 19 students with IEPs and 6 with 504s between 5<sup>th</sup>-8<sup>th</sup> grade.
- ❖ IEP/504 students continue to receive testing accommodations for classroom exams as well as all state exams taking place this Spring.

**ENL Report:**

- ❖ The ENL Department continues to administer the NYSESLAT Exam to students in grades 5-8. We expect our students to increase their proficiency level.

**SEL & Guidance Counsellor Report:**

**College Day:** College presentations took place on Friday **May 12<sup>th</sup>** and all 8<sup>th</sup> grade students participated. The presentations took place during 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> periods. Representatives rotated through all three-8<sup>th</sup> grade classes to present on their universities. The following were in attendance – Nassau Community College, Molloy University, Long Island University. **Page 9 of 17**

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Throughout the week of May 8<sup>th</sup>, I worked with all 8<sup>th</sup> grade classes on a college research project to prepare for College Day. During this time, students researched each university attending by exploring their websites. Students listed academic areas clubs, **P**

- ❖ organizations and athletics that interested them at each school as well as listed additional questions that they have for the presenter. During the presentations, students received their projects back so that they could refer to them as they participated as well as took more notes. All students also completed a reflection after learning about all of the universities.
- ❖ **Career Day:** Career Day will be on Friday **May 19<sup>th</sup>**. Our schedule is filled! Presenters from the following fields will be presenting –

<b>Stylist</b>	<b>Educator</b>
<b>Hair Stylist</b>	<b>Entrepreneur (Business/Healthcare)</b>
<b>Makeup Artist</b>	<b>Architect</b>
<b>Two Registered Nurses</b>	<b>Financial Advisor</b>
<b>Electrician</b>	<b>Pastor/Church Administrator</b>
<b>Therapy Dog</b>	<b>Family Lawyer</b>
<b>Librarian</b>	<b>Furniture Sales</b>
<b>Attorney</b>	<b>Café Owner</b>
<b>Author</b>	<b>Medical Assistant</b>
<b>Radiologist</b>	<b>Supervisor for the Department of Motor Vehicles</b>
<b>Licensed Insurance Agent – NY Life</b>	<b>Freelance Photographer/Affiliate of CBS Sports</b>
<b>Licensed Therapist</b>	
<b>Radio Personality</b>	

- ❖ **High School Placement** – High School Placement list for our Senior Class of 2023 will be finalized by early June.

**Discipline Report:**

- ❖ Restorative Modeling has been and will continue to be emulated in teachers’ classrooms and in lesson plans.

Classroom Values are posted in rooms along with Character Trait of the Month. Dean

- ❖ utilizes these traits with Restoratives Circles when necessary. This month/June-Cooperation
- ❖ 10 Circles were held in my office. 6 Fifth Grade- 1 Six Grade – 1 Seventh Grade-2 Eighth Grade\*\*\* # of Restorative Circles. This was imperative in keeping the suspension rate low for this 4-week period.
- ❖ Moments of Mindfulness meditation are scheduled every morning and afternoon to create a calm and community environment.
- ❖ Meditation Room has been established as an extra support room for those students who need to reflect on behaviors that are Tier 1 behaviors. An addition was added to the Meditation Reflection Room Sheet. Teachers must include why they are sending students to the room and call home as well as add the behaviors to Deans List for documentation purposes.
- ❖ Mrs. McGrath and Dean Cralidis are creating a 7<sup>th</sup> grade strategy plan for discipline/SEL techniques for the 7C Health Class. Ms. McGrath will sit in on the class on Fridays.

Working with several staff members to ensure that students who have disciplinary issues and IEP's/ 504 Plans are receiving district mandates. Ms. Johnson and Ms. McGrath are **Page 17 of 17**

- ❖ assisting in this process.
- ❖ *Dean's List Shout Outs* for the teachers who are utilizing the system Deans List, for calling home to notify parents of issues at school is in progress. This can be done weekly or monthly. Dress Down Passes for our top callers.
- ❖ The Community Service Program continues. Mother's Day Celebration Project is this month's focus.
- ❖ Dean Cralidis is currently meeting with all eighth graders to discuss their progress in completing the 20-hour graduation requirement.
- ❖ 3 parent meetings this month to discuss grades and disciplinary issues.

Working with Hempstead School District Bus Transport. Several IEP bus students that have been behaving poorly on the Hempstead buses need to receive disciplinary actions that will support their IEP accommodations.

- ❖ Alternative Placement continues for students on a short- or long-term level.
- ❖ Communication with administration is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
<b>ISS</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>11</b>	<b>7</b>	<b>11</b>	<b>14</b>	<b>4</b>	<b>4</b>	
<b>OSS</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>7</b>	
<b>TOTAL</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>11</b>	<b>7</b>	<b>13</b>	<b>16</b>	<b>5</b>	<b>11</b>	

Below is an accounting of how the students are doing academically based upon the four academic levels. The results are reflective of the last assessment administered in each subject.

- ✓ Level 4: performing at 90% and above
- ✓ Level 3: performing at 70% - 89%
- ✓ Level 2: performing at 51% - 69%
- ✓ Level 1: performing at 50% and below

<i>Subject</i>	<i>Level 4</i>	<i>Level 3</i>	<i>Level 2</i>	<i>Level 1</i>	<i>% 3 &amp; 4</i>	<i>% 1 &amp; 2</i>
<b>Mathematics</b>	<b>5<sup>th</sup>: 10</b>	<b>5<sup>th</sup>: 20</b>	<b>5<sup>th</sup>: 13</b>	<b>5<sup>th</sup>: 22</b>	<b>Increase</b> <b>Decrease</b> <b>1%</b>	
	<b>6<sup>th</sup>: 15</b>	<b>6<sup>th</sup>: 16</b>	<b>6<sup>th</sup>: 11</b>	<b>6<sup>th</sup>: 21</b>		
	<b>7<sup>th</sup>: 14</b>	<b>7<sup>th</sup>: 17</b>	<b>7<sup>th</sup>: 13</b>	<b>7<sup>th</sup>: 30</b>		
	<b>8<sup>th</sup>: 1</b>	<b>8<sup>th</sup>: 5</b>	<b>8<sup>th</sup>: 4</b>	<b>8<sup>th</sup>: 41</b>		
	<b>Alg: 10</b>	<b>Alg: 9</b>	<b>Alg: 4</b>	<b>Alg: 0</b>		
<b>Total</b>	<b>50</b>	<b>67</b>	<b>45</b>	<b>114</b>	<b>42%</b>	<b>58%</b>
<b>ELA</b>	<b>5<sup>th</sup>: 15</b>	<b>5<sup>th</sup>: 17</b>	<b>5<sup>th</sup>: 15</b>	<b>5<sup>th</sup>: 18</b>	<b>Increase</b> <b>Decrease</b> <b>1%</b>	
	<b>6<sup>th</sup>: 37</b>	<b>6<sup>th</sup>: 21</b>	<b>6<sup>th</sup>: 0</b>	<b>6<sup>th</sup>: 5</b>		
	<b>7<sup>th</sup>: 27</b>	<b>7<sup>th</sup>: 26</b>	<b>7<sup>th</sup>: 14</b>	<b>7<sup>th</sup>: 7</b>		
	<b>8<sup>th</sup>: 19</b>	<b>8<sup>th</sup>: 31</b>	<b>8<sup>th</sup>: 7</b>	<b>8<sup>th</sup>: 17</b>		
<b>Total</b>	<b>98</b>	<b>95</b>	<b>36</b>	<b>47</b>	<b>70%</b>	<b>30%</b>

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<b>Social Studies</b>	<b>5<sup>th</sup>: 39</b>	<b>5<sup>th</sup>: 17</b>	<b>5<sup>th</sup>: 5</b>	<b>5<sup>th</sup>: 4</b>	<b>Increase</b> <b>Decrease</b> <b>14%</b>	
	<b>6<sup>th</sup>: 20</b>	<b>6<sup>th</sup>: 28</b>	<b>6<sup>th</sup>: 8</b>	<b>6<sup>th</sup>: 7</b>		
	<b>7<sup>th</sup>: 18</b>	<b>7<sup>th</sup>: 30</b>	<b>7<sup>th</sup>: 19</b>	<b>7<sup>th</sup>: 7</b>		
	<b>8<sup>th</sup>: 12</b>	<b>8<sup>th</sup>: 46</b>	<b>8<sup>th</sup>: 16</b>	<b>8<sup>th</sup>: 0</b>		
<b>Total</b>	<b>89</b>	<b>121</b>	<b>48</b>	<b>18</b>	<b>76%</b>	<b>24%</b>
<b>Science</b>	<b>5<sup>th</sup>: 33</b>	<b>5<sup>th</sup>: 21</b>	<b>5<sup>th</sup>: 3</b>	<b>5<sup>th</sup>: 8</b>	<b>Increase</b> <b>Decrease</b> <b>20%</b>	
	<b>6<sup>th</sup>: 40</b>	<b>6<sup>th</sup>: 22</b>	<b>6<sup>th</sup>: 0</b>	<b>6<sup>th</sup>: 1</b>		
	<b>7<sup>th</sup>: 16</b>	<b>7<sup>th</sup>: 47</b>	<b>7<sup>th</sup>: 11</b>	<b>7<sup>th</sup>: 0</b>		
	<b>8<sup>th</sup>: 16</b>	<b>8<sup>th</sup>: 52</b>	<b>8<sup>th</sup>: 6</b>	<b>8<sup>th</sup>: 0</b>		
<b>Total</b>	<b>105</b>	<b>142</b>	<b>20</b>	<b>9</b>	<b>89%</b>	<b>11%</b>

Below is the data broken down in terms of new students, Cohort, and summer school.

**4: 90% - 100%**      **3: 70% - 89%**      **2: 51% - 69%**      **1: 0% - 50%**

<u>New Students</u>	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5 <sup>th</sup>	1	7	4	0	0	5	4	7
6 <sup>th</sup>	1	4	6	0	0	5	6	2
7 <sup>th</sup>	1	5	2	3	3	5	6	0
8 <sup>th</sup>	2	3	2	2	1	4	1	3

<u>Cohort Students</u>	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5 <sup>th</sup>	9	26	17	1	3	24	12	13
6 <sup>th</sup>	11	29	12	0	8	24	14	3
7 <sup>th</sup>	2	12	25	24	1	28	23	8
8 <sup>th</sup>	5	13	25	22	6	28	25	6

<u>Summer School</u>	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5 <sup>th</sup> (3)	0	1	1	1	0	0	1	2
6 <sup>th</sup> (15)	0	9	6	0	0	6	6	3
7 <sup>th</sup> (21)	0	3	5	12	0	5	10	5
8 <sup>th</sup> (20)	0	2	8	9	0	5	11	3

**CSI Recommendation:**

- Clear Objectives
- TAs supporting students academically
- Effectively using techniques to Check for Understanding (aggressive monitoring and feedback during the lesson)
- Engaging students through questions and activities to foster Higher Order Thinking (Student Center Learning)
- Student Discourse
- Establishing and maintaining a classroom environment with a consistent focus on academic achievement
- Teacher evaluations contain clear statements of targets for teacher performance

**Principal Goals:**

- To maintain high expectations for both students and staff.
  - ✓ Holding staff accountable for delivering rigorous and engaging instruction.
  - ✓ Holding staff accountable for adhering to school policies and expectations.
  - ✓ Implementing programs that foster student academic achievement such as incentive points, awards day, Student Government, etc.
  - ✓ Holding students accountable for following school policies and procedures.
  - ✓ Meeting with Staff quarterly to establish and discuss their personal and professional goals
- To develop a better home/school community.
  - ✓ Hosting quarterly parental events
  - ✓ Continuing open communication with families
  - ✓ Creating a welcoming environment for parents, students, and staff

**Academic Goals:**

- In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels by April 2023 in comparison to that of June 2022. We ended the 2021-2022 academic school year at 54% of our students performing at a level 3 or 4. This was based upon the End of the Chapter assessments. In terms of the
- IReady Diagnostic assessment, 39% of our students were performing at a level 3 or 4 at the time of the third Diagnostic assessment.

In the area of ELA, it is our goal is to have at least 45% of students performing at levels 3 **Page 16 of**

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- and 4 in writing by the mid-year Benchmark assessment.

**Vacancies:**

- ❖ We are currently in need of 3 TAs

**COVID:**

- ❖ Since the last Board meeting, we have had no known staff positive COVID case.

**HONORS:**

- ❖ Our 8<sup>th</sup> year of our RCA High Honor Society Program has begun. We currently have 41 inductees. 15 students have already completed at least one of their required courses.
- ❖ Our three Alto singers who participated in NYSSMA on April 28 & 29 received excellent and outstanding recognition results. We are still awaiting the results for our instrumentalists.
- ❖ Student Dean’s List Awards took place on May 2.
- ❖ Semester 2 Awards Day will take place on June 21<sup>st</sup>, 2023. 80% of our students met the below criteria the third quarter.
  - ✓ High Honor Roll: Accumulative Average 95% and above
  - ✓ Honor Roll: Accumulative Average 90% - 94.9%
  - ✓ Merit Award: Accumulative Average 87% - 89.9%
  - ✓ Rising Stars Award: Accumulative Average 80% - 86.9%

**SPECIAL EVENTS:**

- ❖ May 19: Career Day
  - ❖ May 30 – June 2: Book Fair
  - ❖ June 9: Spring/Cultural Festival
- June 16: Juneteenth Celebration
- ❖ June 21: Field Day & Semester 2 Awards Ceremony

**FIELD TRIPS:**

- May 31: 6<sup>th</sup> Grade Trip to L.I. Aquarium



**Ratifying & Confirming Resolution**

**Adopted: May 23<sup>th</sup>, 2023**

**BE IT RESOLVED**, that the Roosevelt Children's Academy Charter School Board of Trustees in the May 23<sup>rd</sup>, 2023. Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. Being that there were no further discussions, a motion was made by Trustee Vanderburg for the acceptance of the COO/CFO report. The motion was seconded Trustee Arroyo. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

**Adopted: May 23<sup>rd</sup>, 2023**

**BE IT RESOLVED**, that the Roosevelt Children's Academy Charter School Board of Trustees in the May 23<sup>rd</sup>, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the 2023-24 Handbook. A motion was made by Trustee Burden for the acceptance of the 2023-24 Handbook. Being that there were no further discussions the motion was seconded by Trustee Garner. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

**Adopted: May 23<sup>rd</sup>, 2023**

**BE IT RESOLVED**, that the Roosevelt Children's Academy Charter School Board of Trustees in the April 25<sup>th</sup>, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Principal report. A motion was made by Trustee Burden for the acceptance of the Principal reports. Being that there were no further discussions the motion was seconded by Trustee Garner. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

**Adopted: May 23<sup>rd</sup>, 2023**

**BE IT RESOLVED**, that the Roosevelt Children's Academy Charter School Board of Trustees in the May 23<sup>rd</sup>, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the motion to move forward with exploration, appraisal and purchase of property at 206 Babylon Turnpike, Roosevelt NY. Further, the Board Chairman and/or Phillip Leconte is authorized to execute any and all documents relating to the same. Being that there were no further discussions a motion was made by Burden and the motion was seconded by Trustee Dwashington. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

**Adopted: May 23<sup>rd</sup>, 2023**

**BE IT RESOLVED**, that the Roosevelt Children’s Academy Charter School Board of Trustees in the April 25<sup>th</sup>, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the 2023-24 School Year Calendar. A motion was made by Trustee Burden for the acceptance of the School Year Calendar reports. Being that there were no further discussions the motion was seconded by Trustee Washington. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

**Adopted: May 23<sup>rd</sup>, 2023**

**BE IT RESOLVED**, that the Roosevelt Children’s Academy Charter School Board of Trustees in the May 23<sup>rd</sup>, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Board Meeting Calendar as amended. A motion was made by Trustee Burden for the acceptance of the 2023-24 Board Meeting Calendar as amended. Being that there were no further discussions the motion was seconded by Trustee Vanderburg. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

**Ratifying & Confirming Resolution**

**Adopted: May 23<sup>rd</sup>, 2023**

**BE IT RESOLVED**, that the Roosevelt Children’s Academy Charter School Board of Trustees in the May 23<sup>rd</sup>, 2023 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the 2023-24 Fiscal Budget. A motion was made by Trustee Burden for the acceptance of the 2023-24 Fiscal Budget. Being that there were no further discussions the motion was seconded by Trustee Vanderburg. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

**Adopted: May 23<sup>rd</sup>, 2023**

**BE IT RESOLVED**, that the Roosevelt Children’s Academy Charter School Board of Trustees in the May 23<sup>rd</sup>, 2023 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by Vanderburg approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Chien and unanimously approved. The motion carried.

**New Hire:**

**Gina Marino \_Teacher Assistant\_\_ Elementary School\_ Start Date \_4-22-2023**

**Susan Sagliocca \_Teacher Assistant\_\_ Elementary School\_ Start Date 5-30-2023**

**Stephanie Cohen \_RTI Teacher \_\_ Middle School\_ Start Date \_8-21-2023**

**Christine Fermo \_Teacher \_\_ Elementary School\_ Start Date \_8-21-2023**

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

**PARENT REPORT:** PG commented). We are finalizing our Healthy Teeth, Healthy Smiles event for our students. Students will have the opportunity to engage in a fun and educational activity with a core message of the importance of good oral health education. Free Dental Screenings are available to registered families. The event will be led by a team of dental hygienists and include complimentary gifts for the students. Families who expressed Interest were provided information on various local no and low cost (income eligible) summer programs. Programs are full and Half days, accept youth from ages 5-13 and focus on arts, coding, steam/ stem, character building, personal growth. and offer a variety of outdoor sports and activities.

May 2nd-May 8th marked this year’s Children’s book week. The week; created by Every Child a Reader in 1919 is the longest-running national literacy initiative in the country. In recognition of the occasion, parents and children were invited to explore and enjoy a collection of animated talking picture books designed to teach young children the joys of reading in a format young people love. As we approach our end of school year ceremonies, we are supporting our staff in the securing of incentives designed to make these special occasions even more memorable. RCA Graduation lawn signs, honors sashes and certificates are on site or en route and we are looking forward to welcoming our parents for our awards luncheons and recognition of their children's achievements.

**PUBLIC COMMENTS:** Members of the community were acknowledged.

**EXECUTIVE SESSION: NONE**

**ADJOURN.** The Board meeting ended at approximately 6:50 P.M. with a motion to adjourn made by Trustee Burden. The motion was seconded by Trustee Garner. The motion was passed unanimously without debate.

Respectfully Submitted by,

*Ella Portero*

Ella Portero, Secretary to the Board

