

BOARD OF TRUSTEES  
**BOARD MEETING MINUTES – January 25<sup>th</sup>, 2022**

On January 25<sup>th</sup>, 2022 the Roosevelt Children’s Academy Charter School Board of Trustees held a Teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

**MOTION TO OPEN MEETING:** Chair Rev Reginald Tuggle officially called the meeting to order at 6:10 P.M. A motion was made by DWashington, to open the Board Meeting. The motion seconded by Dr KingCheek.

**INTRODUCTORY COMMENTS:** Chair opened the meeting with a welcome to everyone, on behalf of the entire board to the board meeting. The Chair commented **on** the first meeting of the year with the Covid-19 challenges and everyone making changes to meet the challenges with acknowledgement for the dedicated teachers/teacher assistants/staff who continue to be with us. Yet all of us, the entire RCA family actively join together to serve our students by stepping up to meet the challenges when necessary, in spite of the obstacles. The Chair further expressed his gratefulness for the contributions and perseverance of the entire Board. The Chair thanked Philip Leconte, COO/CFO for the financial leadership, in which Mr Leconte and his team are doing a stellar job of providing the operational support to where RCA is today. The Chair also thanked Steve Martir, school attorney, for the legal contributions. Chair further commented on looking forward to feedback from the Principal regarding the student progress and the remedies to address some of the challenges.

**ESTABLISHMENT OF A QUORUM:** Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek) ADDITIONAL ATTENDEES-Steven Martir, (Counsel to the Board); Simone Roberts, Middle School Principal; Philip Leconte, COO&CFO; Tyra Washington, Consultant to Board; Laron Walker, CSBM; Ella Portero, Secretary to the Board. Reshma Persad, Elementary Principal – **Excused Absence.**

**Adopted: January 25<sup>th</sup>, 2022**

A motion was made by Trustee Burden that the Minutes from the December 21<sup>st</sup>, 2021 Board Meeting be approved as written. The motion was seconded by Chien and unanimously approved.

**Ratifying & Confirming Resolution**

**Adopted: January 25<sup>th</sup>, 2022**

**BE IT RESOLVED**, that the Roosevelt Children’s Academy Charter School Board of Trustees in the January 25<sup>th</sup> 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the December 21<sup>st</sup>, 2021 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

**Page 2 of 19**

Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, January 25<sup>th</sup>, 2022

**SCHOOL OPERATION Budget Update:** – Chief Operation's/Financial Officer (COO&CFO) presented the Updated Enrollment and Approved Budget presentation for 2021-22. Enrollment update presented reflected a student count of 734 as of January 25<sup>th</sup>. Of that total 556 students re-registered. Incoming students registered 178. Of that total 99 were incoming Kindergarten. The budget is based on student count of 665.

The Approved Budget for fiscal 2021-22 presented as of January 25<sup>th</sup> reflected total budgeted full year (FY) revenue is \$13.0 million. YTD recognized \$6.0 million. Total budgeted (FY) direct expenses \$9.6 million. Spending YTD \$5.7 million. Total budgeted (FY) indirect expense is \$3.4 million. Spending YTD \$2.2 million. On target for FY Spending.

The Approved Budget for fiscal 2021-22 presented: Enrollment budget presented 665. Budgeted full year (FY) revenue is \$13.0 million. Budgeted direct expenses \$9.6 million. Budgeted indirect expense \$3.4 million.

Other Financial Reports: **UNAUDITED FINANCIAL STATEMENT as of January 25, 2022**

1. Statement of Financial Position Summary Report as of January 25, 2022
2. Statement of Cash Flows For The Period Ending January 25, 2022
3. Financial Performance Analysis For The Period Ending January 25, 2022

**SCHOOL OPERATION: Facilities/Construction:**

1. **Construction at 111-115 Pleasant Ave.** (3 story with basement). 8 **General Contractors submitted Sealed Bids for Roosevelt Children's Academy Charter School building construction 111-115 Pleasant. Avenue. Our Architect Robert P. Ferraro Architect, P.C. made their recommendation: VRD Contracting Inc. as the qualified bidder.**

### **SCHOOL ACADEMIC REPORT**

Principals presented Academic report outlining Academics, Climate & Culture, Meetings with staff, Home /School connections, Communications with CSE, Meetings with operations and CSI.

#### ***Elementary Report:***

##### **School Climate & Culture:**

- COVID Cases
  - For the month of January (increase from previous months)
    - 25 confirmed cases (students)
    - 5 confirmed cases (staff)
    - 9 classes placed on quarantine
  - From the start of the school year
    - 47 confirmed cases (students)
    - 14 confirmed cases (staff)
    - 22 classes placed on quarantine
- Testing Kits
  - As of Monday January 24<sup>th</sup>, a total of 83 consent forms have been returned
- Safety Drills
  - Fire Drills - up to date with needed 8 drills
  - Bus Drills - up to date with needed 2 drills
- Discipline
  - In School Suspension - 1 suspension (decrease from previous month)
    - Fighting another student (1<sup>st</sup> offense)
  - Out of School Suspension - 2 suspensions (decrease from previous month)
    - Student cut approximately 2 inches off classmate's hair (student had prior offenses)
    - Student repeatedly punched another student and hit classroom teacher (student had prior offenses)
  - Decrease from previous month - total of 5 suspensions for month of December
  - Student Behavior Plans - 18
    - K (7 students)
    - 1<sup>st</sup> Grade (4 students)
    - 2<sup>nd</sup> Grade (0 students)
    - 3<sup>rd</sup> Grade (4 students)
    - 4<sup>th</sup> Grade (3 students)

**Page 4 of 19**

Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, January 25<sup>th</sup>, 2022

- o **Black History Month**

- **Themed Fridays**

- February 4<sup>th</sup>

- Dress like a historical figure

**Page 5 of 19**

Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, January 25<sup>th</sup>, 2022

- February 11<sup>th</sup> - Wear black, red or green
  - February 18<sup>th</sup> - Represent your culture on Friday February 18<sup>th</sup>
  - Rev. Tuggle will address students via Zoom
  - Assembly will be conducted from periods 3 - 8, in the gymnasium, in which there will be guest speakers
  - Special lunch for both students and staff will be served
  - Gift will be given to students (pencils; bookmarks; wrist bands)
- Next in Command
- Ms. Esteves (Math Instructional Coach) is the staff member designated to be my next in command for any professional absences.

**Academics:**

- ELA Update (Report enclosed and prepared by ELA Instructional Coaches)
  - Students took their 2<sup>nd</sup> Interim Assessment during the week of January 10 & January 17<sup>th</sup>
  - Kindergarten met their goal of a 10% increase from Interim Assessment 1 to Interim Assessment 2
  - 1<sup>st</sup> grade did not meet their goal of a 10% increase from Interim Assessment 1 to Interim Assessment 2
  - 2<sup>nd</sup> grade exceeded their goal of a 10% increase from Interim Assessment 1 to Interim Assessment 2
  - 3<sup>rd</sup> grade exceeded their goal of a 10% increase from Interim Assessment 1 to Interim Assessment 2
  - 4<sup>th</sup> grade did not meet their goal of a 10% increase from Interim Assessment 1 to Interim Assessment 2
  - 2<sup>nd</sup> round of Fountas & Pinnell started week of January 24<sup>th</sup>
    - Data will be due on February 11<sup>th</sup>
  - Writing - cursive writing was implemented in the 2<sup>nd</sup> grade
- Math Update (Report enclosed and prepared by Math Instructional Coaches)
  - Students took their Middle of Year Benchmark the week of January 17<sup>th</sup>

**Page 6 of 19**

Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, January 25<sup>th</sup>, 2022

- For K-4: the scores are expected to be at least 50% since it is administered at middle of the academic school year
- All 4 grades (K-3) exceeded the 50% goal for Benchmark #2
- 4<sup>th</sup> grade did not meet their goal for Benchmark #2
- The goal for Benchmark 3 is a minimum of 75% for K-2
- The goal for Benchmark 3 is a minimum of 60% for grades 3 & 4
- **Informal Observations**
  - Started rounds for informal observations for new classroom teachers

**Middle School Report:**

**ACADEMICS:**

- ❖ **The IReady reading and math benchmarks were administered during the month of January. About 82% of the students have completed the reading assessment and 77% have completed the math. Of those who took the math assessment, 27% are on or above grade level, 38% are one grade level below, and 36% are more than two grade levels below. It is our goal to increase the percentage of the students at or above grade level in math by about 20% by the time of the second IReady assessment in March. Of those who took the reading assessment, 28% are at or above grade level, 25% are one grade level below, and 47% are more than two grade levels below. It is our goal to increase the percentage of the students at or above grade level in reading by about 25% by the time of the second IReady assessment in March.**
- ❖ **The intervention plans to achieve our goal are as follows: Mrs. Boney and I decided on the Domain that will provide us with the greatest bang for our buck. ELA will be focusing on informational text and math will focus on algebra and algebraic thinking domain. Teachers will be providing intensive instruction for these skills daily during the last 30 minutes of class. The focus groups will be students classified as being one or more grade levels below. Students will be grouped into centers each day-2 to 3 independent groups, 1 group facilitated by the TA and 1 group facilitated by the teacher. The TA facilitated group will be reviewing previous skills learned and the teacher facilitated group will focus on the IReady domain. Teachers will administer an exit ticket each day to determine student understanding and development within the domain.**
- ❖ **EIA and math teachers participated in the second IReady training on January 12. Teachers were taught how to analyze the data from IReady diagnostic assessments.**
- ❖ **Mrs. Boney and I hosted professional development workshop on strategies that illicit student discourse, engagement, collaboration, and a student center environment. We also discussed Technique 27 of Teach Like A Champion. Our focus for professional development on February 4<sup>th</sup> is to expand on these two areas of teacher professional growth.**
- ❖ **As a school, we have established several committees: Student Government, a School Newspaper, Cultural/Spring Festival, Graduation, Awards Day, Career Day, and Yearbook.**

- ❖ **Students will be campaigning for the Student Government executive positions during the week of February 14 with elections being on February 18. Students voted on the name of our first School Newspaper. The choices were The RCA Voice, The RCA Press, The RCA Gazette, The RCA Times, and RCA Today. The students chose The RCA Times.**
- ❖ **We have established an Academic Achievement Program with the hopes of enhancing students' motivation to learn. In its first week of implementation students have become very eager to show off their accomplishments to earn points towards a desired reward.**
- ❖ **Our social studies teachers are focusing their daily lessons on Black and Women's History as far back as the 1920's. Students will be responsible for researching iconic figures in their assign eras as well as the hidden figures who did impact the future but are not publicly known by society. Students will then piece together their research in a form of a mural along the walls of our hallway. Then they will predict how people of color and women will be portrayed or impact the future.**
- ❖ **We will be having our first Awards Day for the year on March 4<sup>th</sup>. Our plans are to have a live Awards Day ceremony with the students by grade level and category. Mr. Dingle will record the event, taking close ups of each student holding up their certificate, then taking a group picture in front of a celebratory backdrop. With Mr. Dingle's support, we will create a slide show of the event to share with parents. The slide show will have a musical background and a general opening, but parents will then be able to click on their child's grade level to view the event. Students will take home their certificate in a sealed envelope to show to their parents.**
- ❖ **Graduation plans for 5<sup>th</sup> and 8<sup>th</sup> grade are well on their way. It is my hopes that this year's celebration will be one that will be talked about for years to come. As we get closer to this special day, I will share pieces of our plans.**
- ❖ **In ELA, 5<sup>th</sup> grade is has begun Module 2 which focuses on biodiversity on the Rainforest using "The Most Beautiful Roof in the World as the nonfiction central text. 6th Grade continues reading the novel "Bud, Not Buddy." Non-fiction articles have been introduced within the unit to facilitate connections between different types of text." 7<sup>th</sup> Grade began Unit 1 of Module 2 which focuses on building background about internal and external characteristics which influences identity. This is in preparation for reading the classic play entitled: "Pygmalion,"**



- ❖ which is part of Unit 2. 8th Grade has begun reading the classic: *To Kill a Mockingbird*, focusing on the theme of “Taking a Stand.”
- ❖ Ms. Akanke Washington hosted a Lexia workshop for a few of our fifth and seventh grade TAs. The TAs will be monitoring our ENL beginners on the LEXIA program and report on their progress.
- ❖ We are beginning to organize our sock drive.
- ❖ Academic Goals:
  - ✓ In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels. Currently, we are about 10% below academically in comparison to this time last year, about 37%. With continued intervention, I believe that we will attain this goal by the time of the NYS assessment.
  - ✓ In the area of ELA, it is our goal to have at least 25% of students performing at levels 3 and 4 by the next Benchmark assessment for writing. Previously, we were at 7% of 3s and 4s in writing. The ELA team is in the process of grading the second round of the benchmark writing assessment. With continued explicit instruction, intervention, and opportunities to write, we believe that scholars will make continued improvements.
- ❖ After school is preparing for their first showcase. The showcase will take place during the day on February 3<sup>rd</sup> for their peers. The showcase will be recorded by Mr. Dingle, so that we could share with parents.
- ❖ Stock Market Game continues to do well. When last I checked, students have a profit of over \$3,000. There was a decrease of \$2,500 due to the Nationwide decrease of about 10%. Students still have money to use for investing in stocks. The game will run until February.
- ❖ D.E.A.R is a success. Students every day are reading from 8 am to 8:20 am. This is not only improving students' vocabulary and reading fluency, but is also setting a more positive tone for the start of the day.

## **Page 10 of 19**

Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, January 25<sup>th</sup>, 2022

### RTI

Intervention groups are currently in the second cycle which will conclude on February 11th. During the first week of February students will be reassessed to determine progress made in Reading and Math since the end of the first cycle. We anticipate that more students will exit the intervention program during this cycle. Each cycle is 8 weeks so students will have received 16 weeks of intervention and the conclusion of this cycle. 32 students were referred to the CST (child study team) 27 from the Elementary school and 5 from the Middle school. CST meetings have been taking place each week and only a few meetings will be conducted over the next 2 weeks. Many parents have been receptive to having their child evaluated and a few have decided not to move forward; students will continue to receive RTI despite their parent's decision not to move forward with evaluations. All 7 RTI Teachers will be evaluated this Month and will have the opportunity to receive feedback in person as well and a written evaluation.

### Special Education

All students with IEPs are being serviced by outside providers in the following areas: resource room, speech, occupational therapy, physical therapy, and counseling.

There are 29 students with IEPs in K-4 and 2 students with 504 plans. There are 18 students with IEPs in 5-8 and 5 students with 504 plans. 2 districts (Freeport and Hempstead) have started annual reviews for their IEP students which are set to begin this week and conclude in March. A staff special education PD will be conducted on February 4th by Ms. Johnson. Teachers collaborate with their student's special education providers to meet the needs of their students. Teachers are also expected to modify class work and deliver testing accommodations where appropriate for students with IEPs.

### Discipline Report:

- ❖ Teachers continue to utilize Restorative Justice Practices at the start of classes daily as a connection tool to build positive, sustainable relationship with students. Such practices minimize negative classroom behaviors. \*\* Reminders have gone out to staff to continue practices. It has been strongly suggested that several of the utilized techniques are posted near the door so administration can observe the techniques that are in place in the classroom. New staff is apprised to the Restorative Justice philosophy and slides used in our back-to-school professional development are distributed.

- ❖ I have purchased the book for staff: *Pre-Referral Intervention Manual* (4<sup>th</sup> edition) by Stephen McCarney. The book is a manual that is comprised of learning and behavioral problems in the educational environment with solutions for today's students. Staff can borrow the book as needed.
- ❖ Restorative Justice Practices remains reflected in Lesson Plans as a connective tool for academic and social emotional learning.
- ❖ Mrs. Kennedy, Elementary School Dean of Students, and I meet via Zoom every Wednesday morning to discuss various set agenda items such as parent communications, food drives, restorative justices visualized within the classrooms etc. Our goal is to share collegial strategies as well as to sync both schools as one vision.
- ❖ Teachers/TA's utilize Deans' List to record Parent Communication via phone, email, or text message. Administration strongly encourages phone communication. Several staff members were reminded to contact parents/guardians via phone instead of text or email.
- ❖ Deans 'List is utilized to record student incidents that have occurred in classrooms, bus incidents, and school property. There has been a slow decline of bus incidents. One 7<sup>th</sup> grade female student has been suspended from *First Student* Bus 918 this past week for 5 days after a cumulation of many violations on the bus.
- ❖ Lunch detentions continue.
- ❖ A Superintendents Suspension resulted in the student's parent removing student from the school.
- ❖ Suspensions for the month are lower. There have been 17 suspensions since the last Board of Trustees meeting. One bus suspension, 10 in school suspensions, and 6 out of school suspensions. There are no suspensions for 5<sup>th</sup> grade or 8<sup>th</sup> grade. Most disciplinary actions are from 6<sup>th</sup> grade followed by 7<sup>th</sup> grade.
- ❖ Two sixth grade and two seventh grade parent meetings have been made via Zoom person to discuss Behavior Plans and goals both academically and socially moving forward. These meetings were attended with our Guidance Counselor, Mrs. McGrath.
- ❖ The Elementary and Middle School initiated a Dean's List Program that acknowledges a student's high achievement in the following areas: Scholarship, Service, Leadership and

- ❖ Character as well as maintain an average of 85% or above. The Middle School last quarter had 147 scholars named in Quarter 1. As administration reviewed the lists, bus incidents students, RTI students, grading polices etc. all came into play and for Quarter 2, administration and teaching staff, a clearer vision of expectations will be anticipated. \*\* At this time, we are still revising our lists for Quarter 2 with behavioral, bus, cell phone and uniform infractions added to our Dean's List Initiative.
- ❖ Uniform policy is being reinforced. Lost and found extras add to fills in when needed. Calls are made when uniform infractions are found.
- ❖ Ms. Roberts has ordered uniform infraction forms to be handed to students to bring home when they are out of dress code.
- ❖ Dean has been coaching teachers and staff to increase their discipline strategies/management within their classroom settings. Feedback and plans will be enforced. Several teachers (4) are being asked to attend a 45 hour online in service **Classroom Management Program with Nassau BOCES Center for Online Learning**. The program will begin on February 17th, 2022, and end May 17th, 2022. Each teacher will be able to work on their coursework on their own time. The title of the class is Relationally Responsive Classroom Management-in-Service.
- ❖ Community Service Program continues with the 8th grade class.
- ❖ *The Sock Drive* for our RCA neighborhood less fortunate will run from February 1<sup>st</sup> to March 1<sup>st</sup>. Cheyenne Best of 8A created the flier that will be sent out to Mr. Dingle, both schools, and classes that will ask students to bring in a pair of new socks to keep our less fortunate warm this winter.
- ❖ *Deans Lunches* continues. This past Friday, I had the pleasure of eating with four of Mr. James 'female students. Pictures to follow.
- ❖ Graduation preparation has begun. Measuring kits for Ms. Persad and the Middle School were ordered from Graduation Source last week. Once they arrive, Ms. Lisa Simms and I will be able to measure the 8<sup>th</sup> grade students for caps and gowns. I will assist the 5<sup>th</sup> grade team with measuring their students.

- ❖ **Graduation committee had their first meeting this week. Trips, prom, and ceremonies were discussed. Second meeting is planned for the upcoming week.**
- ❖ **Communication with administration is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.**

FIELD TRIPS:

- ❖ **It is our hopes to start back field trips in the new year**

Vacancies:

- ❖ **2 TAs**
- ❖ **1 ELA Teacher (7<sup>th</sup> Grade)**
- ❖ **Interviews are being conducted weekly.**

COVID:

- ❖ **As of to date, we have had 16 positive cases of COVID among the student and staff population. We have had 1 positive case last week.**

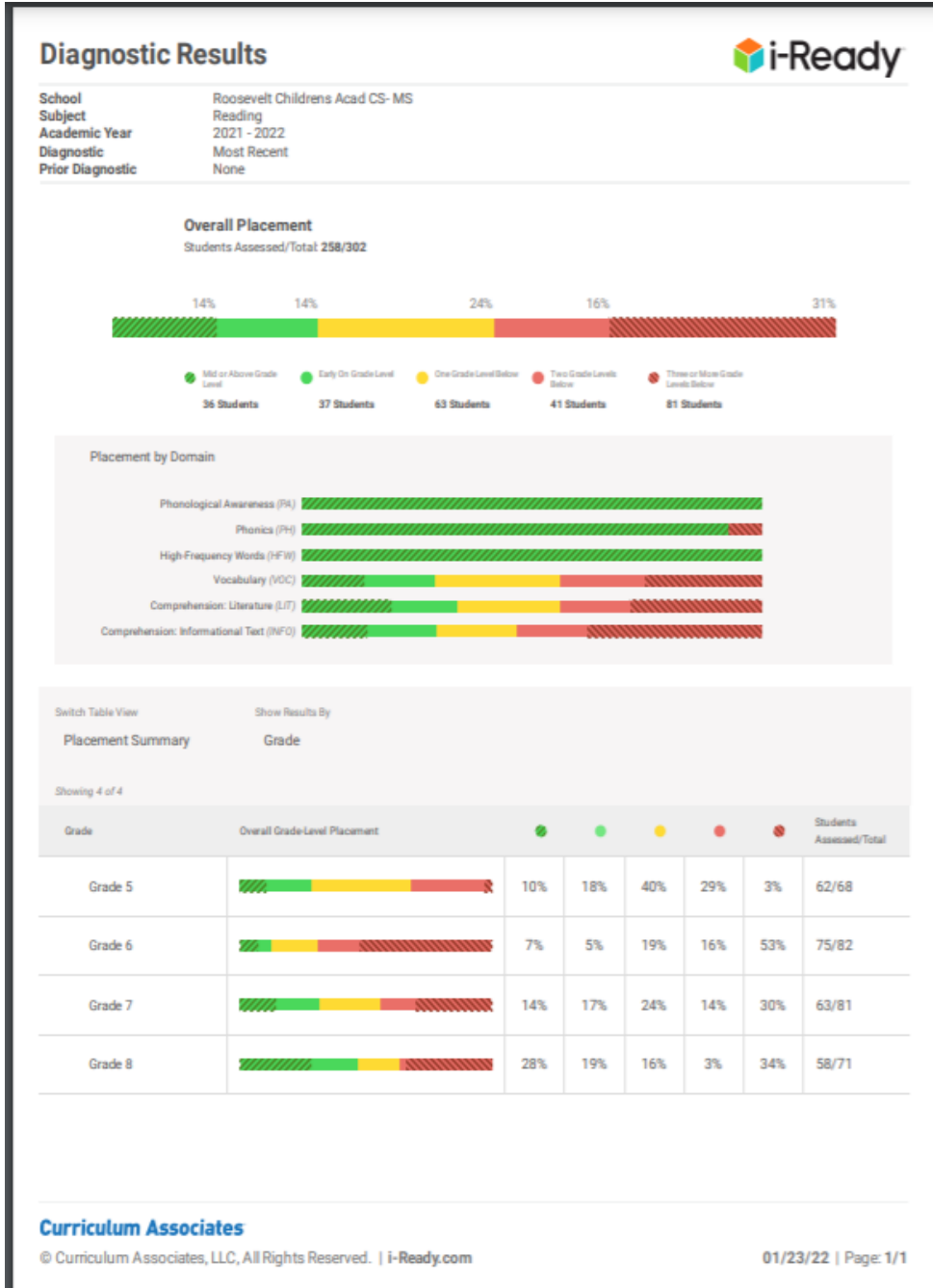
HONORS:

- ❖ **Academic Awards Day-Date Pending March 4**
- ❖ **Dean's List Awards Day will be on February 9**
- ❖ **Avril in 8<sup>th</sup> grade received a full scholarship to Sacred Heart Academy High School**
- ❖ **Below is an accounting of how the students are doing academically based upon the four academic levels. The results are reflective of the last assessment administered in each subject.**
  - ✓ **Level 4: performing at 90% and above**
  - ✓ **Level 3: performing at 70% - 89%**
  - ✓ **Level 2: performing at 51% - 69%**
  - ✓ **Level 1: performing at 50% and below**

<i>Subject</i>	<i>Level</i>	<i>Level</i>	<i>Level</i>	<i>Level</i>	<i>% 3</i>	<i>% 1</i>
<b>Mathematics</b>	<b>5<sup>th</sup>: 4</b>	<b>5<sup>th</sup>: 28</b>	<b>5<sup>th</sup>: 9</b>	<b>5<sup>th</sup>: 19</b>		
	<b>6<sup>th</sup>: 1</b>	<b>6<sup>th</sup>: 7</b>	<b>6<sup>th</sup>: 18</b>	<b>6<sup>th</sup>: 58</b>		
	<b>7<sup>th</sup>: 0</b>	<b>7<sup>th</sup>: 16</b>	<b>7<sup>th</sup>: 30</b>	<b>7<sup>th</sup>: 26</b>		
	<b>8<sup>th</sup>: 2</b>	<b>8<sup>th</sup>: 17</b>	<b>8<sup>th</sup>: 18</b>	<b>8<sup>th</sup>: 29</b>		
<b>Total</b>	<b>6</b>	<b>68</b>	<b>75</b>	<b>132</b>	<b>26%</b>	<b>74%</b>
<b>ELA</b>	<b>5<sup>th</sup>: 9</b>	<b>5<sup>th</sup>: 26</b>	<b>5<sup>th</sup>: 9</b>	<b>5<sup>th</sup>: 21</b>		
	<b>6<sup>th</sup>: 52</b>	<b>6<sup>th</sup>: 22</b>	<b>6<sup>th</sup>: 0</b>	<b>6<sup>th</sup>: 7</b>		
	<b>7<sup>th</sup>: 47</b>	<b>7<sup>th</sup>: 24</b>	<b>7<sup>th</sup>: 2</b>	<b>7<sup>th</sup>: 7</b>		
	<b>8<sup>th</sup>: 45</b>	<b>8<sup>th</sup>: 21</b>	<b>8<sup>th</sup>: 1</b>	<b>8<sup>th</sup>: 2</b>		
<b>Total</b>	<b>153</b>	<b>93</b>	<b>12</b>	<b>37</b>	<b>83%</b>	<b>17%</b>
<b>Social Studies</b>	<b>5<sup>th</sup>: 35</b>	<b>5<sup>th</sup>: 27</b>	<b>5<sup>th</sup>: 3</b>	<b>5<sup>th</sup>: 0</b>		
	<b>6<sup>th</sup>: 16</b>	<b>6<sup>th</sup>: 63</b>	<b>6<sup>th</sup>: 3</b>	<b>6<sup>th</sup>: 0</b>		
	<b>7<sup>th</sup>: 6</b>	<b>7<sup>th</sup>: 39</b>	<b>7<sup>th</sup>: 26</b>	<b>7<sup>th</sup>: 5</b>		
	<b>8<sup>th</sup>: 25</b>	<b>8<sup>th</sup>: 35</b>	<b>8<sup>th</sup>: 10</b>	<b>8<sup>th</sup>: 0</b>		
<b>Total</b>	<b>82</b>	<b>164</b>	<b>42</b>	<b>5</b>	<b>84%</b>	<b>16%</b>
<b>Science</b>	<b>5<sup>th</sup>: 43</b>	<b>5<sup>th</sup>: 20</b>	<b>5<sup>th</sup>: 1</b>	<b>5<sup>th</sup>: 1</b>		
	<b>6<sup>th</sup>: 13</b>	<b>6<sup>th</sup>: 31</b>	<b>6<sup>th</sup>: 29</b>	<b>6<sup>th</sup>: 9</b>		
	<b>7<sup>th</sup>: 20</b>	<b>7<sup>th</sup>: 45</b>	<b>7<sup>th</sup>: 15</b>	<b>7<sup>th</sup>: 0</b>		
	<b>8<sup>th</sup>: 22</b>	<b>8<sup>th</sup>: 35</b>	<b>8<sup>th</sup>: 11</b>	<b>8<sup>th</sup>: 0</b>		
<b>Total</b>	<b>98</b>	<b>131</b>	<b>56</b>	<b>10</b>	<b>78%</b>	<b>22%</b>

SPECIAL EVENTS:

- ❖ **January 28: College/Trade Job Sweatshirt or T-Shirt Day**
- ❖ **February/March: Black History/Women’s History Month**
- ❖ **February 3: After School Showcase**
- ❖ **February 9: Dean’s List Awards**
- ❖ **February 17: High School Night**
- ❖ **February 18: Student Government Elections**
- ❖ **March 4: Awards Day Ceremony**
- ❖ **Career Day: May 20**







**Ratifying & Confirming Resolution**

**Adopted: January 25<sup>th</sup>, 2022**

**BE IT RESOLVED**, that the Roosevelt Children's Academy Charter School Board of Trustees in the December 21<sup>st</sup> 2021 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. A motion was made by Trustee Chien for the acceptance of the COO/CFO. The motion was seconded Trustee DWashington. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

**Adopted: January 25<sup>th</sup>, 2022**

**BE IT RESOLVED**, that the Roosevelt Children's Academy Charter School Board of Trustees in the January 25<sup>th</sup> 2022 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Principal report. A motion was made by Trustee Burden for the acceptance of the Principal reports. The motion was seconded by Trustee Garner. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

**Adopted: January 25<sup>th</sup>, 2022**

**BE IT RESOLVED**, that the Roosevelt Children's Academy Charter School Board of Trustees in the December 21<sup>st</sup> 2021 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the adoption of Roosevelt Children's Academy revised budget. A motion was made by Trustee Chien for the acceptance of the revised budget. The motion was seconded by Trustee DWashington. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

**Adopted: January 25<sup>th</sup>, 2022**

**BE IT RESOLVED**, that the Roosevelt Children's Academy Charter School Board of Trustees in the December 21<sup>st</sup> 2021 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the adoption of Roosevelt Children's Academy Music Festival Program. A motion was made by Trustee DWashington for the acceptance of the enrollment in the Music Festival Program. The motion was seconded by Trustee Burden. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

**Ratifying & Confirming Resolution**

**Adopted: January 25<sup>th</sup>, 2022**

**BE IT RESOLVED**, that the Roosevelt Children's Academy Charter School Board of Trustees in the January 25<sup>th</sup>, 2022 Board of Trustees Board Meeting on behalf of the Roosevelt Children's Academy Charter School authorized unanimously a Ratifying & Confirming Resolution approving acceptance of the adoption of Roosevelt Children's Academy proposal for the School Wellness Policy. Trustee Burden made a motion that the School Wellness Policy be approved. The motion was seconded by Trustee DWashington and unanimously approved. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

**Adopted: January 25<sup>th</sup>, 2022**

**BE IT RESOLVED**, that the Roosevelt Children's Academy Charter School Board of Trustees in the January 25<sup>th</sup> 2022 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the authorization of the adoption of Roosevelt Children's Academy proposal for vendor Robert P. Ferraro, Architect P.C. for recommendation of General Contractor VRD Contracting Inc., 25 Andrea Road, Holbrook NY 11741 as the Qualified Bidder for Roosevelt Children's Academy Charter School new Facility at 111-115 Pleasant Avenue, Roosevelt NY 11575 with a Contract Price of \$20,750,881/Twenty-million Seven-hundred Fifty-thousand Eight-hundred Eighty-one Dollars. Trustee DWashington made a motion that vendor VRD Contracting Inc. be approved as the Qualified Bidder for Roosevelt Children's Academy Charter School new facility at 111-115 Pleasant Avenue Roosevelt NY 11575. The motion was seconded by Trustee Arroyo and unanimously approved. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

**Ratifying & Confirming Resolution**

**BE IT RESOLVED**, that the Roosevelt Children's Academy Charter School Board of Trustees in the January 25<sup>th</sup>, 2022 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by Arroyo approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Burden and unanimously approved. The motion carried.

**Ratifying & Confirming Resolution**

**New Hire:**

Varinder Kaur \_ Teacher Assistant\_ Elementary School\_ Start Date\_1-24-2022

Luisa Herrera\_ Teacher Assistant\_ Elementary School\_ Start Date\_1-18-2022

Fatima Ahmed \_ Teacher \_ Middle School \_ Start Date\_1-24-2022

Nayah Johnson\_ Teacher Assistant\_ Elementary School \_ Start Date\_2-15-202

Zuleyka Estevez \_Teacher Assistant\_ Elementary School \_ Start Date\_2-09-2022

Stephanie Silvers \_Teacher Assistant\_ Elementary School\_ Start Date\_2-28-2022

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

**PARENT REPORT:** PG commented on the planned upcoming Black History Month Celebrations including Rev Tuggle upcoming Virtual talk with Elementary students , the Documentary Screening in the community, Virtual Open Houses at LI Museum of Arts and other events.

**PUBLIC COMMENTS: Members of the community were acknowledged.**

**EXECUTIVE SESSION: NONE**

**OPEN SESSION CONTINUED. NONE**

**ADJOURN.** The Board meeting ended at approximately 7:10 P.M. with a motion to adjourn made by Trustee Burden. The motion was seconded by Trustee Garner. The motion was passed unanimously without debate.

Respectfully Submitted by,

*Ella Portero*

Ella Portero, Secretary to the Board