

BOARD OF TRUSTEES
BOARD MEETING MINUTES – April 26th, 2022

On April 26th, 2022 the Roosevelt Children’s Academy Charter School Board of Trustees held a Teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

MOTION TO OPEN MEETING: Chair Rev Reginald Tuggle officially called the meeting to order at 6:10 P.M. A motion was made by DWashington, to open the Board Meeting. The motion seconded by Dr KingCheek.

INTRODUCTORY COMMENTS: Chair opened the meeting with a welcome to everyone, on behalf of the entire board. The Chair commented that the board is looking forward to the test results for 2021-2022 school year knowing students will do well, even with the challenges of many teachers not being available and being short staffed in particular areas such as math. In which this is a concern for the board this year. In addition to some other changes administratively. The Chair further stated, the board is excited to know the students will do well due to our teaching staff and TA who do an outstanding job in preparing the students not just for the academic test, but in preparing the students, in a holistic way, for life. The Chair stated the board is appreciative to the teachers, teaching assistant and administrators for their hard work during these challenging times. The Chair also thanked Ms Burden for all the hard work in being a liaison for the Parent Group involving parents/families Group, in numerous activities throughout the school year.

ESTABLISHMENT OF A QUORUM: Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek) ADDITIONAL ATTENDEES-Steven Martir, (Counsel to the Board); Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Tyra Washington, Consultant to Board; Laron Walker, CSBM; Ella Portero, Secretary to the Board.

Adopted: April 26th, 2022

A motion was made by Trustee Burden that the Minutes from the March 22nd, 2022 Board Meeting be approved as written. The motion was seconded by Garner and unanimously approved.

Ratifying & Confirming Resolution

Adopted: April 26th, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the April 26th 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the March 22nd, 2022 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

SCHOOL OPERATION Budget Update: – Chief Operation's/Financial Officer (COO&CFO) presented the Updated Enrollment and Approved Budget presentation for 2021-22. Enrollment update presented reflected a student count of 724 as of April 26th. Of that total 557 students re-registered. Incoming students registered 167. Of that total 97 were incoming Kindergarten. The budget is based on student count of 665.

The Approved Budget for fiscal 2021-22 presented as of April 30th reflected total budgeted full year (FY) revenue is \$13.0 million. YTD recognized \$11.0 million. Total budgeted (FY) direct expenses \$10.0 million. Spending YTD \$8.3 million. Total budgeted (FY) indirect expense is **\$3.0 million**. Spending YTD \$3.8 million. On target for FY Spending.

The Approved Budget for fiscal 2021-22 presented: Enrollment budget presented 665. Budgeted full year (FY) revenue is \$13.0 million. Budgeted direct expenses \$10.0 million. Budgeted indirect expense \$3.0 million.

Other Financial Reports: **UNAUDITED FINANCIAL STATEMENT as of April 26th, 2022**

1. Statement of Financial Position Summary Report as of April 26, 2022
2. Statement of Cash Flows For The Period Ending April 26, 2022
3. Financial Performance Analysis For The Period Ending April 26, 2022

SCHOOL OPERATION: Facilities/Construction:

1. **Notice of Engagement Letter D A Davidson & Co.**
2. **Phase 1 Dry Well Removal 170-174 Babylon Turnpike, Rioux, Inc**
3. **Covid-19 Antigen Rapid Test Kits (Expiring Dates)**

SCHOOL ACADEMIC REPORT

Principals presented Academic report outlining Academics, Climate & Culture, Meetings with staff, Home /School connections, Communications with CSE, Meetings with operations and CSI.

Elementary Report:

School Climate & Culture:

- COVID Cases
 - For the month of April (decrease from previous month)
 - 0 confirmed case (student)
 - 0 confirmed cases (staff)
 - 0 classes placed on quarantine
 - 1 case for the month of March (1 student)
 - From the start of the school year
 - 49 confirmed cases (students)
 - 15 confirmed cases (staff)
 - 22 classes placed on quarantine
- Safety Drills
 - Fire Drills - up to date with needed 8 drills
 - Bus Drills - up to date with needed 3 drills
 - 3rd bus drill will be conducted on April 5th
 - Lockdown Drill - up to date with needed drills
 - Evacuation Drill - drill will be conducted in May
- Discipline
 - Prepared by the Dean of Students (Ms. Kennedy)
 - Total of 2 for the month of April (0 ISS, 2 OSS)
 - Decrease from previous month - total of 12 suspensions for month of Marc

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
	1	1	5	1	1	4	6	0		
OSS	0	9	7	5	2	6	6	2		
TOTAL	1	10	12	6	3	10	12	2		

- **Student Behavior Plans - 18**
 - **K (7 students)**
 - **1st Grade (4 students)**
 - **2nd Grade (0 students)**
 - **3rd Grade (4 students)**
 - **4th Grade (3 students)**

- **End of Year Field Trips**
 - **Kindergarten – Long Island Aquarium (May 18th)**
 - **1st Grade – Adventureland (June 2nd)**
 - **2nd Grade – United Skates (June 9th)**
 - **3rd Grade – Center for Science Teaching & Learning (June 16th)**
 - **4th Grade – Bowlero (June 10th)**

- **Kindergarten Graduation (06/11/22)**
 - **Proposing layout as done for the past 2 years at 200 W. Centennial Avenue, as opposed to a traditional graduation at Hofstra University**
 - **Families appreciated the layout and its age appropriate**

- **Kindergarten Screening**
 - **Proposing for screening to be conducted the week of June 13th (one day), in which Kindergarten classes will not be in session**
 - **This will help with creating class list in a timely manner (heterogenous grouping)**

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Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, April 26th, 2022

Academics:

- **ELA**
 - **NYS ELA Assessment was administered on March 29th & 30th**
 - **Coordinated by our ELA Instructional Coach (Ms. Troise) & Special Education Director (Ms. Johnson)**
 - **Total of 9 students opted out (1 student in 3rd grade & 8 students in 4th grade)**
 - **Students put forward their best effort**
 - **Students worked all the way until the very end for Day 2 (extended response)**
- **Math**
 - **Students will take assessment on April 26th & April 27th**
 - **Coordinated by our Math Instructional Coach (Ms. Esteves) & Special Education Director (Ms. Johnson)**
 - **Total of 11 students opted out (1 student in 3rd grade & 10 students in 4th grade)**
- **Informal Observations**
 - **Finished second rounds of informal observations for all new classroom teachers (less than 3 years)**

Middle School Report:

ACADEMICS:

- ❖ About 85% of the school population took the NYS ELA assessment on March 29th, 30th, and during the makeup week (March 31 to April 7). The ELA team are now assisting the math team by helping students use their ELA skills to understand and to solve word problems. In math, teachers are teaching and reviewing the major skills that students need to demonstrate proficiency on for the NYS math assessment as well as to be prepared for the next grade level.
- ❖ NYS Math assessment April 26th and April 27th
- ❖ NYS Science performance assessment June 1st and the NYS Science written Assessment June 6th.
- ❖ At Risk letters were sent home and parents were contacted about academic concerns and strategies for improvement.
- ❖ Discussions for summer school have begun. It will be made mandatory for students who are failing ELA and/or math. The program will be geared to filling in some of the academic gaps of the students.
- ❖ We will be hosting a math competition in May. The date still needs to be finalized.
- ❖ We are in the process of finalizing our plans for Graduation, Career Day, and the Spring Cultural Day Festival.
- ❖ The Student Government have been meeting on a weekly basis. The group is currently fundraising to be able to host future events for the student body. They are planning to have a basketball competition.
- ❖ In ELA, 5th Grade is concluding their work with "The Most Beautiful Roof in the World" with a performance task of creating a rain forest adventure E-book based on information gathered throughout the current unit. In mid- May, they will begin their final Module for the school year which focuses on factors that contribute to the success of professional athletes as leaders of social change, beginning with Jackie Robinson. 6th Grade is currently focusing on Poetry which includes, different types of poetry, figurative language and determining theme and central ideas. This study will conclude with a poetry café to showcase the student's poetry, date to be determined. 7th Grade continues reading the classic play "Pygmalion" and are focused on character analysis. 8th Grade is currently studying the U.S. civil rights movement, focusing particularly on The Little Rock Nine. They are currently reading "A Mighty Long Way" which is a riveting account of nine brave high school students and their families in a quest for quality desegregated public education. **Grades 5, 6, 7 and 8 continue to focus on understanding informational text during small group instruction.**

Ms. Boney will work with the ELA team to create new small groups based on the most recent IReady data and assist 5, 6, and 7th grade teachers in their preparation for their upcoming units through backwards planning.

- ❖ **In Math, 5th Grade is currently working on Expressions and Patterns focusing on Numerical Expressions and Order of Operations. 6th Grade is currently working on Area component of Geometry. 7th Grade is currently working on Probability and Statistics focusing on Simple Probability and Experimental and Theoretical Probability. 8th Grade is currently working on Exponents and Exponential Functions. Algebra 1 is currently working on Exponential Functions and Simplifying Radical Expressions.**
- ❖ **Second round of Teacher Observations have been completed and their observations have been submitted.**
- ❖ **Academic Goals:**
 - ✓ **In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels. Currently, 49% of our students are at level 3s and 4s. This is 8% higher than last year. With continued intervention, I believe that we will attain this goal by the end of the academic school year.**
 - ✓ **In the area of ELA, our new goal is to have at least 40% of students performing at levels 3 and 4 by the next Benchmark assessment for writing. Currently, we are at 34% of 3s and 4s in writing. With continued explicit instruction, intervention, and opportunities to write, we believe that scholars will make continued improvements.**
- ❖ **Stock Market Game is well on its way. The students had an 12.32% Gain. The game will run until February. We are within the top 50%.**
- ❖ **D.E.A.R is a success. Students every day are reading from 8 am to 8:20 am. This is not only improving students' vocabulary and reading fluency, but also setting a more positive tone for the start of the day.**
- ❖ **Mr. Cesar will be working together with Mrs. Balunas and Mrs. Longo to organized our annual Art & Poetry Café.**

RTI

- ❖ The second RTI cycle concluded on February 18th and cycle 3 commenced on February 28th.
- ❖ K students began receiving RTI services for Cycle 3 and will remain in intervention through the end of the school year
- ❖ 19 students in grades K-4 exited the RTI program after cycle 2, due to adequate progress made that placed them on or closer to grade level expectations
- ❖ 17 students in grades 5-8 exited the RTI program after cycle 2, due to adequate progress made that placed them on or closer to grade level expectations
- ❖ 8 students entered the program for cycle 3 from grades K-4
- ❖ 5 students entered the program for cycle 3 from grades 5-8
- ❖ Overall, students are making wonderful progress in Reading & Math through the LLI & Number Worlds program, progress is monitored frequently, and adjustments are made when students are not making satisfactory progress. We also have evidence to support that the programs are working well due to the number of students who have exited the program. Cycle 2 had a much higher number of students who made tremendous jumps in their reading in Math levels.
- ❖ RTI Teachers check-in on students' progress who have exited the program during each cycle to ensure they are remaining on track.

Special Education:

- ❖ IEP Annual reviews for most school districts have been held or are scheduled to happen during the Spring. Most of our students have made progress towards meeting their annual goals and are slated to return to RCA next school year with the support of an IEP.
- ❖ Currently we have 30 students with IEPs between K-4th grade and 2 504s and 17 students with IEPs & 5 with 504s between 5th-8th grade for a total of 51 students.
- ❖ Of the 32 CST meetings held, we have 11 students in the evaluation process.
- ❖ IEP/504 students will be receiving testing accommodations for the state exams which are happening on 3/29 & 30 & 4/26 & 4/27

Discipline Report:

- ❖ **Teachers continue to utilize Restorative Justice Practices at the start of classes daily as a connection tool to build positive, sustainable relationship with students. Such practices minimize negative classroom behaviors. ** Reminders have gone out to staff to continue practices. It has been strongly suggested that several of the utilized techniques are posted near the door so administration can observe the techniques that are in place in the classroom. This practice continues.**
- ❖ **I have purchased the book for staff: *Pre-Referral Intervention Manual* (4th edition) by Stephen McCarney. The book is a manual that is comprised of learning and behavioral problems in the educational environment with solutions for today's students. Staff can borrow the book as needed. Teachers have utilized several components from the book. This practice continues.**
- ❖ **Restorative Justice Practices remains reflected in Lesson Plans as a connective tool for academic and social emotional learning. This practice continues.**
- ❖ **Mrs. Kennedy, Elementary School Dean of Students, and I meet via Zoom every Wednesday morning to discuss various set agenda items such as parent communications, food drives, restorative justices visualized within the classrooms etc. Our latest discussion has been how to collaboratively discipline students when incidents on the buses occur. *** Recently, in the Middle School, I brought in two parents to assist in an incident. The parents were highly motivated to resolve the situation. The parents, along with their students were effective in resolution. They agreed to weekly check ins with each other and with me to see if their students were acting accordingly with bus rules and regulations. I email bus reports home along with phone calls. Disciplinary measures are utilized when needed.**
- ❖ **Teachers/TA's utilize Deans' List to record Parent Communication via phone, email, or text message. Administration strongly encourages phone communication. Several staff members were reminded to contact parents/guardians via phone instead of text or email. *** This continues to be a struggle for several staff members who continue to solely text or email parents. UPDATE: New staff members have been added to Deans' List. Teacher participation in Deans' List has increased. Parent phone calls have increased but still has a way to go.**

- ❖ **Lunch detentions continue. Several teachers have offered to give up their lunch periods to host lunch detentions.**
- ❖ **Suspensions for the month -2 Sixth Graders- ISS for play fighting which is fighting. 2 Seventh Graders-ISS for spraying aerosols around a classroom and in each other's face. 1- Seventh Grader-ISS for throwing a chair and threatening students. 1-Eighth Grader -ISS for degrading and disrespecting a teacher.**
- ❖ **Alternative Placement Program saw 4 students placed in alternative settings for 2 weeks due to negative behavior. Two sixth graders and two seventh graders. During their host class lunch period, the alternative placement students ate lunch and had chores around the building. Mrs. McGrath and I have been meeting with parents upon reentry to regular classroom setting to discuss behavior plans and goals. Behavior Plans will be signed daily by teachers at the end of each class. Rewards/Consequences are home based and are issued daily.**
- ❖ **At the time of this report, I have reviewed vaping tapes from April 6, 2022, that were pulled up. The tape shows several of our Middle School students vaping upon arriving off the bus and walking through the parking lot. I have contacted parents of several of the "vaping" students and are setting up meetings for Monday, April 25, 2022. Consequences will be determined. Origins of the vape and its content are paramount in determining consequences.**
- ❖ **Uniform policy is being reinforced. Lost and found extras add to fills in when needed. Calls are made when uniform infractions are found. Dean's List Blast was sent out to remind parents that we are a uniform school and what the uniform is to look like. Lunch detentions have been given for repeat offenders. ISS is an option for those students who are not complying.**
- ❖ **Several teachers (4) were asked to attend a 45 hour online in service Classroom Management Program with Nassau BOCES Center for Online Learning. The program began on February 17th, 2022 and will end May 17th, 2022. Each teacher can work on their coursework on their own time. The title of the class is Relationally Responsive Classroom Management-in-Service. Several teachers have not started their classes. UPDATE: One teacher has not started due to medical leave. One teacher is no longer on staff. I am currently attempting to retrieve a refund for those who did not attend.**

- ❖ **Community Service Program continues with the 8th grade class. Many students are working with teachers in school and parents have reached out to me regarding outside projects. Students are eager to read to the K-1-2-3rd grade students at 105 Pleasant Avenue.**
- ❖ ***Deans Lunches* need to continue. Many seventh graders have asked me to lunch in my office.**
- ❖ **Graduation committee continues to meet. Trips, prom, and ceremonies are discussed. Monies are being collected for trips, dances, and caps/gowns.**
- ❖ **Communication with administration is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.**

FIELD TRIPS:

- ❖ **Students in each grade level will be participating in at least one school trip during the months of May and June.**
- ❖ **Trips in progress thus far:**
 - ✓ **6th Grade Senior Trip—Adventureland (May 3)**
 - ✓ **5th Grade Senior Trip—Dorney Park (June 8)**
 - ✓ **8th Grade Senior Trip—Lake Compounce (June 9)**
 - ✓ **7th Grade—Medieval Times Dinner & Tournament (June 1)**

Vacancies:

- ❖ **We have 2 TAs and 1 math teacher positions to fill.**

COVID:

- ❖ **Since the last Board meeting, we had 0 positive cases of COVID among the student and staff population.**

HONORS:

- ❖ Mrs. Longo stated that our students did well during NYSSMA. We are still awaiting the results.
 - ✓ Juanny 8th Grade—Played the Violin and scales
 - ✓ Tamoi 7th Grade—Sang and sight-read
 - ✓ Sebastien 6th Grade—Played the Trumpet and scales
- ❖ RCA High Honor Society: Parents are called at least once per month for a progress report. 11 students have already completed their course assignment.
- ❖ Semester 2 Awards Day will take place in June. The date is to be determined.
 - ✓ High Honor Roll: Accumulative Average 95% and above
 - ✓ Honor Roll: Accumulative Average 90% - 94.9%
 - ✓ Merit Award: Accumulative Average 87% - 89.9%
 - ✓ Rising Stars Award: Accumulative Average 80% - 86.9%
- ❖ We received a Certificate of Appreciation from the President of National Choice week.
- ❖ Below is an accounting of how the students are doing academically based upon the four academic levels. The results are reflective of the last assessment administered in each subject.
 - ✓ Level 4: performing at 90% and above
 - ✓ Level 3: performing at 70% - 89%
 - ✓ Level 2: performing at 51% - 69%
 - ✓ Level 1: performing at 50% and below

<i>Subject</i>	<i>Level 4</i>	<i>Level 3</i>	<i>Level 2</i>	<i>Level 1</i>	<i>% 3</i>	<i>% 1</i>
Mathematics	5 th : 12 6 th : 1 7 th : 1 8 th : 16	5 th : 34 6 th : 31 7 th : 22 8 th : 18	5 th : 17 6 th : 22 7 th : 24 8 th : 14	5 th : 4 6 th : 18 7 th : 29 8 th : 11	Increase 5%	Decrease
Total	30	105	77	62	49%	51%
ELA	5 th : 22 6 th : 51 7 th : 47 8 th : 59	5 th : 10 6 th : 7 7 th : 24 8 th : 2	5 th : 16 6 th : 5 7 th : 2 8 th : 0	5 th : 14 6 th : 20 7 th : 7 8 th : 6	Increase	Decrease
Total	179	43	23	47	76%	24%
Social Studies	5 th : 20	5 th : 32	5 th : 12	5 th : 0	Increase	Decrease

	6th: 25 7th: 3 8th: 13	6th: 48 7th: 32 8th: 36	6th: 7 7th: 32 8th: 8	6th: 2 7th: 10 8th: 2	3% From last report	
Total	61	148	59	14	74%	26%
Science	5th: 28 6th: 23 7th: 11 8th: 17	5th: 27 6th: 50 7th: 48 8th: 50	5th: 8 6th: 8 7th: 16 8th: 1	5th: 1 6th: 2 7th: 2 8th: 0	Increase	Decrease
					4%	
					From last report	
Total	79	175	33	5	87%	13%

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Roosevelt Children’s Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, April 26th, 2022

SPECIAL EVENTS:

- ❖ **Semester 2 Awards Day Ceremony (TBD)**
- ❖ **Drug Awareness Workshop**
 - ✓ **Parent Workshop-April 27th**
 - ✓ **7th & 8th Grade-May 3rd**
 - ✓ **5th & 6th Grade-May 11th**
- ❖ **May 20 Career Day**
- ❖ **June 17 Spring/Cultural Festival**
- ❖ **June 18 Graduation (5th and 8th)**

Ratifying & Confirming Resolution

Adopted: April 26th, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the April 26th, 2022. Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. A motion was made by Trustee Chien for the acceptance of the COO/CFO. The motion was seconded Trustee Garner. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: April 26th, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the April 26th, 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Principal report. A motion was made by Trustee Burden for the acceptance of the Principals reports. The motion was seconded by Trustee Chien. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: April 26th, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the April 26th 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the adoption of Roosevelt Children’s Academy Rapid Covid-19 Antigen Test Kits May 2022 **distribution (May 4513 Kits)** to students and families. A motion was made by Trustee Dr KingCheek for the acceptance of the Rapid Covid-19 Antigen Test Kits May 2022 distribution. The motion was seconded by Trustee Arroyo. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: April 26th, 2022

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the April 26th, 2022 Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the authorization of the adoption of Roosevelt Children’s Academy proposal for Rioux Inc drywell removal for Roosevelt Children’s Academy Charter School new facility at 170-174 Babylon Turnpike Roosevelt NY 11575. Trustee DWashington made a motion that Vendor Rioux Inc be approved for removal of dry well at 170-174 Babylon Turnpike Roosevelt NY 11575. The motion was seconded by Trustee Chien and unanimously approved. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

Adopted: April 26th, 2022

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the April 26th, 2022 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the authorization of the adoption of Roosevelt Children's Academy proposal for bond underwriter engagement letter awarded to D A Davidson & Co., as bond underwriter for Roosevelt Children's Academy Charter School new facility at 111-115 Pleasant Avenue Roosevelt NY 11575 and authorize Philip Leconte to execute engagement letter on behalf of Roosevelt Children's Academy Charter School. Trustee DWashington made a motion that vendor D A Davidson & Co., engagement letter be approved as the investment bond contractor for Roosevelt Children's Academy Charter School new facility at 111-115 Pleasant Avenue Roosevelt NY 11575. The motion was seconded by Trustee Chien and unanimously approved. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: April 26th, 2022

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the April 26th, 2022 Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the authorization of the adoption of Roosevelt Children's Academy revised budget. Being that there was no further discussion, a motion was made by Chien approving the adoption of the resolution approving the revised budget. The motion was seconded by Trustee Garner and unanimously approved. The motion carried.

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: April 26th, 2022

BE IT RESOLVED, that the Roosevelt Children's Academy Charter School Board of Trustees in the April 26th, 2022 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by Burden approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Chien and unanimously approved. The motion carried.

New Hire:

Marisela Barajas_ Teacher _Elementary School_ Start Date_04-11-2022

Nathalie Briseus_ Teacher _ Middle School_ Start Date_4-25-2022

Altagracia Lopez-Rodriguez _ Teacher _ Elementary School_ Start Date_4-25-2022

Miguelina Torres _ Teacher _ Elementary School _ Start Date_4-25-2022

Tyyonna Ricks_ Teacher _ Elementary School_ Start Date_04-25-2022

Ayes: 7 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Dr KingCheek)

Noes: 0 Absent: 0 Abstentions: 0

PARENT REPORT: PG commented on the authors visit by Dr Robinson to the Elementary School where a reading was done from the popular book series Bayside Bunch (The Bayside Bunch Meets The New Girl) to 2nd and 3rd grade followed by a Q&A on what lessons they learned (Friendship, culture, Kindness) . A copy of the book will be distributed to students and Art Set. Students were encouraged to have a talk with their parents about the inspiration and meaning of their own name. A Bayside Bunch poster was gifted to the school where students could write positive comments. Families participated in Earth day activities where they learned the benefits of plants during the planning workshop (and positive benefits of indoor plants (reducing stress, positive well being etc and were provide to take home. PG provided a \$50 donation to the American Red Cross Relief Fund. Families also attend Hubble Space Exhibit at the Cradle of Aviation (viewed James web space telescope and Hubble Telescope). PG partnering with Just My Style Prom Boutique to provide prom dress and other experiences to registered participants with their parents. These experiences during the event will be captured by a photographer and shared on social media.

PUBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION: NONE

OPEN SESSION CONTINUED: NONE

ADJOURN. The Board meeting ended at approximately 6:50 P.M. with a motion to adjourn made by Trustee Chien. The motion was seconded by Trustee Burden. The motion was passed unanimously without debate.

Respectfully Submitted by,

Ella Portero

Ella Portero, Secretary to the Board