

## ROOSEVELT CHILDREN'S ACADEMY CS - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	2	2	–	2
Hispanic or Latino	2	2	3	2
Multiracial	–	–	–	–
White	–	–	–	–
English Language Learner	3	3	3	2
Students with Disabilities	3	3	–	2
Economically Disadvantaged	3	3	3	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	363	128.8	2
	Math	353	116.3	
	Combined	716	122.6	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Black or African American	ELA	226	127.7	2
	Math	218	115.6	
	Combined	444	121.7	
Hispanic or Latino	ELA	134	129.1	2
	Math	133	115.8	
	Combined	267	122.5	
White	ELA	1	–	–
	Math	–	–	
	Combined	1	–	
English Language Learner	ELA	57	115.8	3
	Math	58	97.4	
	Combined	115	106.5	
Students with Disabilities	ELA	29	86.2	3
	Math	27	85.2	
	Combined	56	85.7	
Economically Disadvantaged	ELA	309	128	3
	Math	299	118.1	
	Combined	608	123.1	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	403	116	2
	Math	403	101.9	
	Combined	806	108.9	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Black or African American	ELA	251	114.9	2
	Math	252	100	
	Combined	503	107.5	
Hispanic or Latino	ELA	149	116.1	2
	Math	148	104.1	
	Combined	297	110.1	
White	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
English Language Learner	ELA	66	100	3
	Math	65	86.9	
	Combined	131	93.5	
Students with Disabilities	ELA	34	73.5	3
	Math	34	67.6	
	Combined	68	70.6	
Economically Disadvantaged	ELA	342	115.6	3
	Math	342	103.2	
	Combined	684	109.4	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	90	49%	54%	1.1	3
American Indian or Alaska Native	1	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	5	–	–	–	–
Hispanic or Latino	84	49%	56%	1.1	3
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	90	49%	54%	1.1	3
Students with Disabilities	8	–	–	–	–
Economically Disadvantaged	84	49%	54%	1.1	3

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	665	299	45%	2
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Black or African American	385	154	40%	2
Hispanic or Latino	273	140	51.3%	2
Multiracial	–	–	–	–
White	2	–	–	–
English Language Learner	123	57	46.3%	2
Students with Disabilities	43	18	41.9%	2
Economically Disadvantaged	550	263	47.8%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	435	85.8%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	X	272	86%
Hispanic or Latino	X	159	84.9%
Multiracial	–	0	–
White	–	2	–
English Language Learner	X	43	74.4%
Students with Disabilities	–	36	–
Economically Disadvantaged	X	366	86.1%

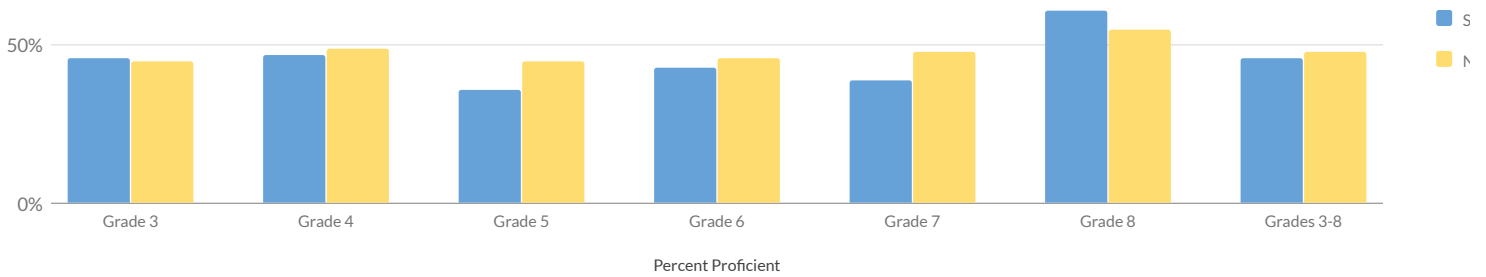
**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	436	83.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	X	273	82.4%
Hispanic or Latino	X	159	85.5%
Multiracial	—	0	—
White	—	2	—
English Language Learner	X	43	79.1%
Students with Disabilities	—	36	—
Economically Disadvantaged	X	366	83.1%

**GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

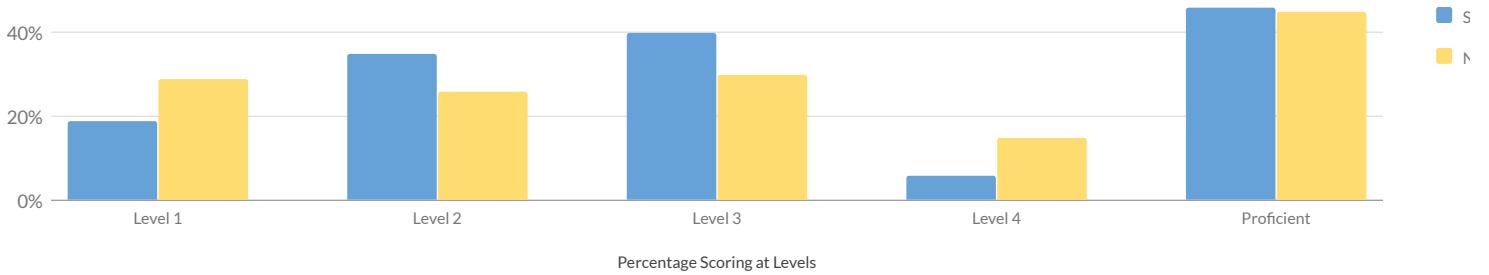
**SUMMARY RESULTS**



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	87	83%	15	17%	72	83%	14	19%	25	35%	29	40%	4	6%	33	46%
Grade 4	74	92%	6	8%	68	92%	14	21%	22	32%	24	35%	8	12%	32	47%
Grade 5	65	85%	10	15%	55	85%	16	29%	19	35%	14	25%	6	11%	20	36%
Grade 6	63	95%	3	5%	60	95%	14	23%	20	33%	20	33%	6	10%	26	43%
Grade 7	74	77%	17	23%	57	77%	18	32%	17	30%	16	28%	6	11%	22	39%
Grade 8	74	82%	13	18%	61	82%	6	10%	18	30%	27	44%	10	16%	37	61%
Grades 3-8	437	85%	64	15%	373	85%	82	22%	121	32%	130	35%	40	11%	170	46%

### GRADE 3 ELA RESULTS

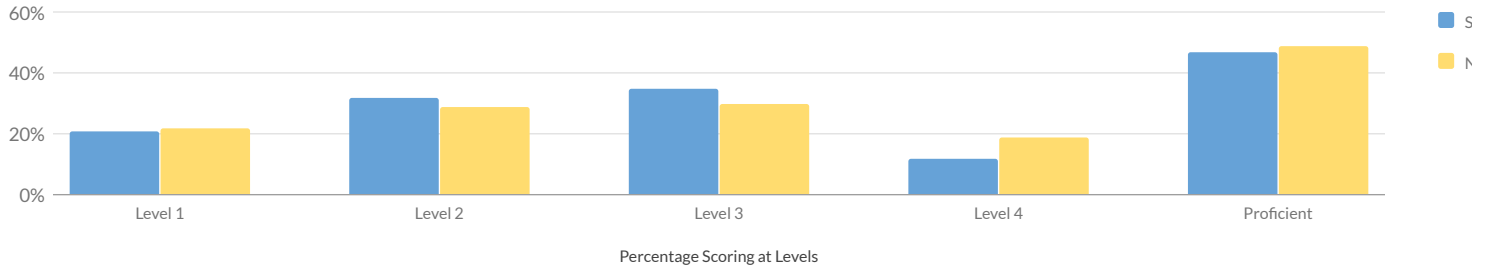
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	15	17%	72	83%	14	19%	25	35%	29	40%	4	6%	33	46%
Female	42	7	17%	35	83%	5	14%	15	43%	14	40%	1	3%	15	43%
Male	45	8	18%	37	82%	9	24%	10	27%	15	41%	3	8%	18	49%
General Education Students	78	14	18%	64	82%	13	20%	22	34%	25	39%	4	6%	29	45%
Students with Disabilities	9	1	11%	8	89%	1	13%	3	38%	4	50%	0	0%	4	50%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	50	6	12%	44	88%	12	27%	15	34%	15	34%	2	5%	17	39%
Hispanic or Latino	35	9	26%	26	74%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	9	24%	28	76%	2	7%	10	36%	14	50%	2	7%	16	57%
Economically Disadvantaged	76	13	17%	63	83%	13	21%	22	35%	25	40%	3	5%	28	44%
Not Economically Disadvantaged	11	2	18%	9	82%	1	11%	3	33%	4	44%	1	11%	5	56%
English Language Learner	14	7	50%	7	50%	1	14%	4	57%	2	29%	0	0%	2	29%
Non-English Language Learner	73	8	11%	65	89%	13	20%	21	32%	27	42%	4	6%	31	48%
Not in Foster Care	87	15	17%	72	83%	14	19%	25	35%	29	40%	4	6%	33	46%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	15	17%	71	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	15	17%	72	83%	14	19%	25	35%	29	40%	4	6%	33	46%
Parent Not in Armed Forces	87	15	17%	72	83%	14	19%	25	35%	29	40%	4	6%	33	46%

### GRADE 4 ELA RESULTS

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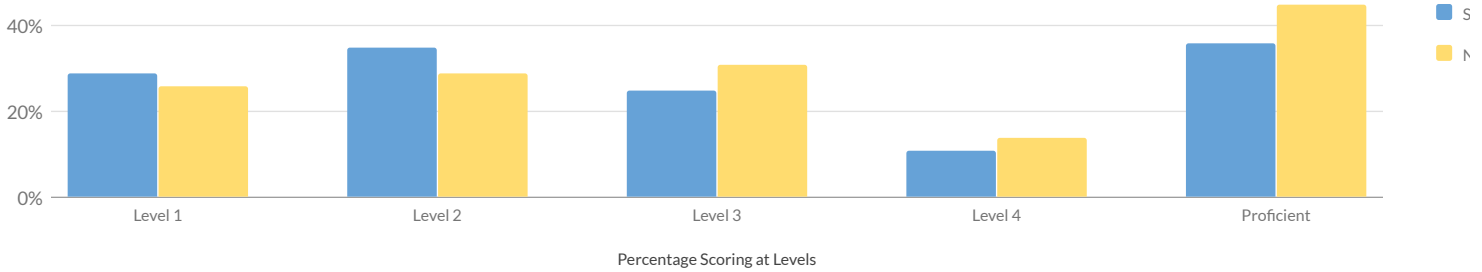


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	6	8%	68	92%	14	21%	22	32%	24	35%	8	12%	32	47%
Female	32	3	9%	29	91%	4	14%	9	31%	12	41%	4	14%	16	55%
Male	42	3	7%	39	93%	10	26%	13	33%	12	31%	4	10%	16	41%
General Education Students	70	5	7%	65	93%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	49	4	8%	45	92%	8	18%	17	38%	14	31%	6	13%	20	44%
Hispanic or Latino	25	2	8%	23	92%	6	26%	5	22%	10	43%	2	9%	12	52%
Economically Disadvantaged	66	6	9%	60	91%	14	23%	17	28%	22	37%	7	12%	29	48%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	5	63%	2	25%	1	13%	3	38%
English Language Learner	8	0	0%	8	100%	1	13%	5	63%	2	25%	0	0%	2	25%
Non-English Language Learner	66	6	9%	60	91%	13	22%	17	28%	22	37%	8	13%	30	50%
Not in Foster Care	74	6	8%	68	92%	14	21%	22	32%	24	35%	8	12%	32	47%
Not Homeless	74	6	8%	68	92%	14	21%	22	32%	24	35%	8	12%	32	47%
Not Migrant	74	6	8%	68	92%	14	21%	22	32%	24	35%	8	12%	32	47%
Parent Not in Armed Forces	74	6	8%	68	92%	14	21%	22	32%	24	35%	8	12%	32	47%



### GRADE 5 ELA RESULTS

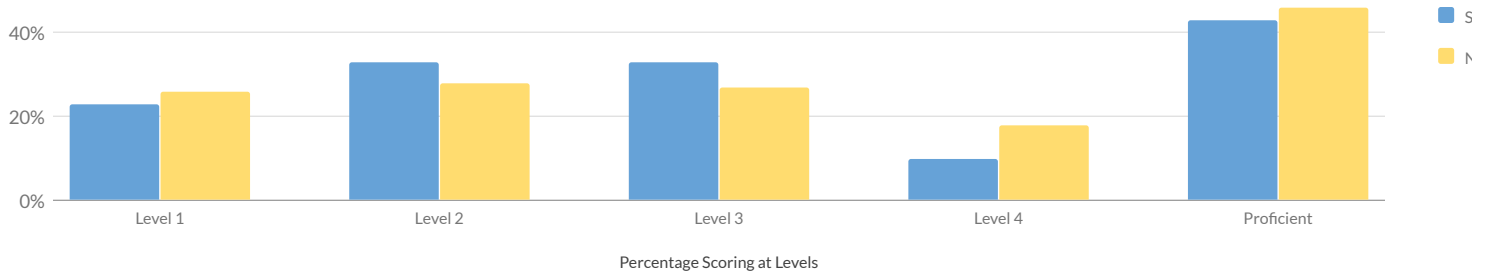
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65		10	15%	55	85%	16	29%	19	35%	14	25%	6	11%	20	36%
Female	32		5	16%	27	84%	7	26%	8	30%	8	30%	4	15%	12	44%
Male	33		5	15%	28	85%	9	32%	11	39%	6	21%	2	7%	8	29%
General Education Students	56		9	16%	47	84%	11	23%	17	36%	13	28%	6	13%	19	40%
Students with Disabilities	9		1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
Black or African American	38		8	21%	30	79%	10	33%	10	33%	7	23%	3	10%	10	33%
Hispanic or Latino	26		2	8%	24	92%	-	-	-	-	-	-	-	-	-	-
White	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	27		2	7%	25	93%	6	24%	9	36%	7	28%	3	12%	10	40%
Economically Disadvantaged	56		7	13%	49	88%	13	27%	18	37%	13	27%	5	10%	18	37%
Not Economically Disadvantaged	9		3	33%	6	67%	3	50%	1	17%	1	17%	1	17%	2	33%
English Language Learner	8		2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	57		8	14%	49	86%	12	24%	17	35%	14	29%	6	12%	20	41%
Not in Foster Care	65		10	15%	55	85%	16	29%	19	35%	14	25%	6	11%	20	36%
Not Homeless	65		10	15%	55	85%	16	29%	19	35%	14	25%	6	11%	20	36%
Not Migrant	65		10	15%	55	85%	16	29%	19	35%	14	25%	6	11%	20	36%
Parent Not in Armed Forces	65		10	15%	55	85%	16	29%	19	35%	14	25%	6	11%	20	36%

### GRADE 6 ELA RESULTS

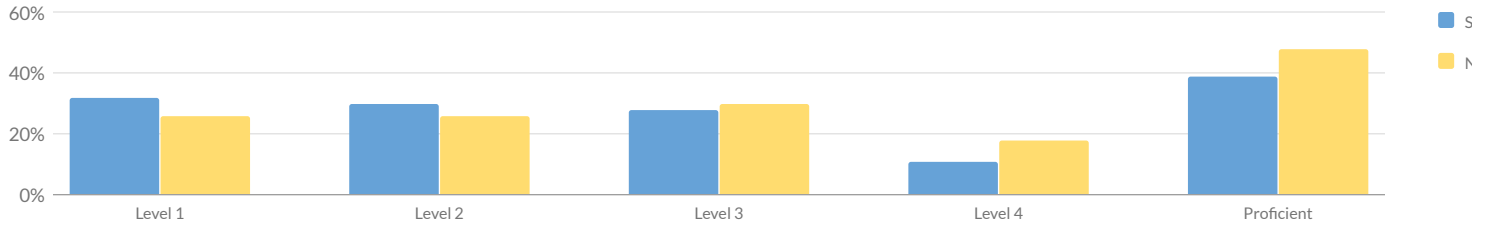
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	3	5%	60	95%	14	23%	20	33%	20	33%	6	10%	26	43%
Female	35	1	3%	34	97%	8	24%	10	29%	11	32%	5	15%	16	47%
Male	28	2	7%	26	93%	6	23%	10	38%	9	35%	1	4%	10	38%
General Education Students	62	3	5%	59	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	39	1	3%	38	97%	10	26%	11	29%	12	32%	5	13%	17	45%
Hispanic or Latino	24	2	8%	22	92%	4	18%	9	41%	8	36%	1	5%	9	41%
Economically Disadvantaged	53	2	4%	51	96%	11	22%	17	33%	17	33%	6	12%	23	45%
Not Economically Disadvantaged	10	1	10%	9	90%	3	33%	3	33%	3	33%	0	0%	3	33%
English Language Learner	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	57	2	4%	55	96%	11	20%	18	33%	20	36%	6	11%	26	47%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	3	5%	59	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	3	5%	60	95%	14	23%	20	33%	20	33%	6	10%	26	43%
Not Migrant	63	3	5%	60	95%	14	23%	20	33%	20	33%	6	10%	26	43%
Parent Not in Armed Forces	63	3	5%	60	95%	14	23%	20	33%	20	33%	6	10%	26	43%

### GRADE 7 ELA RESULTS

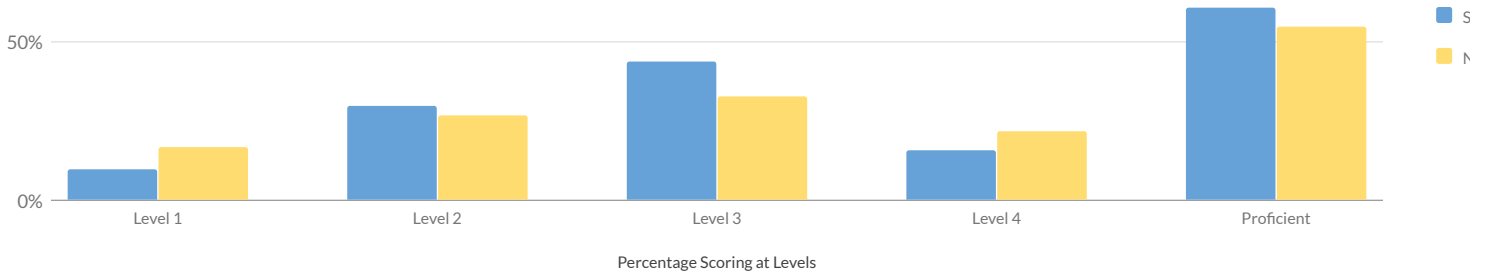
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	17	23%	57	77%	18	32%	17	30%	16	28%	6	11%	22	39%
Female	41	12	29%	29	71%	9	31%	9	31%	9	31%	2	7%	11	38%
Male	33	5	15%	28	85%	9	32%	8	29%	7	25%	4	14%	11	39%
General Education Students	65	14	22%	51	78%	13	25%	17	33%	15	29%	6	12%	21	41%
Students with Disabilities	9	3	33%	6	67%	5	83%	0	0%	1	17%	0	0%	1	17%
Black or African American	50	10	20%	40	80%	9	23%	13	33%	13	33%	5	13%	18	45%
Hispanic or Latino	24	7	29%	17	71%	9	53%	4	24%	3	18%	1	6%	4	24%
Economically Disadvantaged	58	16	28%	42	72%	14	33%	13	31%	10	24%	5	12%	15	36%
Not Economically Disadvantaged	16	1	6%	15	94%	4	27%	4	27%	6	40%	1	7%	7	47%
English Language Learner	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	68	15	22%	53	78%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	74	17	23%	57	77%	18	32%	17	30%	16	28%	6	11%	22	39%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	72	17	24%	55	76%	-	-	-	-	-	-	-	-	-	-
Not Migrant	74	17	23%	57	77%	18	32%	17	30%	16	28%	6	11%	22	39%
Parent Not in Armed Forces	74	17	23%	57	77%	18	32%	17	30%	16	28%	6	11%	22	39%

### GRADE 8 ELA RESULTS

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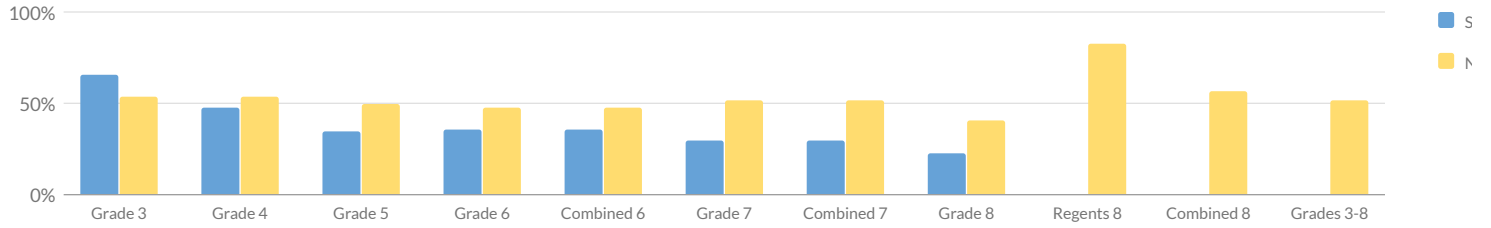


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74		13	18%	61	82%	6	10%	18	30%	27	44%	10	16%	37	61%
Female	35		7	20%	28	80%	0	0%	7	25%	14	50%	7	25%	21	75%
Male	39		6	15%	33	85%	6	18%	11	33%	13	39%	3	9%	16	48%
General Education Students	70		12	17%	58	83%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4		1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	47		10	21%	37	79%	3	8%	14	38%	11	30%	9	24%	20	54%
Hispanic or Latino	26		3	12%	23	88%	-	-	-	-	-	-	-	-	-	-
White	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	27		3	11%	24	89%	3	13%	4	17%	16	67%	1	4%	17	71%
Economically Disadvantaged	58		8	14%	50	86%	5	10%	14	28%	23	46%	8	16%	31	62%
Not Economically Disadvantaged	16		5	31%	11	69%	1	9%	4	36%	4	36%	2	18%	6	55%
English Language Learner	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	72		13	18%	59	82%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	74		13	18%	61	82%	6	10%	18	30%	27	44%	10	16%	37	61%
Homeless	2		1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	72		12	17%	60	83%	-	-	-	-	-	-	-	-	-	-
Not Migrant	74		13	18%	61	82%	6	10%	18	30%	27	44%	10	16%	37	61%
Parent Not in Armed Forces	74		13	18%	61	82%	6	10%	18	30%	27	44%	10	16%	37	61%

### GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### SUMMARY RESULTS

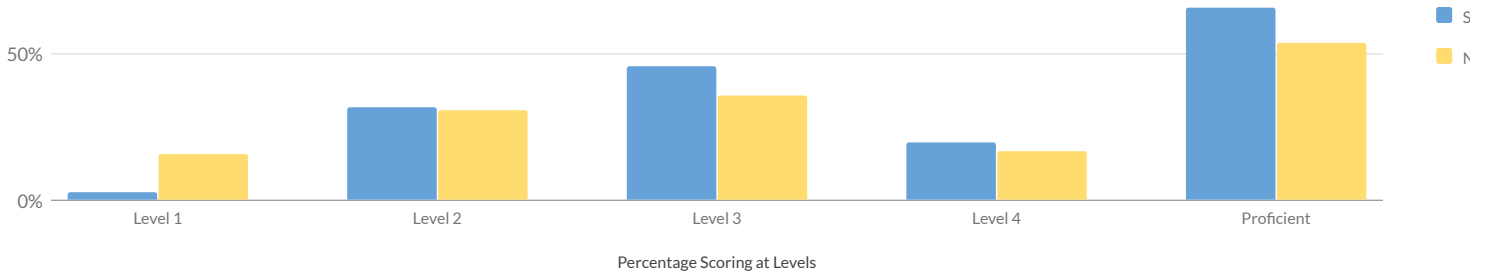


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	87		11	13%	76	87%	2	3%	24	32%	35	46%	15	20%	50	66%
Grade 4	74		8	11%	66	89%	15	23%	19	29%	31	47%	1	2%	32	48%
Grade 5	65		13	20%	52	80%	18	35%	16	31%	18	35%	0	0%	18	35%
Grade 6	63		7	11%	56	89%	19	34%	17	30%	18	32%	2	4%	20	36%
Combined 6	63		7	11%	56	89%	19	34%	17	30%	18	32%	2	4%	20	36%
Grade 7	75		25	33%	50	67%	18	36%	17	34%	12	24%	3	6%	15	30%
Combined 7	75		25	33%	50	67%	18	36%	17	34%	12	24%	3	6%	15	30%
Grade 8	74		13	18%	61	82%	28	46%	19	31%	9	15%	5	8%	14	23%
Regents 8	—		—	—	3	4%	—	—	—	—	—	—	—	—	—	—
Combined 8	74		10	14%	64	86%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	438		74	17%	364	83%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

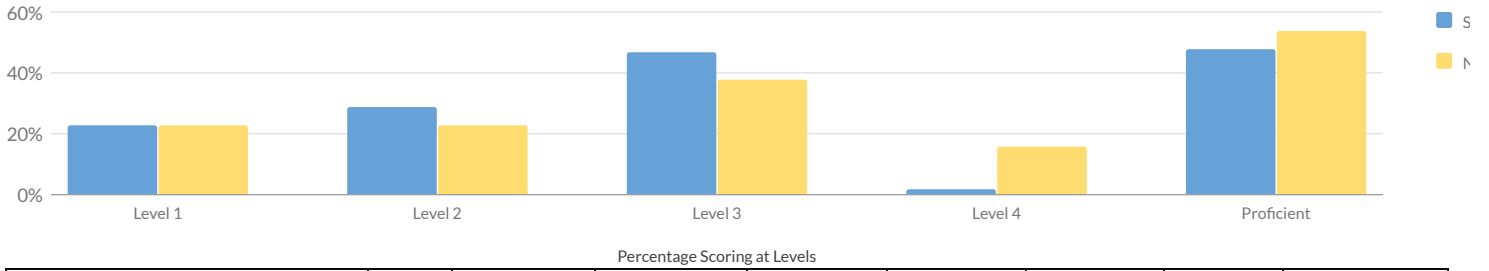
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	11	13%	76	87%	2	3%	24	32%	35	46%	15	20%	50	66%
Female	42	6	14%	36	86%	1	3%	12	33%	16	44%	7	19%	23	64%
Male	45	5	11%	40	89%	1	3%	12	30%	19	48%	8	20%	27	68%
General Education Students	78	10	13%	68	87%	2	3%	19	28%	32	47%	15	22%	47	69%
Students with Disabilities	9	1	11%	8	89%	0	0%	5	63%	3	38%	0	0%	3	38%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	50	6	12%	44	88%	2	5%	15	34%	19	43%	8	18%	27	61%
Hispanic or Latino	35	5	14%	30	86%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	37	5	14%	32	86%	0	0%	9	28%	16	50%	7	22%	23	72%
Economically Disadvantaged	76	10	13%	66	87%	2	3%	23	35%	27	41%	14	21%	41	62%
Not Economically Disadvantaged	11	1	9%	10	91%	0	0%	1	10%	8	80%	1	10%	9	90%
English Language Learner	14	3	21%	11	79%	0	0%	6	55%	3	27%	2	18%	5	45%
Non-English Language Learner	73	8	11%	65	89%	2	3%	18	28%	32	49%	13	20%	45	69%
Not in Foster Care	87	11	13%	76	87%	2	3%	24	32%	35	46%	15	20%	50	66%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	86	11	13%	75	87%	-	-	-	-	-	-	-	-	-	-
Not Migrant	87	11	13%	76	87%	2	3%	24	32%	35	46%	15	20%	50	66%
Parent Not in Armed Forces	87	11	13%	76	87%	2	3%	24	32%	35	46%	15	20%	50	66%

### GRADE 4 MATH RESULTS

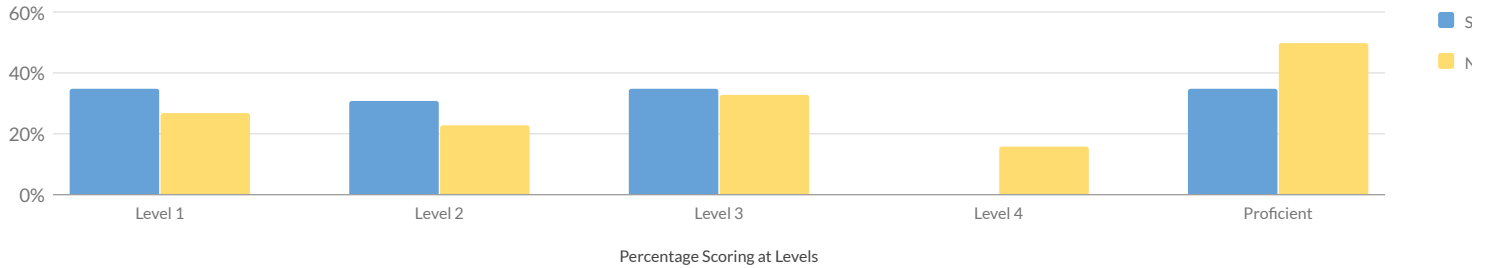
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	8	11%	66	89%	15	23%	19	29%	31	47%	1	2%	32	48%
Female	32	4	13%	28	88%	11	39%	6	21%	10	36%	1	4%	11	39%
Male	42	4	10%	38	90%	4	11%	13	34%	21	55%	0	0%	21	55%
General Education Students	70	7	10%	63	90%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	49	6	12%	43	88%	10	23%	13	30%	19	44%	1	2%	20	47%
Hispanic or Latino	25	2	8%	23	92%	5	22%	6	26%	12	52%	0	0%	12	52%
Economically Disadvantaged	66	7	11%	59	89%	14	24%	17	29%	27	46%	1	2%	28	47%
Not Economically Disadvantaged	8	1	13%	7	88%	1	14%	2	29%	4	57%	0	0%	4	57%
English Language Learner	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Non-English Language Learner	66	8	12%	58	88%	12	21%	16	28%	29	50%	1	2%	30	52%
Not in Foster Care	74	8	11%	66	89%	15	23%	19	29%	31	47%	1	2%	32	48%
Not Homeless	74	8	11%	66	89%	15	23%	19	29%	31	47%	1	2%	32	48%
Not Migrant	74	8	11%	66	89%	15	23%	19	29%	31	47%	1	2%	32	48%
Parent Not in Armed Forces	74	8	11%	66	89%	15	23%	19	29%	31	47%	1	2%	32	48%

### GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

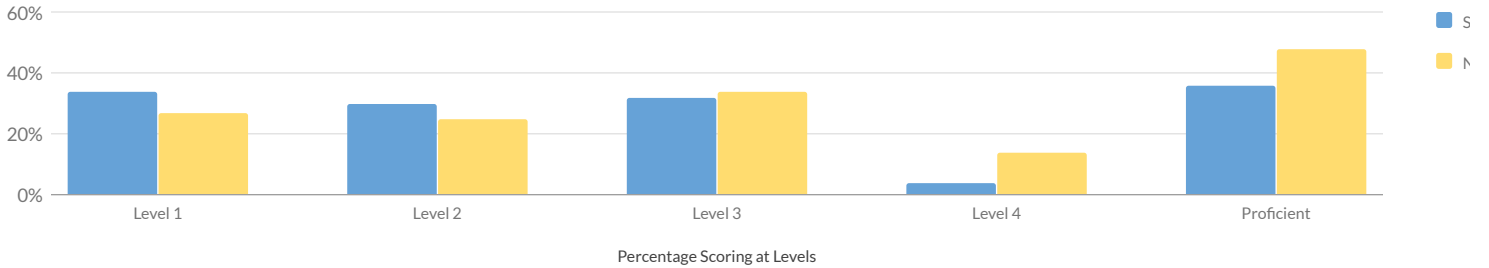


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	13	20%	52	80%	18	35%	16	31%	18	35%	0	0%	18	35%
Female	32	8	25%	24	75%	7	29%	9	38%	8	33%	0	0%	8	33%
Male	33	5	15%	28	85%	11	39%	7	25%	10	36%	0	0%	10	36%
General Education Students	56	10	18%	46	82%	14	30%	15	33%	17	37%	0	0%	17	37%
Students with Disabilities	9	3	33%	6	67%	4	67%	1	17%	1	17%	0	0%	1	17%
Black or African American	38	8	21%	30	79%	11	37%	9	30%	10	33%	0	0%	10	33%
Hispanic or Latino	26	4	15%	22	85%	7	32%	7	32%	8	36%	0	0%	8	36%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	56	10	18%	46	82%	16	35%	14	30%	16	35%	0	0%	16	35%
Not Economically Disadvantaged	9	3	33%	6	67%	2	33%	2	33%	2	33%	0	0%	2	33%
English Language Learner	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	57	10	18%	47	82%	14	30%	15	32%	18	38%	0	0%	18	38%
Not in Foster Care	65	13	20%	52	80%	18	35%	16	31%	18	35%	0	0%	18	35%
Not Homeless	65	13	20%	52	80%	18	35%	16	31%	18	35%	0	0%	18	35%
Not Migrant	65	13	20%	52	80%	18	35%	16	31%	18	35%	0	0%	18	35%
Parent Not in Armed Forces	65	13	20%	52	80%	18	35%	16	31%	18	35%	0	0%	18	35%



### GRADE 6 MATH RESULTS

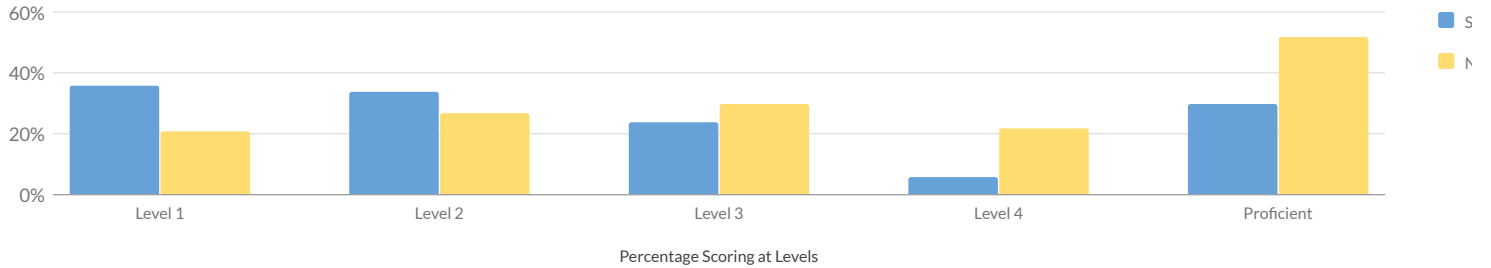
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	7	11%	56	89%	19	34%	17	30%	18	32%	2	4%	20	36%
Female	35	4	11%	31	89%	8	26%	11	35%	11	35%	1	3%	12	39%
Male	28	3	11%	25	89%	11	44%	6	24%	7	28%	1	4%	8	32%
General Education Students	62	7	11%	55	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	39	5	13%	34	87%	11	32%	8	24%	13	38%	2	6%	15	44%
Hispanic or Latino	24	2	8%	22	92%	8	36%	9	41%	5	23%	0	0%	5	23%
Economically Disadvantaged	53	6	11%	47	89%	15	32%	15	32%	15	32%	2	4%	17	36%
Not Economically Disadvantaged	10	1	10%	9	90%	4	44%	2	22%	3	33%	0	0%	3	33%
English Language Learner	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	57	6	11%	51	89%	14	27%	17	33%	18	35%	2	4%	20	39%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	7	11%	55	89%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	7	11%	56	89%	19	34%	17	30%	18	32%	2	4%	20	36%
Not Migrant	63	7	11%	56	89%	19	34%	17	30%	18	32%	2	4%	20	36%
Parent Not in Armed Forces	63	7	11%	56	89%	19	34%	17	30%	18	32%	2	4%	20	36%

### GRADE 7 MATH RESULTS

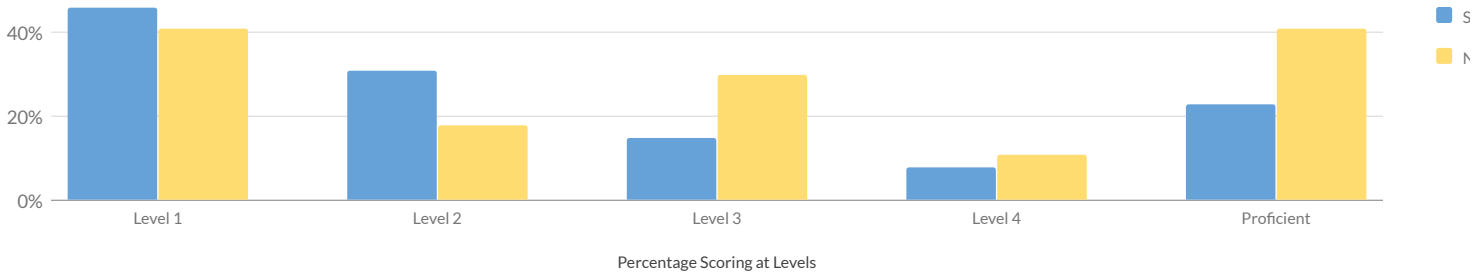
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	25	33%	50	67%	18	36%	17	34%	12	24%	3	6%	15	30%
Female	42	16	38%	26	62%	9	35%	9	35%	8	31%	0	0%	8	31%
Male	33	9	27%	24	73%	9	38%	8	33%	4	17%	3	13%	7	29%
General Education Students	66	21	32%	45	68%	15	33%	15	33%	12	27%	3	7%	15	33%
Students with Disabilities	9	4	44%	5	56%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	51	16	31%	35	69%	12	34%	11	31%	11	31%	1	3%	12	34%
Hispanic or Latino	24	9	38%	15	63%	6	40%	6	40%	1	7%	2	13%	3	20%
Economically Disadvantaged	58	23	40%	35	60%	13	37%	12	34%	7	20%	3	9%	10	29%
Not Economically Disadvantaged	17	2	12%	15	88%	5	33%	5	33%	5	33%	0	0%	5	33%
English Language Learner	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	69	22	32%	47	68%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	75	25	33%	50	67%	18	36%	17	34%	12	24%	3	6%	15	30%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	73	25	34%	48	66%	-	-	-	-	-	-	-	-	-	-
Not Migrant	75	25	33%	50	67%	18	36%	17	34%	12	24%	3	6%	15	30%
Parent Not in Armed Forces	75	25	33%	50	67%	18	36%	17	34%	12	24%	3	6%	15	30%

### GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

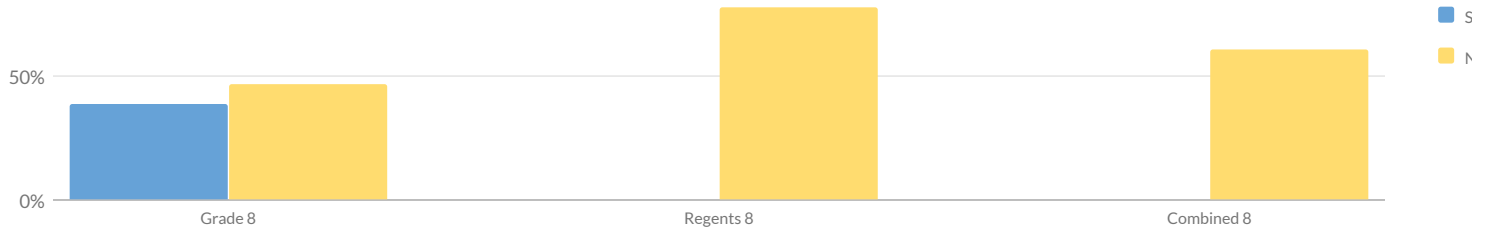


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74		13	18%	61	82%	28	46%	19	31%	9	15%	5	8%	14	23%
Female	35		7	20%	28	80%	12	43%	8	29%	4	14%	4	14%	8	29%
Male	39		6	15%	33	85%	16	48%	11	33%	5	15%	1	3%	6	18%
General Education Students	70		13	19%	57	81%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4		0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	47		10	21%	37	79%	18	49%	10	27%	6	16%	3	8%	9	24%
Hispanic or Latino	26		3	12%	23	88%	-	-	-	-	-	-	-	-	-	-
White	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	27		3	11%	24	89%	10	42%	9	38%	3	13%	2	8%	5	21%
Economically Disadvantaged	58		9	16%	49	84%	21	43%	15	31%	8	16%	5	10%	13	27%
Not Economically Disadvantaged	16		4	25%	12	75%	7	58%	4	33%	1	8%	0	0%	1	8%
English Language Learner	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	72		13	18%	59	82%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	74		13	18%	61	82%	28	46%	19	31%	9	15%	5	8%	14	23%
Homeless	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	72		13	18%	59	82%	-	-	-	-	-	-	-	-	-	-
Not Migrant	74		13	18%	61	82%	28	46%	19	31%	9	15%	5	8%	14	23%
Parent Not in Armed Forces	74		13	18%	61	82%	28	46%	19	31%	9	15%	5	8%	14	23%

### GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

#### SUMMARY RESULTS

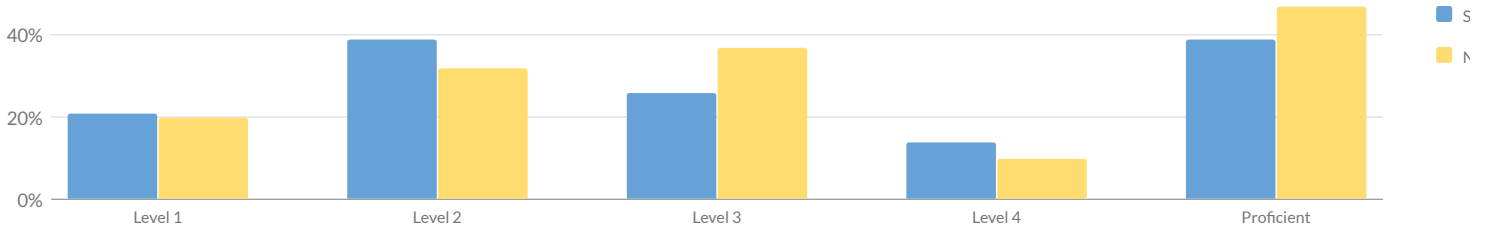


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	74		8	11%	66	89%	14	21%	26	39%	17	26%	9	14%	26	39%
Regents 8	—		—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 8	74		7	9%	67	91%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 8 SCIENCE RESULTS



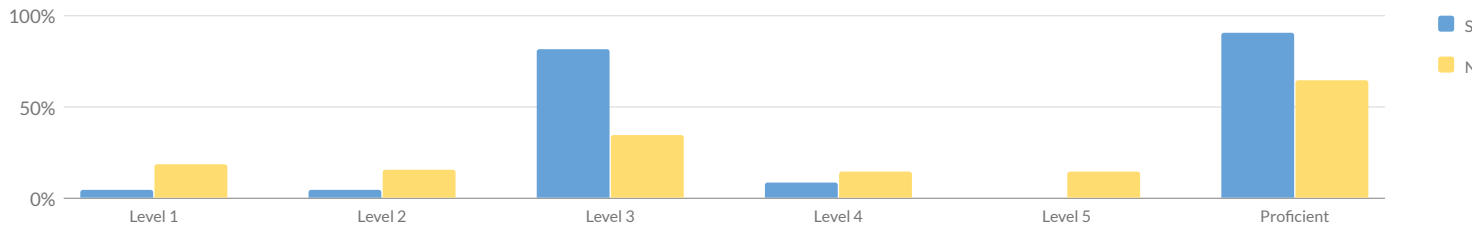
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	8	11%	66	89%	14	21%	26	39%	17	26%	9	14%	26	39%
Female	35	4	11%	31	89%	6	19%	9	29%	10	32%	6	19%	16	52%
Male	39	4	10%	35	90%	8	23%	17	49%	7	20%	3	9%	10	29%
General Education Students	70	8	11%	62	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	47	6	13%	41	87%	9	22%	15	37%	13	32%	4	10%	17	41%
Hispanic or Latino	26	2	8%	24	92%	—	—	—	—	—	—	—	—	—	—
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	2	7%	25	93%	5	20%	11	44%	4	16%	5	20%	9	36%
Economically Disadvantaged	58	6	10%	52	90%	9	17%	23	44%	11	21%	9	17%	20	38%
Not Economically Disadvantaged	16	2	13%	14	88%	5	36%	3	21%	6	43%	0	0%	6	43%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	72	8	11%	64	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	74	8	11%	66	89%	14	21%	26	39%	17	26%	9	14%	26	39%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	8	11%	64	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	8	11%	66	89%	14	21%	26	39%	17	26%	9	14%	26	39%
Parent Not in Armed Forces	74	8	11%	66	89%	14	21%	26	39%	17	26%	9	14%	26	39%

### ANNUAL REGENTS EXAMINATIONS (2022 - 23)

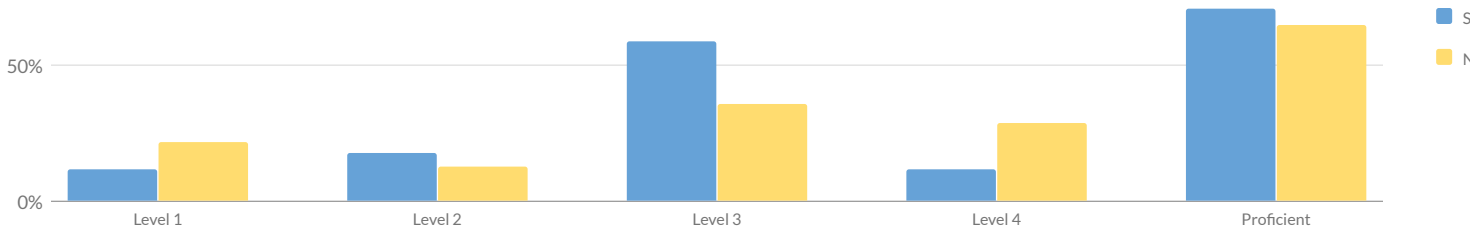
Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

#### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	1	5%	1	5%	18	82%	2	9%	0	0%	20	91%
Female	12	0	0%	0	0%	11	92%	1	8%	0	0%	12	100%
Male	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
General Education Students	22	1	5%	1	5%	18	82%	2	9%	0	0%	20	91%
Black or African American	14	1	7%	1	7%	11	79%	1	7%	0	0%	12	86%
Hispanic or Latino	7	-	-	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	7	88%	1	13%	0	0%	8	100%
Economically Disadvantaged	18	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	22	1	5%	1	5%	18	82%	2	9%	0	0%	20	91%
Not in Foster Care	22	1	5%	1	5%	18	82%	2	9%	0	0%	20	91%
Not Homeless	22	1	5%	1	5%	18	82%	2	9%	0	0%	20	91%
Not Migrant	22	1	5%	1	5%	18	82%	2	9%	0	0%	20	91%
Parent Not in Armed Forces	22	1	5%	1	5%	18	82%	2	9%	0	0%	20	91%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	2	12%	3	18%	10	59%	2	12%	12	71%
Female	9	1	11%	3	33%	3	33%	2	22%	5	56%
Male	8	1	13%	0	0%	7	88%	0	0%	7	88%
General Education Students	17	2	12%	3	18%	10	59%	2	12%	12	71%
Black or African American	11	0	0%	3	27%	7	64%	1	9%	8	73%
Hispanic or Latino	6	2	33%	0	0%	3	50%	1	17%	4	67%
Economically Disadvantaged	14	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	17	2	12%	3	18%	10	59%	2	12%	12	71%
Not in Foster Care	17	2	12%	3	18%	10	59%	2	12%	12	71%
Not Homeless	17	2	12%	3	18%	10	59%	2	12%	12	71%
Not Migrant	17	2	12%	3	18%	10	59%	2	12%	12	71%
Parent Not in Armed Forces	17	2	12%	3	18%	10	59%	2	12%	12	71%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	10	0	0%	10	100%	0	0%	1	10%	1	10%	3	30%	5	50%
Grade 1	23	1	4%	22	96%	0	0%	1	5%	8	36%	11	50%	2	9%
Grade 2	25	0	0%	25	100%	0	0%	0	0%	2	8%	14	56%	9	36%
Grade 3	14	1	7%	13	93%	1	8%	2	15%	3	23%	5	38%	2	15%
Grade 4	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	0	0%
Grade 5	8	0	0%	8	100%	0	0%	0	0%	2	25%	5	63%	1	13%
Grade 6	6	0	0%	6	100%	1	17%	0	0%	1	17%	4	67%	0	0%
Grade 7	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	0	0%
Grade 8	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2022-23)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	43	20	47%	2	1	50%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	39	9	23%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

**TOTAL COHORT GRADUATION RATE (2022-23)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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