

BOARD OF TRUSTEES
BOARD MEETING MINUTES – April 16th, 2024

On April 16th 2024 the Roosevelt Children’s Academy Charter School Board of Trustees held a teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

MOTION TO OPEN MEETING: Chair Rev Reginald Tuggle officially called the meeting to order at 6:05 P.M. A motion was made by DWashington, to open the Board Meeting. The motion seconded by Burden.

ESTABLISHMENT OF A QUORUM: Chair Tuggle acknowledged the Trustees names to be called to establish a quorum. Present: Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams) ADDITIONAL ATTENDEES-Steven Martir (Counsel to the Board); Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Laron Walker, CSBM; Ella Portero, Secretary to the Board.

INTRODUCTORY COMMENTS: The Chair opened the meeting with a welcome to everyone, on behalf of the entire board. The Chair further thanked everyone for their participation.

Adopted: April 16th, 2024

A motion was made by Trustee Arroyo that the Minutes from the March 26th, 2024, Board Meeting be approved as written. The motion was seconded by Chien and unanimously approved.

Ratifying & Confirming Resolution

Adopted: April 16th, 2024

BE IT RESOLVED that the Roosevelt Children’s Academy Charter School Board of Trustees in the April 16th, 2024, Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting the March 26th, 2024 Board Meeting Minutes as written. The motion carried. After which the school reports were presented.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

SCHOOL OPERATION Budget Update: – Chief Operation’s/Financial Officer (COO&CFO) presented the Updated Enrollment presentation for 2023. Enrollment update presented reflected a student count of 716 as of April 16th. Ahead of last year’s pace. Of that total 550 students re-registered. Incoming students registered 166 Of that total 66 were incoming Kindergarten. The budget is based on a student count of 790.

The APPROVED Budget for fiscal 2023-24 presented as of April 30th reflected 2023 Enrollment Budget 790. Total budgeted full year (FY) revenue is \$13.6 million. YTD recognized \$10.9 million. Total budgeted (FY) direct expenses \$9.2 million. Spending YTD \$7.2 million. Total budgeted (FY) indirect expense is \$3.0 million. Spending YTD \$2.5 million. On pace to spending 100% of budget

The **APPROVED** Budget for fiscal 2023-24 was presented as of April 30th. 2024. Enrollment budget presented 790. Budgeted full year (FY) revenue is \$13.6 million. Budgeted direct expenses \$9.2 million. Budgeted indirect expense \$3.0 million.

Other Financial Reports: **UNAUDITED FINANCIAL STATEMENT as April 16, 2024**

1. Statement of Financial Position Summary Report as of April 16, 2024
2. Statement of Cash Flows For The Period Ending April 16, 2024
3. Financial Performance Analysis For The Period Ending April 16, 2024
4. Statement of Activities Summary Report For The Period Ending April 16, 2024

SCHOOL OPERATION: Facilities/Construction:

1. Progress update on construction at 111 Pleasant Ave. Total completed and stored to date (as of March 2024) = \$12,336,889.82 or 58%.
2. Charter School Labor Management Committee (April 2024 transcript). Next meeting scheduled Thursday, May 2nd
3. Zoom meeting with High School Consultant/ Charter Renewal (Andrea D’Amato)
4. Pursuant to section 1(b) of the lease agreement dated June 30th, 2015, RCA hereby elects to renew the agreement for an additional term of 5 years (July 1, 2025 through June 30, 2030)

OTHER: Lottery Enrollment Application and Admissions Summary.

SCHOOL ACADEMIC REPORT

Principals presented an Academic report outlining Academics, Climate & Culture, Meetings with staff, Home /School connections, Communications with CSE, Meetings with operations and CSI.

Elementary Report: School Climate & Culture

- COVID Cases
 - For the month of April (same as previous month)
 - 0 confirmed case (students)
 - 0 confirmed case (staff)
 - From the start of the school year
 - 5 confirmed cases (students)
 - 13 confirmed cases (staff)

• Average Student Attendance

SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
81%	91%	89%	92%	89%	93%	90%	91%

• Discipline

	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
In School Suspensions	0	1	1	0	3	0	0	0
Out of School Suspensions	3	2	0	3	1	1	0	0
TOTAL	3	3	1	3	4	1	0	0

Academics

- ELA & Math Test Prep
- Proficiency Levels
- DIBELS Benchmark
 - Reading
- i-Ready Assessment

Reading & Math

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Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, April 16th, 2024

- RTI
 - 78 students receive RTI services
 - Cycle 2 for grade K-3 ends on April 12th
 - Cycle 1 growth: 6 students exited RTI in grade 4
 - 19 students have not yet advanced to the next level in RTI, however, 37 students who remained in the program grew between 1 and 2 levels during cycle 1
 - The goal of RTI has and will continue to be to close the achievement gap, when little to no success has been achieved
 - RTI teachers meet with grade level teachers monthly to discuss progress and share notes on students' performance

- Special Education
 - Currently, there are 19 students with IEPs and 3 students with 504 plans
 - Referrals were submitted for 23 students and 15 students are being evaluated currently schoolwide
 - Students are receiving resource room services as well as speech, counseling, physical therapy & occupational therapy
 - A few students are currently not receiving services to date due to outside agency shortages and scheduling conflicts, in which Mrs. Johnson is working with the local district and agencies to get services started as soon as possible
 - Resource room and related service providers collaborate with classroom teachers on an on-going basis

- ENL
 - 104 students are currently receiving services

- After School
 - 119 students currently enrolled

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Roosevelt Children's Academy Charter School

Board of Trustees Board Meeting Minutes – Tuesday, April 16th, 2024

- Average Daily Attendance: 77%
- Saturday School (3rd & 4th grade)
 - 36 students currently enrolled
 - Criteria
 - 13 sessions will be provided to prepare students for the NYS Assessments in both ELA & Math
- Professional Development
 - Thursday April 18th (noon dismissal)
 - Focus:
 - Roles & Responsibilities (teacher assistants)
 - Staff Meeting
 - After School Meeting
 - Documentation (all staff)

Vacancies

- Zero

Middle School Report:

ACADEMICS:

- ❖ Will be conferencing with students who were classified as at risk during the first conferencing sessions. Action plans for 5th through 7th have been completed by grade level teachers. Will meet with grade level teachers upon our return from Spring break to discuss the progress of the students who an action plan was created for.
- ❖ Average daily student attendance is at or above 90%.
- ❖ Students were able to experience the Solar Eclipse. Our science teachers took time during their lessons to teach about the Solar Eclipse. The week prior to the Solar Eclipse we had another teachable moment about natural phenomena-our Earthquake. Our students were unsettled but were very calm and engaged when we discussed earthquakes and how they occur.
- ❖ We conducted another simulation during the ELA blocks to again model to our students the procedure for the CBT version of the assessment and the tools that are available to them. The simulation took place on April 9 for ELA and will take place on May 7 for math.
- ❖ The NYS ELA assessment was administered on April 10 and 11. The NYS math assessment will be administered on May 8 and 9. The NYS 5th and 8th grade science assessment will be administered on May 15. All make-ups will be administered in between these administration dates. As of to date, only 21 students opted out of taking the ELA NYS assessment. Most students who opted out were from 8th grade. It is my opinion that students are feeling more confident. Doing the assessment electronically was simpler than the paper base and was not as overwhelming for the students.
- ❖ Based upon recent assessment data, between 50% and 70% of our student population are performing at or above level three in ELA and math. Between 60% and 75% of our students are performing at level 3 or above in science and social studies. 47% of our new students are performing at level 3 or above in math and 70% in ELA. 49% of our cohort students are performing at level 3 or above in math and 64% in ELA.
- ❖ 54 students receive RTI services at the middle school.
- ❖ Cycle 2 ended on March 8.

- ❖ 6 students exited from the RTI program in grades 5, 2 students from grade 6, 1 student from grade 7, and 4 students from grade 8.
- ❖ We currently have 26 middle school students that have IEPs. 6 middle school students have 504 plans.
- ❖ Referrals were submitted for 23 students; 15 students are being evaluated currently schoolwide.
- ❖ We have had 17 suspensions since the last Board report. This is 1 more than this time last year. The suspensions were group suspensions.
- ❖ In ENL students are preparing for the NYSSLAT assessment. We currently have 39 students participating in the ENL program. This number does not include students who are at the commanding level. We have 6 students at the commanding level. The administration of the NYSESLAT is scheduled to begin on Monday, April 15.
- ❖ We currently have 3 eighth grade students participating in our work study program. Students assist in the admin building and in the Pantry. Participation in the program is reassessed every quarter because students are required to maintain a 90% average.
- ❖ Coaches and the Dean of Students are practicing with teachers to help develop their skills in the classroom (delivery in instruction and classroom management).
- ❖ On April 18th there will be a noon dismissal. In the afternoon from 1 pm to 4 pm we will host professional development for staff. The focus of PD will be on wellness, subject level planning, discipline, analyzing the standards, and planning for skills to be taught in preparation for the upcoming math and science assessment as well as the new school year. Teachers will also review and finalize their At-Risk Students Action Plans.
- ❖ There are 45 students in Saturday school and after school has approximately 100 to 115 students attending during the school week.
- ❖ We currently have five vacancies: 1 math teacher, 1 permanent sub., 1 ELA teacher and 2 TAs.
- ❖ We have 0 known Covid cases since the last Board meeting.

ELA:

- ❖ 5th graders continue their module which focuses on the essential questions: “What is the role of sports in American culture?” and “How have athletes broken barriers during the historical era in which they lived?” They are proceeding with the whole class study of the biography, *Promises to Keep: How Jackie Robinson Changed America* by his daughter, Sharon Robinson. As they embark on the second half of the unit, they will listen to and summarize chapters, closely read excerpts, and think about the relationship between people and events in the text by continuing to determine factors for Jackie Robinson's success. Test taking strategies have also been a focus over the last few weeks.

- ❖ 6th Grade has completed the second module which focused on the Essential Question: How can the design thinking process help solve critical problems? They are progressing in the next module which focuses on Remarkable Accomplishments in Space. Across Unit 1, students read engaging informational texts about important events in the Space Race of the mid-twentieth century, leading up to the Apollo 11 moon landing. Test taking strategies have also been a focus over the last few weeks.

- ❖ 7th Grade begins the next module which focuses on the Essential Questions: What are epidemics? How do they develop? How do people respond to an epidemic? In Unit 1, students begin exploring the history of medical epidemics and focus on people’s mindsets and contributions, and how they behaved differently from those around them. Students define what a medical or biological epidemic is, answering questions such as: what characteristics do the large-scale disease outbreaks that we refer to as epidemics have in common, and how do they spread? Test taking strategies have also been a focus over the last few weeks.

8th Grade continues with the current module that focuses on the Holocaust answering the essential questions: What was the Holocaust, and how did it occur? Why do we

- ❖ remember it? How did victims and survivors respond, and how can we honor their voices? In this module, students continue to learn about a terrible time period in history. They continue to develop their ability to determine and track themes, understand the development of characters, identify, and track the development of central ideas, and write narratives to honor the memories of those who served as upstanders during the Holocaust. Test taking strategies have also been a focus over the last few weeks.

Math:

- ❖ 5th Grade is currently working on adding unlike fractions and solving word problems involving the addition of like fractions. 6th Grade is currently working on finding the area of a trapezoid and a triangle. 7th Grade is currently working on finding the probability of a simple event and its complement. 8th Grade is currently working on identifying and describing basic transformations of a Translation, Reflection, Rotations and Dilation.

RTI

- ❖ 78 Students receive RTI services at the elementary school & 54 students receive RTI services at the middle school.
- ❖ Cycle 2 for grade 4-8 ended on March 8th.
- ❖ Cycle 2 for grade K-3 ends on April 12th.
- ❖ Cycle 2 growth: 3 students exited RTI in grade 4, 6 students exited in grade 5, 2 students exited in grade 6, 1 student exited in grade 7, 4 students exited in grade 8.
- ❖ Cycle 2 data will be available for grades K-3 on April 19th.
- ❖ In Math we are using the Number Worlds curriculum for grade 4-8
- ❖ In Reading we are using both LLI & Achieve 3000
- ❖ The intervention curriculums we are using are researched based and have yielded great results over the past few years, with many students graduating from the RTI program altogether.

The Goal of RTI has and will continue to be to close the achievement gap, when little to no success has been achieved, we will refer students to the CST Team and if student

- ❖ still shows minimal progress, a special education evaluation will be the next step, with the consent of the child's parent.
- ❖ RTI Teachers meet with Grade level teachers monthly to discuss progress and share notes on students' performance.

Special Education:

- ❖ Referrals were submitted for 23 students; 15 students are being evaluated currently schoolwide.
- ❖ Students are receiving resource room services as well as speech, counseling, physical therapy & occupational therapy.
- ❖ We are working more closely with our providers to ensure the academic and social-emotional success of our students.
- ❖ We currently have 19 Elementary students with IEPs and 26 middle school students that have IEPs. 3 Elementary school students have 504 plans, and 6 middle school students have 504 plans (54 SW)
- ❖ A few students are currently not receiving services to date due to outside agency shortages and scheduling conflicts. Mrs. Johnson is working with the local district and agencies to get services started as soon as possible.
- ❖ Resource room and related service providers collaborate with Teachers on an on-going basis.

ENL Report:

- ❖ This is the last week of review for the speaking section of the NYSESLAT exam which will commence on Monday, April 15. We are hopeful that the students will exceed our expectations on this section of the exam. After the Spring break, we will review for the listening, reading, and writing sections of the NYSESLAT exam which will begin on May 13.

SEL & Guidance Counsellor Report:

College Day

College Day was a success! On March 21, we had two colleges visit us virtually for

- ❖ college day. Although I was hoping for more participants, our morning was a success. Delaware State University (HBCU) and Nassau Community College were very engaging and made their presentations relatable to middle school students. Next year, we will plan for our college day before the holidays, to hopefully be able to secure more participants before the universities become booked with high school events.

Diversity Lessons

- ❖ Throughout March, students participated in diversity lessons with Mrs. McGrath and Mr. Cesar. Students learned why respecting differences is important. They were introduced to tips/strategies for respecting differences. We focused on the following key words throughout the lesson – Diversity, Hate Crime, Human Rights, Individuality, Open-Minded, Prejudice.
- ❖ Before beginning the lesson, students were asked to answer the following question and share with the class, “What can you do to show respect to people who are different from you?” Students had the following answers. These answers have been saved and will be displayed for our next bulletin board:

Be nice, be kind, listen to people, share with them, treat them the same way you want to be treated, respect their race, religion and where they came from, respect their culture, try to relate to people, talk with people, offer to help if they need it, become their friend, show them that you care, involve them in activities, say kind words, compliment them, talk about your cultures with each other, start a conversation, encourage them and tell them that being different is good, make them feel welcomed and loved, help them understand things that they don’t know about, celebrate their culture by doing one of their traditions with them, respect their choices, smile, support others, respect their opinions, communicate, ask questions about their culture, don’t judge people who are different than you, give more love.

Peer Mediation

- ❖ Our New and Improved Peer Mediation Team includes three 7th grade students and four 8th grade students.

Currently, our 8th graders are focusing on mediating student conflicts. Our 7th graders are working on promoting our program, teaching the younger students in grades 5 & 6 about conflict resolution, and recommending new members for the 2024-2025 school

- ❖ year. In May, 7th grade mediators will teach a conflict resolution lesson to grades 5 & 6. The lesson “Resolving Conflicts Peacefully” will discuss active listening, compromise, empathy, interpersonal conflict, I-statements, and negotiating. I will give an update next month on our full lesson and schedule for conflict resolution classes.

Career Day 2024

- ❖ Career Day is set for Friday, May 17. Planning will begin next week. We will invite individuals with the following careers as well as brainstorm ideas for new participants/career fields: Nursing, Stylist, Photography, Communications, Electrician, Radiologist, Financial Advisor, Architect, Medical Assistant.

Discipline Report:

- ❖ Oversee Climate and Culture for Mindfulness and Restorative Circles for building. Seventh and Eighth Grades are evolving. Eighth grade needs additional scaffolding on transitioning, uniform consistency, and high school readiness.
- ❖ Ensuring students are in full RCA uniform. Consequences scaffold for repeat offenders. Several students have served lunch detentions as well as Alternative Placement.
- ❖ Over 75% of our 8th grade has completed their Community Service requirements for graduation.
- ❖ Providing leadership with grade level meetings. Classroom management has been discussed this past month. TLAC is a go to for new teachers.
- ❖ I am seeking weekly feedback from Guidance Counselor to issue consequences to those students who are not following the behavior chart policy for signatures etc.
- ❖ Currently working with Kathy Lombardi, Senior Outreach Coordinator-Mobile Recovery Unit, Guidance and Counseling Services as well as Narda Carvene, from the Roosevelt Prevention Center on obtaining vaping videos to show to several of our students who have been out on suspension due to vaping.
- ❖ Obtaining information from Michael Natale, Community Affairs Office, Nassau County Police Department regarding phone apps that parents can utilize to track or block inappropriate messages on their children's phones.

Dean's List Celebration for Q3 will be held on Friday, April 19th, 2024.

- ❖ Diversity Month Bulletin Board
- ❖ Restorative questioning is reflective on all lesson plans including specials.
- ❖ There are 10 Character Traits for the 2023-24 Academic Year- April is Integrity
- ❖ Dean held 10 Restorative Circles- 6(5th Grade), 2(6th Grade), 1(7th), 3(8th)
- ❖ Deans Lunch- Seventh Grade- 2 Lunches to date.
- ❖ Teachers/TA’s utilize Deans’ List to record Parent Communication via phone, email, or text message. Administration strongly encourages phone calls. Five phone calls per day to communicate with parents/guardians. The Dean is currently assisting staff with Dean’s List usage if need be.
- ❖ 5 Parent Meetings-In person/phone meetings. This does not include those meetings or calls made to students who have been suspended.
- ❖ Evaluation performance and modeling of two staff members (6th and 7th Grade Math Teacher) while developing classroom procedures and policies to promote effective classroom management. (TLAC) Chapter 10 Systems and Routines/Videos.
- ❖ Cyberbullying issues among our 6th grade females. A 6th grade team meeting was held to discuss next steps for students. Communication devices are not permitted in school for certain students. Students engaged in cyberbullying meet with Dean once a week to check in on their progress.
- ❖ Communication with administration is paramount. Dean communicates with Principal several times a day to discuss/review and creates strategies to make the middle school a safe and academically successful environment.

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
ISS	0	3	2	3	5	7	3	0		
OSS	0	2	4	4	7	16	5	17		
TOTAL	0	5	6	7	12	23	8	17		

Below is an accounting of how the students are doing academically based upon the four

academic levels. The results are reflective of the last assessment administered in each subject.

- ✓ Level 4: performing at 90% and above.
- ✓ Level 3: performing at 70% - 89%
- ✓ Level 2: performing at 51% - 69%
- ✓ Level 1: performing at 50% and below.

4: 90% - 100% 3: 70% - 89% 2: 51% - 69% 1: 0% - 50%

<i>Subject</i>	<i>Level 4</i>	<i>Level 3</i>	<i>Level 2</i>	<i>Level 1</i>	<i>% 3 & 4</i>	<i>% 1 & 2</i>
Mathematics	5 th : 27	5 th : 28	5 th : 10	5 th : 10	Increase Decrease 1%	
	6 th : 12	6 th : 28	6 th : 14	6 th : 12		
	7 th : 13	7 th : 9	7 th : 16	7 th : 38		
	8 th : 11	8 th : 18	8 th : 18	8 th : 26		
Total	63	83	58	86	50%	50%
ELA	5 th : 3	5 th : 30	5 th : 28	5 th : 10	Increase Decrease 15%	
	6 th : 32	6 th : 26	6 th : 5	6 th : 3		
	7 th : 21	7 th : 46	7 th : 3	7 th : 2		
	8 th : 7	8 th : 31	8 th : 3	8 th : 32		
Total	63	133	39	47	70%	30%
Social Studies	5 th : 30	5 th : 35	5 th : 9	5 th : 1	Increase Decrease 5%	
	6 th : 18	6 th : 42	6 th : 6	6 th : 0		
	7 th : 5	7 th : 51	7 th : 18	7 th : 2		
	8 th : 5	8 th : 29	8 th : 33	8 th : 6		
Total	58	157	66	9	74%	26%
Science	5 th : 5	5 th : 21	5 th : 28	5 th : 21	Increase Decrease 8%	
	6 th : 10	6 th : 44	6 th : 7	6 th : 5		
	7 th : 8	7 th : 49	7 th : 18	7 th : 1		
	8 th : 7	8 th : 39	8 th : 26	8 th : 1		
Total	30	153	79	28	63%	37%

Below is the data broken down in terms of new students, Cohort, and summer school.

Summer School	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5th (4)	0	0	4	0	0	0	0	4
6th (12)	0	0	7	5	0	8	4	0
7th (4)	1	1	0	2	0	0	4	0
8th (16)	0	0	9	7	0	5	7	3
Cohort Students	0	0	9	7	0	5	7	3
Total	4	3	20	14	4	13	15	7
Percentage	116%35		1794%2		937%24		1463%16	
5th	5	17	23	8	12	33	7	1
6th	13	16	15	11	12	23	14	1
7th	1	18	23	23	7	28	21	8
8th	30	86	78	44	40	108	56	26
Percentage	49%		51%		64%		36%	

New Students	Math				ELA			
Grade Level	4	3	2	1	4	3	2	1
5th	2	5	3	1	4	4	3	4
6th	1	6	6	0	2	10	2	0
7th	3	6	9	3	2	20	3	0
8th	0	2	3	3	0	2	5	2
Total	6	19	21	7	8	36	13	6
Percentage	47%		53%		70%		30%	

Principal Goals:

- To maintain high expectations for both students and staff.
 - ✓ Holding staff accountable for delivering rigorous and engaging instruction.
 - ✓ Holding staff accountable for adhering to school policies and expectations.
 - ✓ Implementing programs that foster student academic achievement such as incentive points, awards day, Student Government, etc.
 - ✓ Holding students accountable for following school policies and procedures.
 - ✓ Meeting with Staff quarterly to establish and discuss their personal and professional goals.
 - ✓ Conferencing with students
- To develop a better home/school community.
 - ✓ Hosting quarterly parental events
 - ✓ Continuing open communication with families
 - ✓ Creating a welcoming environment for parents, students, and staff

❖ **Academic Goals:**

- ✓ In the area of mathematics, it is our goal to have a 20% growth of students performing at levels 3 and 4 among all grade levels by April 2024 in comparison to that of June 2023. We ended the 2022-2023 academic school year with 50% of our students performing at a level 3 or 4. This was based upon the End of the Chapter assessments. In terms of the I-Ready Diagnostic assessment, 35% of our students were performing at a level 3 or 4 at the time of the third Diagnostic assessment. We did have a 14% increase on the 2023 NYS Math assessment.
- ✓ In the area of ELA, it is our goal is to have at least 45% of students performing at levels 3 and 4 in writing by the mid-year Benchmark assessment.

Vacancies:

- ❖ 1 Permanent Sub.
- ❖ 1 Math Teacher
- ❖ 1 ELA Teacher
- ❖ 2 TAs

COVID:

- ❖ Since the last Board meeting, we have had 0 known students or staff who tested positive for COVID.

HONORS:

- ❖ Our 8th year of our RCA High Honor Society Program has begun. We currently have 25 inductees.
- ❖ Semester 1 Awards Day took place on February 15th. 78% of the students earned a cumulative GPA of 80% and above at the end of Q1. 61% attained an 80% and above GPA in Q2
 - ✓ High Honor Roll: Accumulative Average 95% and above
 - ✓ Honor Roll: Accumulative Average 90% - 94.9%
 - ✓ Merit Award: Accumulative Average 87% - 89.9%
 - ✓ Rising Stars Award: Accumulative Average 80% - 86.9%

SPECIAL EVENTS:

- ❖ Career Day, May 17

FIELD TRIPS:

- ❖ 5th Grade Senior Trip, June 7th to Adventureland
- ❖ 8th Grade Senior Trip, June 5th to Kalahari

Ratifying & Confirming Resolution

Adopted: April 16th, 2024

BE IT RESOLVED, that the Roosevelt Children’s Academy Charter School Board of Trustees in the April 16th, 2024, Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. Being that there were no further discussions, a motion was made by Trustee Washington for the acceptance of the COO/CFO report. The motion was seconded Chien. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: April 16th, 2024

BE IT RESOLVED that the Roosevelt Children’s Academy Charter School Board of Trustees in the April 16th, 2024, Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the principal reports. A motion was made by Trustee DWashington for the acceptance of the principal reports. Being that there were no further discussions the motion was seconded by Trustee Williams. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: April 16th, 2024

BE IT RESOLVED that the Roosevelt Children’s Academy Charter School Board of Trustees in the April 16th, 2024, Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Roosevelt Children’s Academy Charter School right to accept the renewal Lease Agreement with Queen of the Most Holy Rosary. Pursuant to section1(b) of the lease agreement dated June 30, 2016, Roosevelt Children’s Academy Charter School hereby elects to renew the agreement for an additional term of five (5) years (July 1,2025 through June 30, 2030. Philip Leconte is authorized to sign renewal notification. Being that there were no further discussions the motion was seconded by Trustee Arroyo. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

Adopted: April 16th, 2024

BE IT RESOLVED that the Roosevelt Children’s Academy Charter School Board of Trustees in the March 26th, 2024 Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accepting the approval of personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by DWashington approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Williams and unanimously approved. The motion carried.

New Hire:

Jasmin Colter _ Teacher Assistant _Start Date_4-28-2024

Francis E. Fascetti _ RTI Math Teacher _Start Date_8-19-2024

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

PARENT REPORT:

PG commented on following activities:

Our April communication to parents continues its focus on providing strategies to help support student learning in the classroom and promote family engagement.

We are continuing to work to distribute a number of complimentary tickets and passes to events to interested families. Major League Baseball at Yankee Stadium and Citi Field and NHL Hockey at UBS Arena and Madison Square Garden.

We continue to encourage parents who were invited to participate in one of two focus groups last month designed to gain valuable insight from parent's perspective on our current climate and culture along with curriculum based and extra-curricular activities they would like to see implemented in the future but were unable to attend to share their input with our principals.

On April 1st a small number of Parents joined us in person for our 2024 incoming student lottery. This in person format afforded families and staff, which included our middle school principal, the opportunity to share in the excitement of the lottery selection process meet and greet fellow parents and tour our gym facility and new building construction. Families were also able to ask questions and gain valuable insight into Roosevelt Children's Academy's culture, and future expansion plans. A good time was had by all. Thank you to all who participated and supported the process.

Lastly, we are beginning to prepare for our end of school year events. Parents are eager to support, volunteer and attend. We are preparing our class of 2024 lawn sign distribution, honors luncheon, prom dress pop-up boutique and end of year social.

PUBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION: A motion was made by Trustee Burden to adjourn to Executive Session to discuss proposed high school. The motion was seconded by Trustee Arroyo. The motion was passed unanimously without debate. No Board action was taken during Executive Session. Discussion involving proposed high school was not voted on during public session based on information presented to the board.

OPEN SESSION CONTINUED. Vice Chair Washington officially re-opened the meeting at approximately 7:30 p.m. motion seconded by Trustee Chien. The motion was passed unanimously without debate.

ADJOURN. The Board meeting ended at approximately 7:40 P.M. with a motion to adjourn made by Trustee Vanderburg. The motion was seconded by Trustee Washington. The motion was passed unanimously without debate.

Respectfully Submitted by,

Ella Portero

Ella Portero, Secretary to the Board