

BOARD OF TRUSTEES
BOARD MEETING MINUTES –March 25th, 2025

On March 25th, 2025, the Roosevelt Children’s Academy Charter School Board of Trustees held a teleconferencing Board Meeting pursuant to notice; at the Roosevelt Children’s Academy Charter School, 201 Debevoise Avenue, Roosevelt, N.Y. with Chair Rev Reginald Tuggle presiding.

ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL

MOTION TO OPEN MEETING: Chair Rev Reginald Tuggle officially called the meeting to order at 6:07 P.M. A motion was made by DWashington to open the Board Meeting. The motion was seconded by Burden.

ESTABLISHMENT OF A QUORUM: Chair Tuggle acknowledged Trustees’ names to be called to establish a quorum. Present: Trustee (Tuggle, Arroyo, Burden, Chien, Garner, Vanderburg, Williams, DWashington) ADDITIONAL ATTENDEES-Steven Martir (Counsel to the Board); Simone Roberts, Middle School Principal; Reshma Persad, Elementary Principal; Philip Leconte, COO&CFO; Laron Walker, CSBM; Ella Portero; Secretary to the Board.

INTRODUCTORY COMMENTS: The Chair opened the meeting with a welcome to everyone to the third meeting of the year 2025 and thanked everyone for their participation on behalf of the entire board. The Chair stated the school year is moving along quickly and further stated it has been a great year so far. It was noted that administration continues to perform reviews of chronic absences. This process helps to determine when a student with chronic absenteeism may require an intervention meeting with parents. During the parental intervention meeting an assessment is made to determine if services to provide additional support may be required. Parents are encouraged to schedule the meetings for required services. It noted that the Minga Pass System is fully implemented, and teacher training completed. In addition, it was noted that the Lottery is scheduled for April 1 at 6pm 201 Debevoise Ave. After which, the Financial Reports were presented by the COO/CFO and the Open Architect data/School Reports were presented by Administration.

Adopted: March 25th, 2025

BE IT RESOLVED that the Roosevelt Children’s Academy Charter School Board of Trustees on March 25th, 2025, Teleconference Board Meeting on behalf of the Roosevelt Children’s Academy Charter School authorized unanimously a Ratifying & Confirming Resolution adopting February 25th, 2025, Board Meeting Minutes as written. A motion was made by Trustee Vanderburg that the Minutes from February 25th, 2025, Board Meeting be approved as written. The motion was seconded by Williams and unanimously approved. The motion carried. After which the school reports were presented.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)
Noes: 0 Absent: 0 Abstentions: 0

CHIEF OPERATIONS'S /FINACIAL OFFICER (COO/CFO) PRESENTED

SCHOOL OPERATION & BUDGET UPDATE:

- 1) CURRENT ASSETS AND DEPOSIT ACCOUNTS (Chase Bank, Bethpage C U, Well Fargo & City National Bank) **as of March 25, 2025 (02/2025 vs 02/2024)**
- 2) ACCOUNTS RECEIVABLE AGING SUMMARY BY SCHOOL DISTRICT **as of March 25, 2025**
- 3) UPDATED ENROLLMENT ANALYSIS **_Fiscal 2024-2025 _ as of March 25, 2025**
- 4) 2024-2025 BUDGET VS ACTUAL **as of March 31, 2025**

RCA UNAUDITED FINANCIAL STATEMENTS AS of 3- 31-2025

- 5) STATEMENT OF FINANCIAL POSITION SUMMARY REPORT **as of March 31, 2025**
- 6) STATEMENT OF CASH FLOWS for the **as of March 31, 2025**
- 7)STATEMENT OF ACTIVITIES SUMMARY REPORT for the **Period Ending as of March 31, 2025**
- 8) STATEMENT OF FINANCIAL PERFORMANCE ANALYSIS for the **Period Ending March 31, 2025**

SCHOOL OPERATION: Facilities/Construction:

1. **Progress update on construction at 111 Pleasant Ave. Total completed and stored to date (as of January 2025) =\$24,654,358.16 or 99%.**
2. **Roosevelt Children's Academy Charter School Labor Management Meeting Summary**

SCHOOL REPORT: Elementary and Middle School Reports

The School Administration presented a report outlining Elementary School and Middle School Academic Performance & Initiatives, At-Risk student Data by Subgroup, Progress Benchmark Data Mate Reports, Academic Performance, Enrollment by Subgroup, Student Attendance and Discipline data. In addition, respective School Reports were presented on Climate & Culture, Home & School connections, and CSI-compliance reporting.

Academic Committee Meeting

Tuesday March 25, 2025

01

ACADEMIC PERFORMANCE

- STUDENT PERFORMANCE OVER TIME
DATA BY SUBGROUP
- AT-RISK STUDENT UPDATE
- NEW INSTRUCTIONAL/CURRICULAR
INITIATIVES
- PROFESSIONAL DEVELOPMENT

SCHOOL CULTURE

- 24 STUDENT ACTIVITIES AND EVENTS
- 25 STUDENT DISCIPLINE/REWARDS
- 26 STAFF ACTIVITIES AND EVENTS
- 27 FIELDTRIPS
- 28 STAFF SURVEYS

02

MEETING STRUCTURE

03

PERSONNEL UPDATES

- 28-25 EVALUATION/OBSERVATION
UPDATES
- 28-26 STAFF PERFORMANCE
CONCERNS
- 28-27 STAFF RETENTION AND
VACANCIES
- 28-28 STAFF ATTENDANCE

- 28-29 STAFF DISCIPLINE OR
MISCONDUCT

NEW BUSINESS

- 29 RELEVANT COMPLIANCE OR REPORTIN
- 30 AUTHORIZER FEEDBACK
- 31 ANY MISCELLANEOUS ITEMS





01 Academic Performance

01

ACADEMIC PERFORMANCE AND INITIATIVES

31-25 Elementary School

31-26 STUDENT PERFORMANCE OVER TIME DATA BY SUBGROUP

31-27 AT-RISK STUDENTS

- o 22 students are currently receiving Special Education services (18 with IEPs and 4 students with 504Plans)
- o 96 students are currently receiving RTI services
- o 92 students are currently receiving ENL services
- o 36 students are currently on promotion in doubt list

Grade	Declassified (Cycle 1)	Entered (Cycle 2)	Total (Receiving RTI Services)	Grade	Total (Receiving ENL services)	Grade	Current PIO List	Past PIO List	Referrals (Evaluations)
1	11	8	12	1	15	1	8	NA	2
2	2	4	28	2	12	2	6	6	6
3	2		15	3	26	3	6		
4	5	3	22	4	23	4	5	2	4
TOTAL	11	18	96	TOTAL	92	TOTAL	36	10	21

- Test Prep for Grades 3 & 4 (ELA & Math)
- Saturday School for Grades 3 & 4 (ELA & Math)
- Professional Development

01

ACADEMIC PERFORMANCE AND INITIATIVES

- Update on implementation of test prep block
 - We are seeing signs of student improvement. Students demonstrated improvement from the pre assessment. The next scheduled post assessment is March 25.
 - We meet each week to discuss academic performance being observed among the groups, share ideas, and determine challenge level of practice skills.
 - The plan is to continue test prep sessions beyond the NYS assessment to continue to strengthen our students academically. The purpose is to continue to close the achievement gap.
-
- Middle School
 - The math team and ELA team continue to meet to analyze student work. Teachers then formulate an action plan to meet the academic needs of our students.
 - Math and ELA coaches will be meeting with teachers to review the pacing guide to determine skills still need to be taught prior to the NYS assessment.
 - Since the last Board meeting 13 students who are at risk are now passing all subjects. We are currently halfway through the third quarter.
 - The third quarter Progress Report comments are available on the Parent Portal
 - Parent/Teacher conferences are scheduled to take place on Thursday, March 20
 - A truancy policy was drafted and shared with Mrs. D'Amato. Mrs. D'Amato has provided her revisions. The focus group will review revisions to formulate a final Draft for the Board to review.

Breakdown of At Risk Students (Grades 5th through 8th)

	<u>Number of Student</u>	<u>Number of Students Currently Passing</u> <i>m</i>	<u>Number of Students Failing 1 Core Subject</u>	<u>Number of Students Failing 2 Core Subjects</u>	<u>Number of Students Failing more than 2 Core</u>	<u>Number of Students in RTI</u>	<u>Number of Students in ENL</u>	<u>Number of Students in SpEd</u>
5	29	5	5	10	14	11/0	3	11
6	29	5	12	4	13	21/(5/4/1)	6	4
7	22	2	5	7	10	9/(2/1)	7	5
8	26		12	5	9	13/(2/4)	9	

" The number balded represents RTI exited after cycle 2 (M/ R/B)

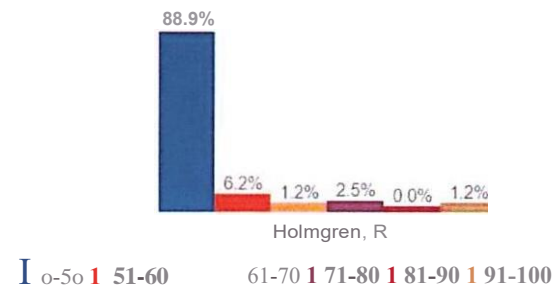
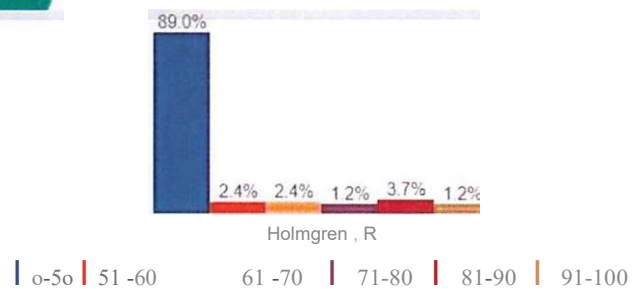
Grade	Number of Students Failing Math	Number Students Failing EL	Number of Students Failing Science	Number of Students Failing Social Studies	Absent at least 10% (11+)	Late at least 10% (11+)
5	25	23 (9)	11	12	16	0
6	17	23 (3)	11	11	18	
7	17	16 (3)	14	2	10	
8	25	11 (5)	19	2	19	

•• The number balded represents number of ENL Students

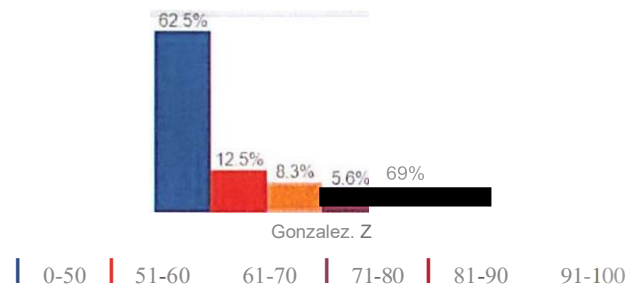
01

DataMate Report

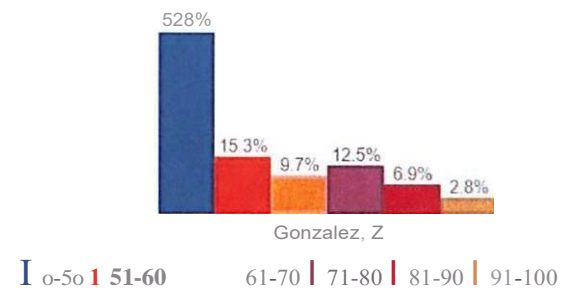
Math Pre and Post Assessment



5th Grade Pre



5th Grade Post



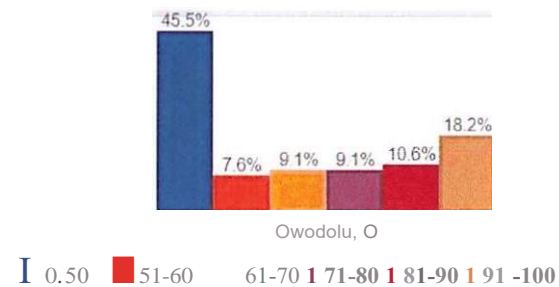
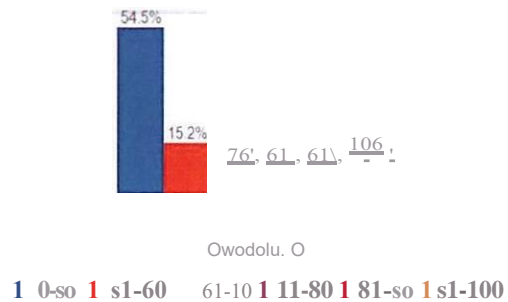
6th Grade Pre

6th Grade Post

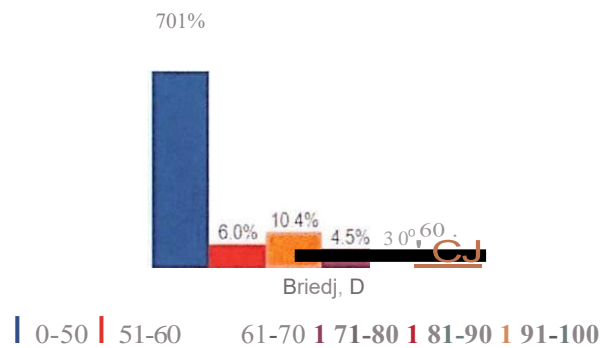
01

DataMate Report

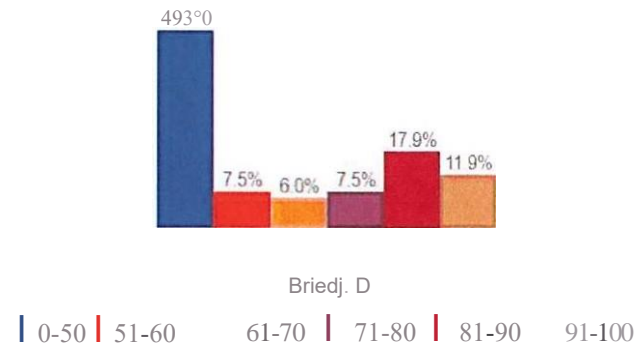
Math Pre and Post Assessment



7th Grade Pre



7th Grade Post

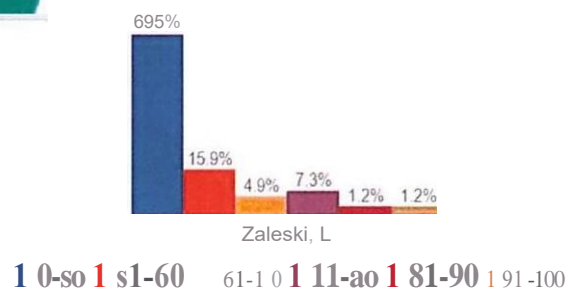


8th Grade Pre

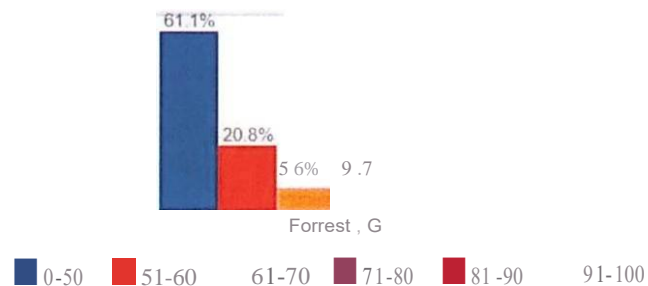
8th Grade Post

01

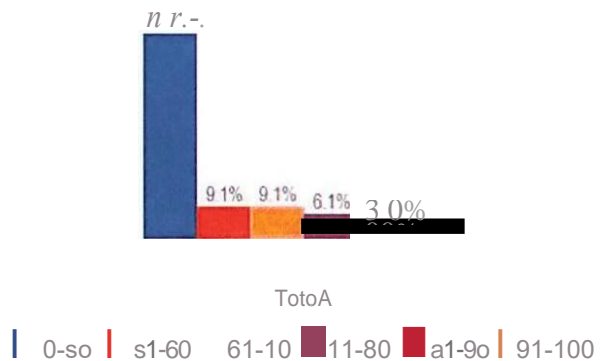
ELA Benchmark Assessment



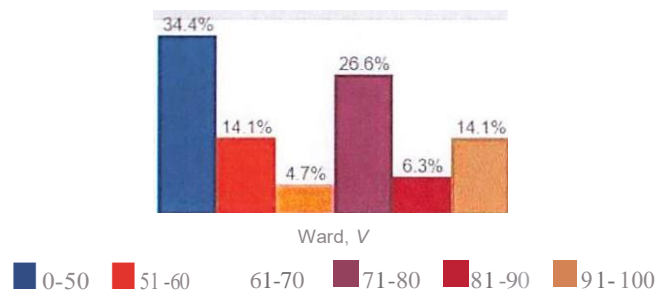
DataMate Report



5th Grade



6th Grade

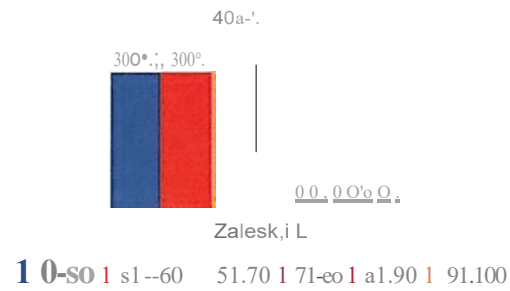


7th Grade

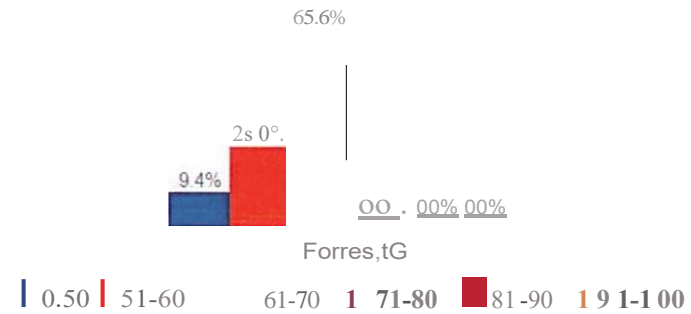
8th Grade

01

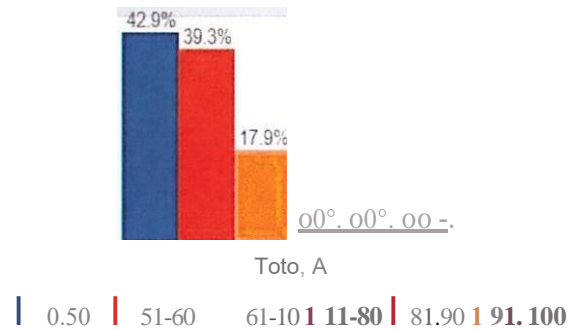
ELA Test Prep Performance



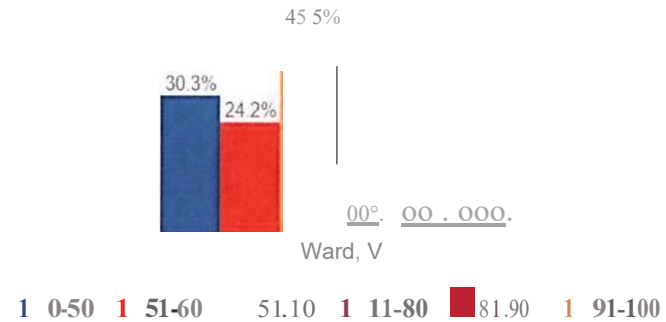
DataMate Report



5th Grade



6th Grade



7th Grade

8th Grade

01

ELA Academic At Risk Plan of Action

Teachers will utilize i-ready by using its data to assess skills and incorporate these skills into daily lessons to increase students' success.

Teachers will closely monitor students' progress and intervene by pulling small groups to provide targeted support when students are struggling and failing i-rec lessons.

Teachers and coaches will use i-ready and Data Mate benchmarking to identify the skills where students are performing the weakest and design interventions and incorporate skills into daily lessons and Do Now activities.

The coach will meet with individual teachers on an ongoing basis to create and administer quizzes to reassess these skills every two weeks to determine either move forward or reteach.

Teachers will differentiate instruction by providing appropriate scaffolding to meet students' needs such as graphic organizers, peer support, pre-reading, and post-reading activities.

Teachers will incorporate instructional technology from the Sawas curriculum to offer support for students who struggle with decoding and fluency.

Teachers will include active reading strategies and close reading strategies to enhance student performance and deepen comprehension.

The coach will collaborate with teachers to integrate consistent writing strategies across all middle school grade levels to ensure continuity and strengthen student skills.

Teachers, under the guidance of the coach, will incorporate word walls and specific vocabulary activities into daily lessons to increase students' vocabulary acquisition and use, including academic and content-specific vocabulary.

. The coach will meet with teachers to conduct standard dives and work studies to analyze student work to find common misconceptions to drive and improve instruction.

The coach will assess the effectiveness of current test prep instruction.

This what we have been doing this year for test prep to drive progress and improve student outcomes:

Prior to the start of the current year's test prep sessions, the coach grouped students according to their performance on diagnostic tests and NYS ELA standards-based assessments, allowing students to be instructed at a pace suited to their needs.

Students receive instruction biweekly in these groups using the DataMate Computer Based Testing Curriculum, which embeds NYS test questions into its lessons. This is to increase mastery of the academic material as well as to teach students how to effectively take the test on a computer and become confident and comfortable with computer based testing.

To ensure thorough coverage, the coach aligned instruction with the most heavily assessed standards from the past five years of NYS tests.

•)> The coach, with administration, will finalize a plan of action to start test prep earlier in the next school year (October) and infuse small group instruction within It

test prep groups to provide more targeted support and focus on individual needs of students to lessen the number of failing students.

01

Math Academic At Risk Plan of Action

- Teachers will utilize i-ready by using its data to assess skills and incorporate these skills into daily lessons to increase students' success.
- Teachers will closely monitor students' progress and intervene by pulling small groups to provide targeted support when students are struggling and failing i-ready lessons.
- Teachers and coaches will use i-ready and Data Mate benchmarking to identify the skills where students are performing the weakest and design interventions and incorporate skills into daily lessons and Do Now activities.
- The coach will meet with individual teachers on an ongoing basis to create and administer quizzes to reassess these skills every two weeks to determine either to move forward or reteach.
- Teachers will differentiate instruction by providing appropriate scaffolding to meet students' needs such as graphic organizers, peer support, re-teach, manipulatives, and charts and use of clue word charts with activities.
- Teachers will incorporate instructional technology from online textbook resources to offer support for students who struggle with fluency.
- Teachers will include a problem of the week in their lessons to enhance student performance and help students analyze and make sense of the math they are learning which should deepen their math comprehension.
- The coach will collaborate with teachers to integrate a Math Workshop Model. The Math Workshop Model allows teachers to facilitate independent and individualized learning in a small group setting. The teacher's focus is on guiding student talk and mediating thinking as students share problem-solving strategies, discuss how math works, and move toward more effective and efficient strategies and greater mathematical understanding.
- Teachers, under the guidance of the coach, will incorporate word walls and specific vocabulary activities into daily lessons to increase students' vocabulary acquisition and use, including academic and content-specific vocabulary.
- The coach will meet with teachers to work on incorporating the gradual release model lessons to increase student engagement and student collaboration.
- The coach will meet with teachers to conduct standard dives and work studies to analyze student work to find common misconceptions to drive and improve instruction. The coach will assess the effectiveness of current test prep instruction. *This is what we have been doing this year for test prep to drive progress and improve student outcomes:*
 - Prior to the start of the current year's test prep sessions, the coach grouped students according to their performance on diagnostic tests and NYS Math standards-based assessments, allowing students to be instructed at a pace suited to their needs.
 - Students receive weekly test prep instruction. DataMate is used for Pre/Post testing to assess mastery of the skills learned in the test prep sessions. DataMate is used to help students practice answering questions from prior NYS Math tests and to teach students how to effectively take the test on a computer and become confident and comfortable with computer-based testing.
 - To ensure thorough coverage, the coach aligned instruction with the most heavily assessed standards from the past five years of NYS tests.
 - The coach with administration finalize a plan of action to start test prep earlier in the next school year (October) and infuse small group instruction within the test prep groups to provide more targeted support and focus on individual needs of students to lessen the number of failing students.

01

Grade Dich

Average GPA by School

% of Stu. Failing +1



SY 2023

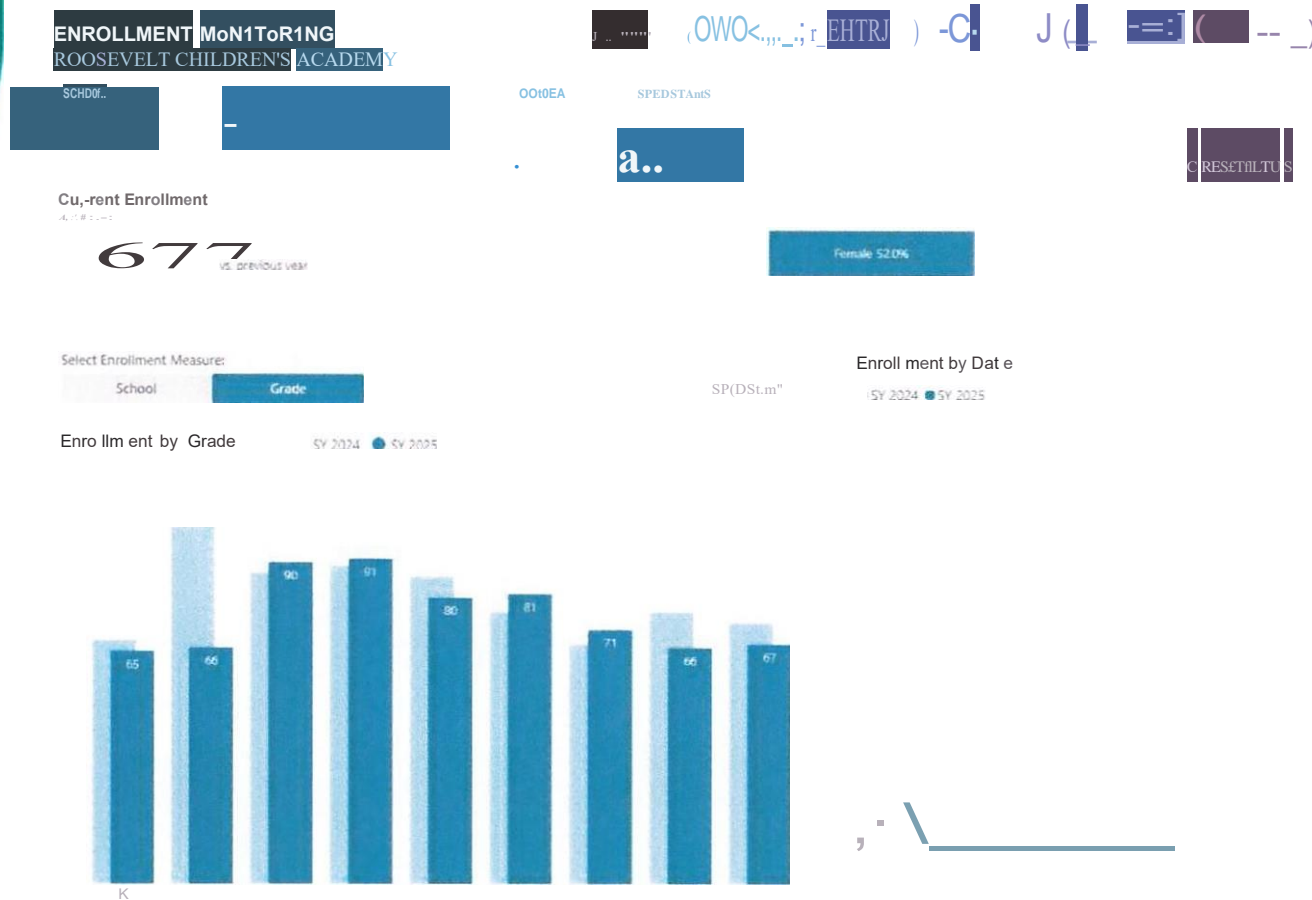
SY 2.1.2

SY 2025

02

SCHOOL CULTURE

School Culture and Climate



Enrollment



School Culture and Climate

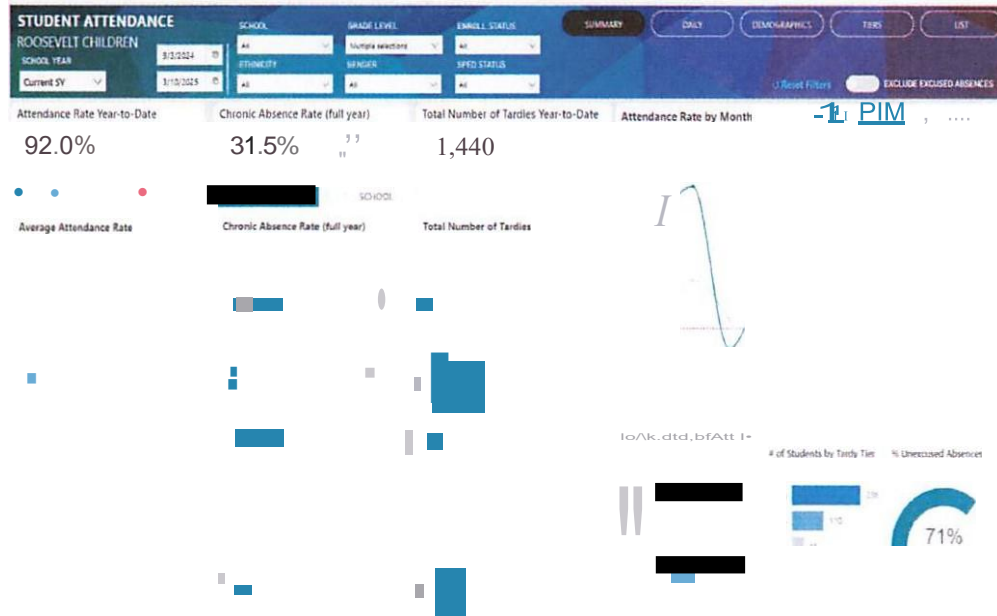
Events Overview

- STUDENT ACTIVITIES ANDEVENTS
 - NED Assembly (03/14)
 - PI Day Celebration (03/14)
 - Parent Teacher Conferences (03/20)
 - Spring Picture Day (03/25)
 - Parent Orientation for Incoming Students (03/27)
 - Women's History Month Celebration (03/28)
- STUDENT DISCIPLINE/REWARDS
 - Zero Suspensions
- STAFF ACTIVITIES ANDEVENTS
 - Scavenger Hunt Activity organized by Sunshine Committee (03/17)
- FIELD TRIPS

Elementary School

02

School Culture and Climate



Elementary School (Attendance)



School Culture and Climate

- Minga is implemented fully. All teachers have been trained on using the system. Students were given an introduction on how the system works and are excited about getting praises that equal points. Students will be able to redeem the points at the school store. The plan is to provide information to the parents during Parent/teacher conferences.
- The social studies team and a few other staff members hosted a Black History Month Poetry Cafe on Thursday, February 27. Staff and students recited their I Have A Dream speech and read poems written by African American poets.
- On February 28th, students worked in groups to piece together portraits of famous African Americans. These portraits are posted around the building creating a beautiful gallery effect. These portraits were a suggestion of our very own math coach Mrs. Carroll. In addition to the portraits, groups of Black History student presenters visited classrooms to present on our Black History. In between presentations, students viewed movies about Black History, produced by African Americans, and/or portray African American actors.
- Mr. Cesar hosted a Sip and Paint event on **Friday, March 7th from 6 pm• 7:30 pm**. Adults and children enjoy painting and creating beautiful artworks that showcase positive family quotes. See below for some pictures of the event.
- On March 13th, the women of RCA were recognized for the impact that they are having on our students. Mr. Dingle came by to take their pictures. These pictures will be showcase on our school's website in celebration of Women's History Month. This is thanks to Ms. Jackie for arranging this momentous event.
- On March 14th staff were treated to a special surprise event. It was called Staff Cafe Hour. Staff was treated sweet treats, light snacks and drinks. Some of our eighth grade students assisted in creating the appreciation banner.
- Students are excited to redeem their eagle points at the Aerie store.
- We will be hosting another Family Game Night on March 28.



Middle School



School Culture and Climate

- Parent/Teacher Conferences will take place on Thursday March 20.
- To aid in staff morale, we will be planning a staff Game Night in March or April
- During the week of March 3 the staff hosted a secret staff Spirit Week. The majority of the staff participated in the event.
- 5th and 8th grade students took their graduation pictures on March 6
- Spring Pictures will take place on March 25th
- Mrs. McGrath and her peer mediators meet with peers weekly to discuss and resolve conflicts that they may be having with each other.
- Mrs. McGrath continues to oversee the students participating in the Work Study.
- Mrs. Carroll hosts STEM classes with the students in the RCA High Honors Society Program
- 7 students and 1 alumni participates in the STEP program at SUNY Old Westbury.

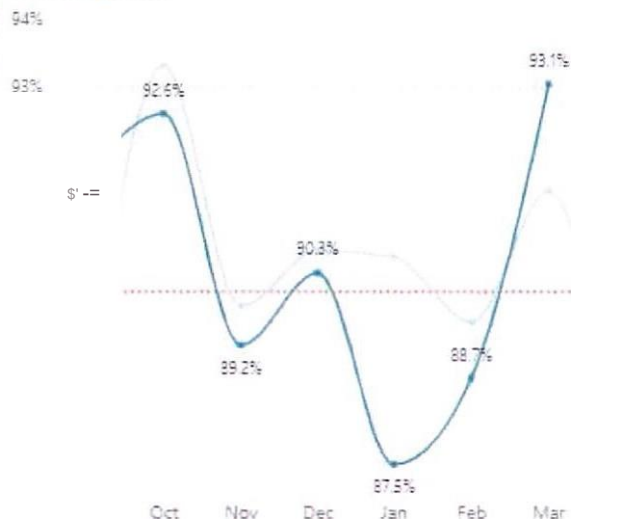
Middle School

School Culture and Climate

Attendance Rate

Attendance Rate by Month

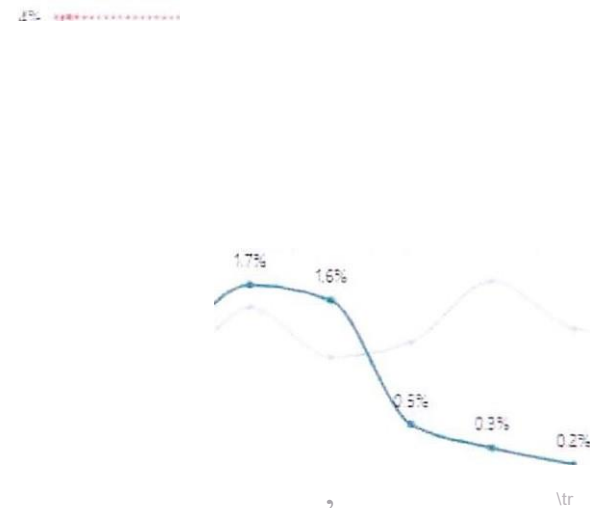
SY 2024 SY 2025



Tardy Rate

Tardy Rate by Month

SY 2024 SY 2025

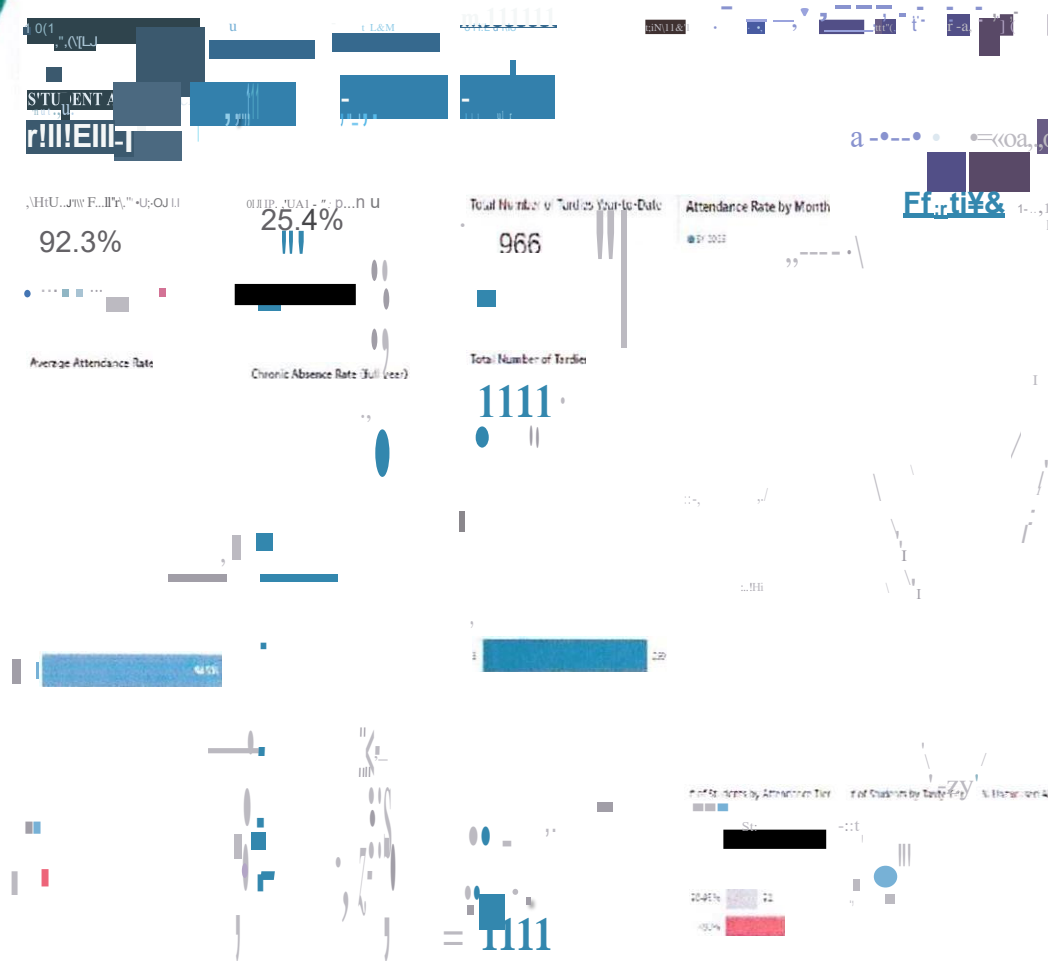


MS Attendance

MS Discipline

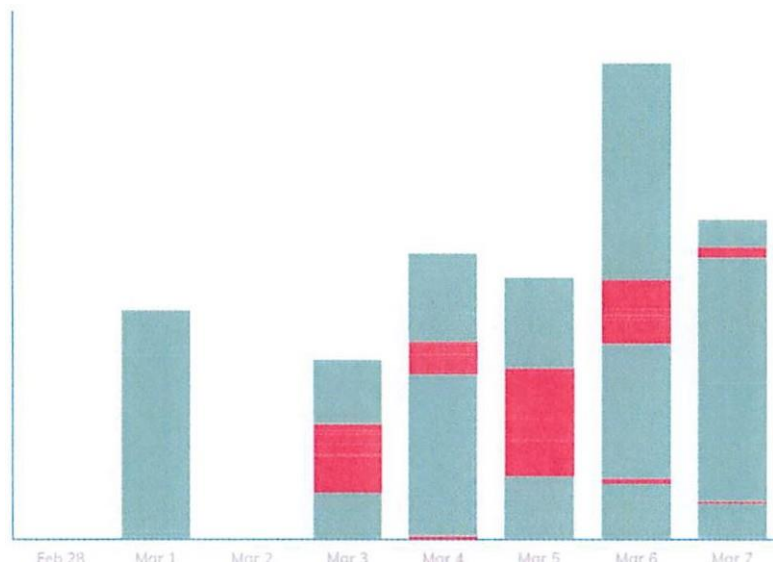
School Culture and Climate

Attendance

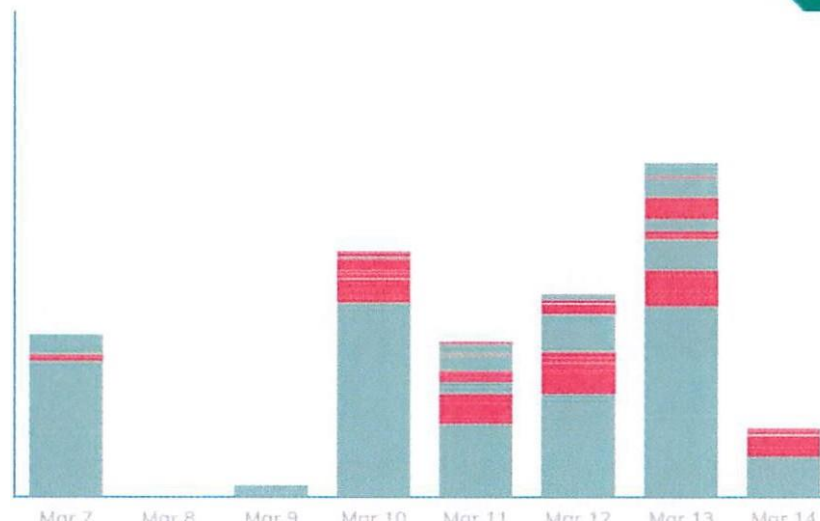


ES Attendance and Discipline

First Week of Implementation



Second Week of Implementation



02

MINGA PASS SYSTEM

03

PERSONNEL UPDATES



Personnel Updates

Elementar School

- EVALUATION/OBSERVATIONUPDATES
- STAFF RETENTION AND VACANCIES
- STAFF ATTENDANCE

Elementary School



Personnel Updates

Middle School

- We are looking to fill one vacant positions
 - Hired a 6th grade TA. Still awaiting information on his start date
- The Leadership Team conducts bi-weekly walkthroughs observing instruction in 3 - 4 classrooms for 15 minutes. The observations are discussed by the team and shared with teachers.
- With the inclusion of the Focus group, staff morale is improving as we check off the bucket items
- Classroom management within 7th grade is still a work in progress, primarily with new staff members. However, there has been visible improvement over the past two weeks.



Personnel Updates

- Board and Leadership team received Spark Data Overview and Login Credentials
- **Next Steps to Consider:**
 - How to package and share this data with the staff?
 - How to gather further information needed to make low-lift adjustments?
 - Recommendation: Board Task Force to explore compensation options
 - When to administer the Spring SPARK Survey

04

New Business

Ratifying & Confirming Resolution

BE IT RESOLVED that the Roosevelt Children's Academy Charter School Board of Trustees in March 25th, 2025. Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. Being that there were no further discussions, a motion was made by Trustee Vanderburg for acceptance of the COO/CFO report. The motion was seconded by Chien. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: March 25th, 2025

BE IT RESOLVED that the Roosevelt Children's Academy Charter School Board of Trustees in the March 25th, 2025, Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the acceptance of the Principals reports. A motion was made by Trustee Washington for the acceptance of the Principals reports. Being that there were no further discussions, the motion was seconded by Trustee Williams. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: March 25th, 2025

BE IT RESOLVED that the Roosevelt Children's Academy Charter School Board of Trustees in March 25th, 2025. Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution adopting the COO/CFO report. Being that there were no further discussions, a motion was made by Trustee Vanderburg for acceptance of the COO/CFO report. The motion was seconded by Chien. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Adopted: March 25th, 2025

BE IT RESOLVED that the Roosevelt Children's Academy Charter School Board of Trustees in the March 25th, 2025, Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accept the approval of RCACS Admissions Enrollment Overview. Being that there was no further discussion, a motion was made by Arroyo approving the adoption of the resolution approving the RCACS Admissions Enrollment Overview. The motion was seconded by Trustee Burden and unanimously approved. The motion carried.

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

Ratifying & Confirming Resolution

BE IT RESOLVED that the Roosevelt Children's Academy Charter School Board of Trustees in March 25th, 2025. Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter

Adopted: March 25th, 2025

BE IT RESOLVED that the Roosevelt Children's Academy Charter School Board of Trustees in the March 25th, 2025, Board of Trustees Teleconference Board Meeting on behalf of the Roosevelt Children's Academy Charter School unanimously authorized a Ratifying & Confirming Resolution to accept the approval of the personnel actions identified for staffing in the Position Control Form. Being that there was no further discussion, a motion was made by Williams approving the adoption of the resolution approving the personnel action items. The motion was seconded by Trustee Chien and unanimously approved. The motion carried.

New Hire:

Adefemi Oke-Ramirez _ Special Teacher __Start Date_4-7-2025

Ayes: 8 Trustee (Tuggle, DWashington, Arroyo, Burden, Chien, Garner, Vanderburg, Williams)

Noes: 0 Absent: 0 Abstentions: 0

PARENT GROUP:

The Parent Group commented: That RCA students and families participated, through a partnership with Tickets for Kids, in a Theatre outing to see “Smoke & Mirrors” at Baruch College Performing Arts Center on Saturday, March 1. The feedback from parents was complimentary of the performance and they found it a rewarding experience for the students.

CUNY-Creative Arts Team (CAT) performed at the Youth Theatre event on Saturday. CAT provides a safe nurturing space during out-of-school time, where students can have an opportunity to explore their passions, through theatre, while connecting with and learning from caring adults.

The Parent Group commented: On the schools focus on students’ learning and their health and wellness. Highlighting how RCA young leaders balance their academic requirements and earn their choice to participate in various activities such as soccer, tennis, flag football or basketball teams offered by the school.

It was noted, during soccer practice this month, that the students were developing several techniques, including teamwork, discipline, physical fitness and perseverance. The soccer coach was observed repeatedly emphasizing “schoolwork first, soccer second”. In addition, throughout the exercise the coach restated the steps for the drill, with the students focus on their individual drill. This level of coaching and student focus reinforces students’ confidence as they practiced and displayed, they were acquiring the technique for each drill. Most importantly, it was observed how motivated and confident the young leaders were by their increased focus and confidence.

RCA has been notified of the school’s approval for the upcoming NYS Public School Athletic Association Friend & Neighbor Application membership, to be a Friend and Neighbor School with Section VIII. This grants RCA the ability to compete, for the applicable grade, against Section VIII Schools in the surrounding area, in this League.

PUBLIC COMMENTS: Members of the community were acknowledged.

EXECUTIVE SESSION: NONE

ADJOURN: The Board meeting ended at approximately 7:00 P.M. with a motion to adjourn made by Trustee Burden. The motion was seconded by Trustee Arroyo. The motion was passed unanimously without debate.

Respectfully Submitted by,

Ella Portero

Ella Portero, Secretary to the Board